The Standa	rdized Program Evaluation P	rotocol (SPEP TM):
Service Score Re	esults: Baseline	SPEP TM ID and Time: 151-T01
Agency Name:	McKean County Juvenile Probation	
Program Name:	Boondoc's Program	
Service Name:	Boondoc's Program	
Cohort Total:	18 juveniles for Amount of Service/17 juveniles for	r Risk Level
Timeframe of Select	ted Cohort: June 15, 2015 through August 5, 2016	
Referral County(s):	McKean	
Date(s) of Interview	(s): January 25, 2017 and April 3, 2017	
Lead County: Mo	cKean	
Probation Represent	ative(s): Angela Work	
EPIS Representative	Shawn Peck	
Description of Serv	vice:	

McKean County Juvenile Probation delivers the Boondoc's Program, a skill building program developed by the McKean County Juvenile Court in conjunction with McKean County Juvenile Probation. The program is based around stream stabilization for fish habitation and works in tandem with stakeholders including the Fish and Boat Commission, McKean County Department of Human Services and the Northcentral Pennsylvania Regional Planning and Development Commission. The targeted population for this service includes adjudicated delinquent or dependent male juveniles between the ages of fourteen and eighteen, with active court involvement and supervision of the Juvenile Probation Department or Children and Youth Services. This service is offered one time annually, for eight weeks beginning in June and ending in August. There are a maximum of fourteen juveniles accepted for referral to the program, although if less referrals are received the program will operate with a smaller group of juveniles. During the eight weeks of the Boondoc's Program, Juvenile Probation Officers along with summer staff, work with the juveniles and their parents/guardians to teach valuable life skills including work ethic and responsibility. Working together, the objective of this program is to teach juveniles and parents new skills that will promote a positive change in behaviors.

The four characteristics of a service found to be the most strongly related to reducing recidi	vism:
1. SPEPTM Service Type: Restitution/Community Service	
Based on the meta-analysis, is there a qualifying supplemental service? No	
If so, what is the Service Type? There is no qualifying supplemental service	
Was the supplemental service provided? N/A Total Points Possible for this Service Type: _	15
Total Points Received: Total Points Possible:	35
2. Quality of Service: Research has shown that programs that deliver service with high quality are more have a positive impact on recidivism reduction. Monitoring of quality is defined by existence of written p staff training, staff supervision, and how drift from service delivery is addressed.	•
Total Points Received: 5 Total Points Possible:	20

the targeted amounts to have the greatest impact on recidivi			nd contact hours. Yo	outh should receive
Points received for Duration or Number of Weeks:	0	_		
Points received for Contact Hours or Number of Hours:	8	_		
Total Points Re	ceived: _	8	Total Points Poss	ible:
4. <u>Youth Risk Level</u>: The risk level score is compiled by carisk, and the total % of youth who score above moderate risk	_		•	
14/17 youth in the cohort are Moderate, High, Very High YLS I	_		_	7 points 5 points
Total Points R	eceived:	12	Total Points Possi	ible: <u>25</u>
Basic SPEP TM Score: 40 total points received out of 1 SPEP TM therapeutic service. (e.g. individual counseling computationing, mentoring, etc.)				
SPEP TM therapeutic service. (e.g. individual counseling comp	pared to co	ognitive	e behavioral therapy	v, social skills

3. <u>Amount of Service</u>: Score was derived by calculating the total number of weeks and hours received by each youth in the service. The amount of service is measured by the target amounts of service for the SPEPTM service

The SPEPTM and Performance Improvement

The intended use of the SPEPTM is to optimize the effectiveness of reducing recidivism among juvenile offenders. Recommendations for performance improvement are included in the service Feedback Report, and these recommendations are the focus of the Performance Improvement Plan, a shared responsibility of the service provider and the juvenile probation department.

The Boondoc's Program scored a 50% Program Optimization Percentage. It is classified as a Group 2 service, Restitution/Community Service Group, with no qualifying supplemental service. The quality of the service was found to be at a Low Level. The amount of service provided to the clients was 0% of the recommended targeted weeks of duration and 94% of the recommended target contact hours for this service type. The risk levels of juveniles admitted to the program were 17% as low risk, 59% as moderate risk, 24% as high risk and 0% as very high.

