The Standardized Program Evaluation Protocol (SPEPTM):

Service Score Results: Baseline

Name of Program and Service: Clear Vision Residential Treatment Services, In	c Emotions 101
Cohort Total: 21/19	SPEP ID: <u>227-T01</u>
Selected Timeframe: Apr. 1, 2017 – Nov. 27, 2017	
Date(s) of Interview(s): Mar. 15, 2018	
Lead County & SPEP Team Representatives: Matt Minnier, Lycoming Co.; Bill Keim & Ryan Al	ena, Berks Co.; Lisa Freese & Heather Perry, EPIS
Person Preparing Report: Heather Perry, EPIS	

Description of Service: This should include a **brief** overview of the service within the context of the program, the location and if community based or residential. Indicate the type of youth referred, how the service is delivered, the purpose of service and any other **relevant** information to help the reader understand the SPEP service type classification. (350 character limit)

The Clear Vision (CV) Residential Facility is a 25 bed staff secure residential service licensed by the DHS and is fully staffed 24 hours per day. CV provides care for adolescent females, adjudicated delinquent or dependent, who require placement services outside the home for social, emotional, and behavioral problems. While all referrals are evaluated/interviewed on an individual basis, appropriate adolescent females should be between the ages of 13-19, able to live in a staff-secured environment and pose no serious threat to themselves or to others. CV also accepts girls who are pregnant. All residents are required to attend school managed by BLaST IU17, through the public school system of Montgomery Area School District, Lycoming County. While the students focus on education, numerous services are incorporated into the treatment plan. CV is a goal oriented program (not a level system). Adolescent females who have a violent assault history, severe mental health issues or who are actively psychotic typically would not be appropriate candidates. Life Skills Training, Family and Individual Counseling, Group Counseling, and T4C are a few treatment modalities utilized. The CV Group Home is a 6 bed staff secure group home licensed by the DHS and is fully staffed 24 hours per day. Care is provided for adolescent females, adjudicated delinquent or dependent, who require a group home setting, which offers IL services. While all referrals are evaluated on an individual basis, appropriate adolescent females should be between the ages of 13-19 years of age, have successfully completed the CV Residential Program and pose no serious threat to themselves or to others. While the focus is enhancing independent living and social skills, adolescents also have the opportunity to work toward paying restitution, learning about employment opportunities, Family, Group and Individual Counseling. Further, youth are also encouraged to focus on drug and alcohol treatment. The focus of this report is the Emotions 101 group. The Clear Vision Emotions 101 group is discussion driven with the hopes of identifying emotions and the thought process with the goal of learning to identify, manage and cope with conflict resolution. This service is run by the executive director who uses her thirty years of experience and includes television and movie clips, handouts, role playing and question and answer sessions. All youth receive this service during the summer months approximately one or two times per week for an hour at a time. Youth also receive this service during the school year on days that school is not in session (ex. In-service days, holidays).

The four characteristics of a service found to be the most strongly related to reducing recidivism:

1.	SPEPTM	Service	Type:	Group	Counse	ling
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Based on the meta-analysis, is there a qualifying supplemental service? No

If so, what is the Service type? There is no qualifying supplemental service

Was the supplemental service provided? n/a Total Points Possible for this Service Type: 30

Total Points Earned: 30 Total Points Possible: 35

2. Quality of Service: Research has shown that programs that deliver service with high quality are more likely to have a positive impact on recidivism reduction. Monitoring of quality is defined by existence of written protocol, staff training and supervision, and how drift from service delivery is addressed.

Total Points Earned: 5 Total Points Possible: 20

3.	Amount of Service: Score was derived from examination of weeks and hours each youth in the cohort received the service. The amount of service is measured by the target amounts of service for the SPEP service categorization. Each SPEP service type has varying amounts of duration and dosage. Youth should receive the targeted amounts to have the greatest impact on recidivism reduction. Points received for Duration or Number of Weeks: 4 Points received for Dosage or Number of Hours: 0				
	Total Points Earned: 4 Total Points Possible: 20				
4.	Youth Risk Level: The risk level score is compiled by calculating the total % of youth that score above low risk, and the total % of youth who score above moderate risk to reoffend based on the results of the YLS.				
	$\frac{18/19}{9/19}$ youth in the cohort are Moderate, High or Very High YLS Risk Level for a total of $\frac{12}{9}$ points youth in the cohort are High or Very High YLS Risk Level for a total of $\frac{13}{9}$ points				
	Total Points Earned:25 Total Points Possible: 25				
	Basic SPEP TM Score: 64 total points awarded out of 100 points. Compares service to any other type of SPEP therapeutic service. (eg: individual counseling compared to cognitive behavioral therapy, social skills training, mentoring, etc.)				
	Note: Services with scores greater than or equal to 50 show the service is having a positive impact on recidivism reduction. Program Optimization Percentage: 68% This percentage compares the service to the same service types found in the research. (eg: individual counseling compared to all other individual counseling services included in the research)				
	The SPEP and Performance Improvement				
Per	The intended use of the SPEP is to optimize the effectiveness of reducing recidivism among juvenile offenders. Recommendations for performance improvement are included in the service feedback report, and these recommendations are the focus of the performance improvement plan, a shared responsibility of the service provider and the local juvenile court. The recommendations for this service included in the feedback report are: Par Vision Residential Program's Emotions 101 service received a 64 for the Basic Score and a 68% Program Optimization centage. It is classified as a Group 4 service — Group Counseling. The service could improve its capacity for recidivism reduction ough:				
	Enhance Protocol: Develop a protocol/manual that describes the service, breaks it down by lesson and can be reviewed and updated egularly.				
	Enhance Staff Training: Develop a documented specific training process for those delivering Emotions 101 where they can learn the curriculum, observe delivery, co-facilitate and then facilitate the group on their own.				
	Enhance Staff Supervision: As additional (new) staff begin to facilitate the group, develop a more systematic approach to staff observation and supervision and document the staff observations and feedback.				
	Enhance Organizational Response to Drift: Develop written policies around identifying drift and ensure a more systemic approach to heir use.				
5. I	Explore ways to enhance curriculum to achieve the recommended amount of service of 24 weeks and 40 hours.				

