The Standardized Program Evaluation Protocol (SPEP™):

Service Score Results:

SPEP™ ID and Time: _____

Agency Name: _____

Program Name: _____

Service Name: _____

Cohort Total: _____

Timeframe of Selected Cohort: _____

Referral County(s): _____

Date(s) of Interview(s): _____

Lead County: _____

Probation Representative(s): _____

EPIS Representative: _____

Description of Service:

The four characteristics of a service found to be the most strongly related to reducing recidivism:

1. SPEP™ Service Type:

Based on the meta-analysis, is there a qualifying supplemental service?

If so, what is the Service Type?

Was the supplemental service provided?   **Total Points Possible for this Service Type:** _____

Total Points Received: _____   **Total Points Possible:**   **35**

2. Quality of Service: Research has shown that programs that deliver service with high quality are more likely to have a positive impact on recidivism reduction. Monitoring of quality is defined by existence of written protocol, staff training, staff supervision, and how drift from service delivery is addressed.

Total Points Received: _____   **Total Points Possible:**   **20**

3. Amount of Service: Score was derived by calculating the total number of weeks and hours received by each youth in the service. The amount of service is measured by the target amounts of service for the SPEP™ service categorization. Each SPEP™ service type has varying amounts of duration and contact hours. Youth should receive the targeted amounts to have the greatest impact on recidivism reduction.

Points received for Duration or Number of Weeks: _____
Points received for Contact Hours or Number of Hours: _____

Total Points Received: _____ **Total Points Possible:** __20__

4. Youth Risk Level: The risk level score is compiled by calculating the total % of youth that score above low risk, and the total % of youth who score above moderate risk to reoffend based on the results of the YLS.

_____ **youth in the cohort are Moderate, High, Very High YLS Risk Level for a total of** _____ **points**
_____ **youth in the cohort are High or Very High YLS Risk Level for a total of** _____ **points**

Total Points Received: _____ **Total Points Possible:** __25__

Basic SPEP™ Score: _____ total points received out of 100 points. Compares service to any other type of SPEP™ therapeutic service. *(e.g. individual counseling compared to cognitive behavioral therapy, social skills training, mentoring, etc.)*

Note: Services with scores greater than or equal to 50 show the service is having a positive impact on recidivism reduction.

Program Optimization Percentage: _____ This percentage compares the service to the same service types found in the research. *(e.g. individual counseling compared to all other individual counseling services included in the research.)*

The SPEP™ and Performance Improvement

The intended use of the SPEP™ is to optimize the effectiveness of reducing recidivism among juvenile offenders. Recommendations for performance improvement are included in the service Feedback Report, and these recommendations are the focus of the Performance Improvement Plan, a shared responsibility of the service provider and the juvenile probation department.