The Boondoc's Program could improve its capacity for recidivism reduction through:

- 1. Regarding Quality of Service:
 - a. Protocol
 - i. Incorporate the components and processes into a manual/protocol:
 - 1. Describing each component of the program
 - 2. Describing the processes of the program
 - 3. Describing steps of implementation
 - ii. Develop a routine schedule to update the manual
 - iii. Develop documentation process to ensure manual/protocol is delivered as intended
 - b. Staff Training
 - i. Develop a specialized training for all staff delivering the services that describes:
 - 1. The mission and purpose of juvenile justice/probation practices
 - 2. The components and processes of the program
 - 3. Expectations of staff, juvenile, and parents
 - ii. Ensure all supervisors participate in training
 - c. Staff Supervision
 - i. Develop a process to monitor the delivery of this service
 - ii. Utilize documentation process to ensure manual/protocol is delivered as intended
 - iii. Ensure the supervisor provides written feedback for those who deliver this service
 - iv. Include information specific to the delivery of this service in performance appraisals
 - d. Response to Drift:
 - i. Develop policy/procedures that outline how to prevent drift from occurring while delivering this service
- ii. Ensure the organizational response to drift includes specific action steps including an "if-then" approach, for the agency to take to avoid drift
- 2. Regarding Amount of Service:
 - a. Modify length of service by adding 4 weeks to better align with targeted service amount of 12 weeks
 - b. Develop and utilize a Graduated Response Matrix to reward completed dosage and duration hours with credited community service hours.

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The Standa	rdized Program E	valuation	Protoc	col (SPEP TM):	
	esults: Reassessment 1	-	_	TM ID and Contact Time:	
Agency Name:	McKean County Juvenile Probation	on			
Program Name:	Boondoc's				
Service Name:	Boondoc's				
Cohort Total:	Youth for Amount of Service: 1	1 ; Youth for Amo	unt of Risk:	11	
	: Youth that began the service on/a	ifter May 3, 2021 ar	nd ended thi	s service on/before Augus	st 18, 2022
Referral County(s):	McKean (11)				
Date(s) of Interview((s): Service Classification: Oc	toher 18 2022 : Ou	ality of Ser	vice: October 18, 2022	
` '	livery: November 14, 2022	,, _, ,	, 01 201		
•	ion Officer(s): Teresa Wilcox				
Additional Probation	. ` `				
EPIS SIS(s): Shanno					
Description of Service:					
and the McKean County Content of the McKean County Content of the Expect to earn up to 240 hours time annually, for two the Baseline assessment. As the program will operate w	ceholders including the McKean Co CareerLink. The targeted population een and eighteen, with active court ces. Youth do not need to owe more ours (\$9.50/hour eligibility/detective weeks beginning in May and each with a smaller group of youth. During work with the youth to teach valual reach targets for dosage and durating program length now incorporates to a munity Awareness curriculum, sectorward Thinking Journals, Carey Co can County Fair. Working together promote a positive change in behavior	in for this service in involvement and suries to be referred to the ermination made by ending in August, are be accepted for referring the twelve week ble life skills include on according to the court hearing an everal weeks of hand Guides), and a final of with parents through	cludes adjuding pervision of Boondoc's CareerLink a improvemental to the pass of the Booling work et SPEPTM read swearing alson work et community	dicated delinquent or dependent of the Juvenile Probation I is to receive its benefits, how during the program. This ent in duration and subsectorogram, although if less recondoc's Program, Juvenile thic and responsibility. These arch for increased imparting of youth into the program experience, weekly cognitive service project with various	endent male youth Department or owever, a youth can is service is offered quent dosage since referrals are received e Probation Officers are Boondoc's ct on recidivism am, CareerLink cive behavioral ous community
1. SPEPTM Service To Based on the meta-an If so, what is the Service	tics of a service found to be the many pe: Restitution/Community Servinalysis, is there a qualifying supporter Type? There is no qualifying al service provided? N/A	ice plemental service? supplemental servi	No ce	ing recidivism: This Service Type:	15
	-	Points Received:		Total Points Possible:	35
4 O 11: 4 C					
	e: Research has shown that progra cidivism reduction. Monitoring of				

20

Total Points Possible:

Total Points Received:

20

supervision, and how drift from service delivery is addressed.