The Standa	irdized Program Ev	valuation Prote	ocol (SPEP ^{1M}):	
Service Score Resi	Reassessment 1	SPE SPE	P [™] ID and Contact Time:	0227 - T02
Agency/Program Name	e: Clear Visions Residential Services	s, Inc.		
Service Name:	Emotions 101			
Cohort Total:	17			
Cohort Time Frame:	Youth that began the service on/af	fter January 1, 2021 and end	led on/before March 30, 2023	3
Referral County(s):	Clinton (1); Dauphin (2); Lehigh (1); Luzern	ne (3); Lycoming (2); Mifflin (2); M	ontgomery (2); Schuykill (4)	
Feedback Report Deliv				
County/Probation Offi	cer(s) Involved: Bill Keim and Chi	ristine Anderton - Berks Co	unty Juvenile Probation	
	Ayla Allen - Miffl	lin County Juvenile Probati	on	
EPIS SIS(s): Lisa Frees	se, Lisa Fetzer, and Dawn Karoscik			
The Clear Vision Res	sidential Facility is a 25 bed sta	aff secure residential se	rvice licensed by the De	epartment of
	s fully staffed 24 hours per day			=
	nt or dependent, who require p	•		
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-	While all referrals are evaluate			
	tween the ages of 13-19, able t		*	
	thers. Clear Vision also accepts		•	
	BLaST IU17, through the public			
Lycoming County. W	hile the students focus on edu	cation, numerous servi	ces are incorporated into	the treatment
plan. Clear Vision is	a goal-oriented program (not a	a level system). Adoles	cent females who have	a violent assault
history, severe menta	l health issues, or who are acti	vely psychotic typicall	y would not be appropri	ate candidates.
•	Family and Individual Counse	* * * * * * * * * * * * * * * * * * * *	• • •	
treatment modalities	•	8, 1	,,	8
The Clear Vision Em	otions 101 group is discussion	driven with the hones	of identifying emotions	and the thought
	of learning to identify, manag	*	• •	_
•	no uses her thirty years of expe	<u>-</u>		•
	• •		* '	· ·
	tion and answer sessions. All	-	ce during the summer m	ionins
approximately one of	two times per week for an hou	ur at a time.		
	stics of a service found to be the mo	ost strongly related to red	icing recidivism:	
	ype: Group Counseling	1		
	nnalysis, is there a qualifying supple rvice Type? There is no qualifying s			
	tal service provided? N/A		for this Service Type:	30
* *		oints Received: 30	Total Points Possible:	35
2. Quality of Service	e: Research has shown that program	omis Received.		
	ecidivism reduction. Monitoring of q			
	v drift from service delivery is address		1,	٠, -

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Total Points Possible:

Total Points Received:

20

3. Amount of Service: Score was derived by calculating the total number of weeks and hours receive service. The amount of service is measured by the target amounts of service for the SPEP TM service of SPEP TM service type has varying amounts of duration and dosage. Youth should receive the targeted greatest impact on recidivism reduction. Targeted duration and dosage for this service is 24 week	categorization. Each amounts to have the
11 youth in the cohort of 17 received the targeted Duration or Number of Weeks for a total	6 points
youth in the cohort of 17 of received the targeted Dosage or Number of Hours for a total of	2 points
Total Points Received: 8 Total Points P	Possible:
4. Youth Risk Level: The risk level score is compiled by calculating the total % of youth that score the total % of youth who score above moderate risk to reoffend based on the results of the YLS. Youth admitted to the service were: 1 low risk, 7 moderate risk, 9 , high risk, and 0 very h	. The Risk Levels of
youth in the cohort of youth in the cohort of youth in the cohort of are Moderate, High, Very High YLS Risk Level for a total of are High or Very High YLS Risk Level for a total of	10 points 13 points
Total Points Received: 23 Total Points Po	ossible: <u>25</u>
Basic SPEPTM Score: 66 total points received out of 100 points. Compares service to any other type service. (e.g. individual counseling compared to cognitive behavioral therapy, social skills training, men	
Note: Services with scores greater than or equal to 50 show the service is having a positive impact on	recidivism reduction.
Program Optimization Percentage: 69% This percentage compares the service to the same service research. (e.g. individual counseling compared to all other individual counseling services included in the	• 1
The SPEP TM and Performance Improvement The intended use of the SPEP TM is to optimize the effectiveness of reducing recidivism among juvenile of improve its capacity for recidivism reduction by addressing the following recommendations:	ffenders. The service could
. Regarding Quality of Service Delivery:	
a. Written Protocol:	
 i. Develop a manual/protocol that describes the service, broken down by lesson and updated yearly. 	I can be reviewed and
b. Staff Training:	
i. Develop a specific training process for those delivering Emotions 101 as well as partial trainings for staff to further develop service delivery.	periodic booster
c. Staff Supervision:	
 As new staff are trained to deliver the service develop an approach so that staff are service delivery, documentation occurs and feedback could be provided. 	re observed during
d. Organizational Response to Drift:	
i. Develop a policy that describes how drift will be identified.	
ii. Ensure that a policy contains an" if-then" approach for corrective action steps if from what is intended.	service delivery departs
iii. Develop a data monitoring process by creating resources to monitor service del tests)	ivery. (ex, "pre/post