The Standardized Program Evaluation Protocol (SPEPTM): Service Score Results: Baseline SPEPTM ID and Time: 0339-T01 Be Proud Foundation Agency Name: Client Accountability Program (CAP) Program Name: Service Name: Client Accountability Program (CAP) Cohort Total: 26 for Amount of Service and 22 for Risk Level Timeframe of Selected Cohort: Youth that began service on/after December 1, 2020 and ended service on/before May 1, 2022 Referral County(s): Delaware Date(s) of Interview(s): May 18, 2022 Lead County: Delaware Probation Representative(s): Kiersten Keenan EPIS Representative: Dawn Karoscik

Description of Service:

The overall mission of the Be Proud Foundation is to support youth in discovering their own thinking errors, misconceptions and gaps in knowledge to increase their chances for a successful life. Our caring, trauma informed staff:

- Provide youth development programs that encourage logical thinking, personal responsibility, and good citizenship to troubled and/or economically disadvantaged youth and their family:
- · Assist youth in enhancing their attendance, academic skills, grades and/or behavior in order to be promoted to the next grade, re-connect with school district, or graduate;
- Intervene to help prevent neglect, abuse and exploitation of children and promote, support, and encourage the physical, mental, and overall well-being of children;
- · Help youth set goals and overcome problems to avoid dropping out of school, dependency, unemployment, delinquency, poverty, and an inability to reach their full potential; and
- Guide youth in short and long term career exploration and planning in order to enter the labor force and pursue enrollment in college, the military or other post-secondary education.

The Client Accountability Program (CAP) is a community-based supervision program customized to meet the unique needs of the client. CAP staff work with Delaware County youth, males and females from the ages of 12 to 20. Clients can be both JPO or CYS clients at any stage of the Juvenile Court process. Youth referred to CAP have a variety of issues or needs such as:

- · School problems-truancy, behavior, and academics;
- Positive support and more intensive supervision in the community;
- Avoid residential placement or transition back into their community after placement and/or Probation violations.

Staff focus on the client needs identified in the YLS or Family Plan, other Court ordered services and/or any other client issues identified by the referring staff. Staff are available by phone seven days a week and are typically in contact with the client during the week on a daily basis. For all cases, we prepare and transmit client reports monthly and client engagement forms weekly. We work best when referring staff provide us with their preferred method and frequency of contact and which events warrant immediate notification. Case Management services are offered such as:

- · Competency Development: anger management; victim awareness; decision making, Life Skills Training, self-empowerment (female clients).
- · Job search assistance
- Client transportation assistance
- · Face to face counseling at school and home
- · School contact for attendance, behavioral and academic information
- · Clients who do not have a consistent means of communication can be given a phone at no additional cost to them or their family
- Assist with applying for needed services (Health insurance, mental health, D&A)
- · Arrange and track community service
- School district registration assistance
- Referral to other needed community services
- Family meetings
- Upon request, attend Court hearing and prepare Court report

The four characteristics of a service found to be the	most strongly relate	d to redu	cing recidivism:	
1. SPEP TM Service Type: Mentoring				
Based on the meta-analysis, is there a qualifying sup	pplemental service?	Yes		
If so, what is the Service Type? Behavioral Manager	nent			
Was the supplemental service provided? No	Total Points	Total Points Possible for this Service Type:		
Tota	l Points Received:	25	Total Points Possible:	35
2. Quality of Service: Research has shown that progpositive impact on recidivism reduction. Monitoring o supervision, and how drift from service delivery is add	of quality is defined by			
Total	Points Received:	10	Total Points Possible:	20

greatest impact on recidivism reduction.	i and contact nouls.	1 outil 5110	uld receive the targeted	announts to nave
Points received for Duration or Number of Weeks				
Points received for Contact Hours or Number of I	Hours: 6			
Total	Points Received:	8	_ Total Points Possib	de: <u>20</u>
4. <u>Youth Risk Level</u> : The risk level score is compile the total % of youth who score above moderate risk to				low risk, and
9 youth in the cohort are Moderate, High, V			r a total of youth	2 points
in the cohort are High or Very High YLS	Risk Level for a to	tal of		0 points
Tot	al Points Received	: 2	Total Points Possi	ble: <u>25</u>
Basic SPEP TM Score: 45 total points received our service. (e.g. individual counseling compared to cognitive total)				
Note: Services with scores greater than or equal to 50	0 show the service i	s having a	positive impact on red	cidivism reduction
Program Optimization Percentage: 47% This presearch. (e.g. individual counseling compared to all o				
ne SPEP TM and Performance Improvement				
performance improvement are included in the service formance Improvement Plan, a shared responsibility of garding Primary & Supplemental Service Types: Consider utilizing Behavior Contracting/Management to supplement	f the service provide			
	the service.			
garding Quality-of-Service Delivery: Written Protocol:				
. Identify in writing the youth that are most appropriate for this servi				
. Document the process in the Employee Handbook of working with . Ensure caseworkers are documenting completion of treatment goal:		atment goals.		
7. Review and update the manual at predetermine time frames and da		ensure access	to the manual is available to	the caseworkers.
ff Training:				
Ensure that the manual outlines the training and requirements to deliv	41			
	leted.			
Provide booster trainings at pre-determined timeframes relevant to the	leted. e service.	n.		
Provide booster trainings at pre-determined timeframes relevant to the Ensure that there is a supervisor trained to deliver the service that car	leted. e service.	n.		
Provide booster trainings at pre-determined timeframes relevant to the Ensure that there is a supervisor trained to deliver the service that car off Supervision: Develop and outline a process for supervisors to monitor service deliver.	leted. e service. 1 also provide supervision	n.		
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