8 youth in the cohort of 11	reduction. Targeted duration and dosage for received the targeted Duration or Numbe received the targeted Dosage or Number of	r of Week	s for a total of	6 poin 8 poin	ts
	Total Points Received:	14	Total Points P	ossible:	20
the total % of youth who scor	k level score is compiled by calculating the above moderate risk to reoffend based on twere: 4 low risk, 6 moderate risk, 1	he results	of the YLS. The	Risk Levels	
$\frac{7}{11}$ youth in the cohort of $\frac{11}{11}$	are Moderate, High, Very High YLS Risk	Level for	a total of	5 poin	
youth in the cohort of 11	are High or Very High YLS Risk Level for			poin	ts
	75 . 15			•• •	25
service. (e.g. individual counse Note: Services with scores great Program Optimization Perce	otal Points Received: otal points received out of 100 points. Compling compared to cognitive behavioral therapater than or equal to 50 show the service is on tage: 108% This percentage compares beling compared to all other individual counse.	py, social having a the servi	skills training, me positive impact of ce to the same s	rpe of SPEP ¹ entoring, etc. on recidivism service types) reduction. found in th
Note: Services with scores greaters are services. (e.g. individual counse of the SPEP TM and Performate of the SPEP TM is performance improvement are	otal points received out of 100 points. Compling compared to cognitive behavioral therapater than or equal to 50 show the service is ntage: 68% This percentage compares beling compared to all other individual couns	pares servery, social having a set the servery seeling servery secidivism a d these reconstructions.	ice to any other ty skills training, me positive impact of the same spices included in the temporary incommendations are series.	rpe of SPEPT entoring, etc. on recidivism ervice types the research.	therapeution. found in the
Note: Services with scores green Program Optimization Percent research. (e.g. individual counset e SPEP TM and Performate intended use of the SPEP TM is performance improvement are formance Improvement Plan, and egarding Quality of Service Staff Training: i. Consider adding a check	otal points received out of 100 points. Compling compared to cognitive behavioral therapater than or equal to 50 show the service is ntage: 68% This percentage compares beling compared to all other individual couns nce Improvement to optimize the effectiveness of reducing reincluded in the service Feedback Report, an shared responsibility of the service provider	having a the service didivism a different and the jumining or	ice to any other ty skills training, me positive impact of the same is spices included in the training juvenile of the commendations a training the Training the training the training the skills are the training to the training the skills are the	rpe of SPEPT entoring, etc. on recidivism service types the research. Effenders. Recre the focus of department.	therapeution) a reduction. found in the commendation of the
Note: Services with scores green Program Optimization Percenters and Performate intended use of the SPEPTM is performance improvement are formance Improvement Plan, and egarding Quality of Service Staff Training: i. Consider adding a check ii. Consider adding duties Organizational Response	otal points received out of 100 points. Compling compared to cognitive behavioral therapater than or equal to 50 show the service is ntage: 68% This percentage compares beling compared to all other individual couns nce Improvement to optimize the effectiveness of reducing reincluded in the service Feedback Report, and shared responsibility of the service provides the Delivery: klist/checkbox for aspects of staff training more specific to the role of the superto Drift:	pares server py, social having a the server seling server seling server and the jumining or rivisor in	positive impact of the same is size included in the training are the training in the Training in the Training is supervisor desirable.	rpe of SPEPT entoring, etc. on recidivism service types the research. Effenders. Recre the focus of department.	therapeution) a reduction. found in the commendation of the
Note: Services with scores green Program Optimization Percentage and Performate intended use of the SPEPTM is performance improvement are formance Improvement Plan, and Performance Improvement Plan, and Perform	otal points received out of 100 points. Compling compared to cognitive behavioral therapater than or equal to 50 show the service is ntage: 68% This percentage compares the eling compared to all other individual couns once Improvement to optimize the effectiveness of reducing resincluded in the service Feedback Report, and shared responsibility of the service provides the Delivery: klist/checkbox for aspects of staff training more specific to the role of the superior of th	having a the service divism a different rand the jumining or revisor in Remediat	ice to any other ty skills training, me positive impact of the same is spices included in the among juvenile of commendations at the Training supervisor design.	rpe of SPEPT entoring, etc. on recidivism service types the research. Effenders. Recre the focus of department. Verification	therapeutice of the management