The Standardized Program Evaluation Protocol (SPEP <sup>TM</sup> ):								
Service Score R	esults: Baseline	SPEP <sup>TM</sup> ID and Time: 307-T01						
Agency Name:	Perseus House							
Program Name:	All Programs							
Service Name:	Sanctuary Group							
Cohort Total:	14							
Timeframe of Selected Cohort: Oct. 1, 2018 - Aug. 31, 2020								
Referral County(s):	Allegheny (3); Clarion (1); Erie (8); Washington (1)	Allegheny (3); Clarion (1); Erie (8); Washington (1); Westmoreland (1)						
Date(s) of Interview	y(s): Sep. 16, 2020 & Sep. 16, 2020							
Lead County: Allegheny County Juvenile Probation								
Probation Representative(s): William Shultz, Placement Liaison								
EPIS Representative: Christa Park, SPEP™ Data Manager								
Description of Service:								

Perseus House, Inc. was founded in 1971 as a result of the deinstitutionalizing of the state treatment centers. Beginning as a "group home" for truant children with live-in staff, the organization has grown to approximately 245 full and part-time staff. Perseus House, Inc. now serves more than 1,500 children annually, birth through age 18, in both residential treatment facilities, as well as within its school systems, including 600 students in the Charter School of Excellence. Perseus House, Inc. provides a continuum of care services to the youth and families of the community, primarily serving the children and families in Erie County. Perseus House is certified in the Sanctuary Model® which complements their programming culture and treatment philosophy through the Seven Commitments: Non-Violence, Emotional Intelligence, Social Learning, Open Communication, Democracy, Social Responsibility and Growth & Change. Perseus House believes that a period of external discipline and assistance, however temporary, is at times necessary in a safe environment to interrupt maladaptive patterns of thoughts and behaviors in order to provide the foundation for a new beginning. Community Meetings are a core component of the Sanctuary® Model and help drive individuals becoming accountable to each other within the community. There are eight residential facilities in addition to the Shelter program. Each facility serves clients between the ages of 12 and 18 (shelter serves ages 10-18). Most of the clients are voluntarily placed through a county's mental health system in the residential treatment facilities (RTF). However, clients may also be court ordered from a county's Probation Department or Children and Youth Services Department. Average length of stay is eight to ten months. A client may be discharged to his/her biological family, a court-ordered guardian, foster care, independent living, or another placement provider. Several of the residential facilities are PREA-certified (Perseus House Residential Treatment Facility, Andromeda House Residential Treatment Facility, Andromeda House Intensive Treatment Unit. Perseus House Intensive Residential Treatment Program, and Shelter). In addition to the 16-bed, co-ed shelter located at 1510 State Street. Erie, Perseus House has 3 units specific to males and 5 units specific to females. Male specific units include: Perseus House Residential Treatment Facility: 12-bed capacity; located at 1510 State Street in Erie; Perseus House 7th Street Residential Treatment Facility: 10-bed capacity; located at 516 West 7th Street, Erie; Perseus House Enhanced Residential Treatment Facility: 6-bed capacity; located at 132 West 26th Street, Erie. Female specific units include: Andromeda House Residential Treatment Facility: 12-bed capacity; located at 39163 Mount Pleasant Road, Spartansburg; Andromeda House Intensive Treatment Unit: 12-bed capacity; located at 39163 Mount Pleasant Road, Spartansburg; Brighter Horizons: 10-bed capacity; located at 6101 West Road, McKean; Florence Crittenton: 8-bed capacity; located at 643 East 6th Street, Erie; Girls Enhanced Residential Treatment Facility: 6-bed capacity; located at 643 East 6th Street, Erie. Perseus House's alternative treatment programs are community-based. These programs serve both males and females, ages 5 to 18. The community-based programs have a varied length of stay. These programs include the: Alternative Education Program (AEP) for local school district referrals; Prison Education Program for voluntary referrals; Corry School District located on the Corry School District campus; Millcreek School District located at PHI Collaborative Learning Center; Collaborative Intensive Community Treatment Program (CICTP).

Perseus House incorporates a trauma-informed approach throughout the organization; each Perseus House site is certified in the Sanctuary Model®. The Sanctuary Model® drives clinical and organizational change by promoting safety and recovery from adversity through the active creation of a trauma-informed community. The Sanctuary Model® places equal emphasis on the importance of recognizing trauma is pervasive and impacts not only the people who seek treatment but equally on the people and systems who provide that treatment. The Sanctuary Model® is comprised of three primary components: The Seven Commitments that form the philosophical underpinnings of the Model; The trauma-informed shared language represented by the acronym S.E.L.F. (Safety, Emotions, Loss, Future); A set of practical tools known as the Sanctuary Tool Kit. Sanctuary psycho-education is one of the tools included within the Sanctuary Tool Kit. At Perseus House, the Sanctuary psycho-education is incorporated into a group format utilizing a staple set of materials provided by the Sanctuary Institute following Perseus House' initial certification several years ago. The Sanctuary Group, as Perseus House has named the service, teaches core Sanctuary Model® concepts in the language of S.E.L.F with the goal of helping children recover from the effects of trauma and chronic stress. The curriculum teaches children why and what happened to them that effects the way they act in everyday life and emphasizes education as well as the processing of feelings.

Milieu groups occur in the morning/afternoon/evening. Community Meetings focus on the day-to-day client interaction with peers and adults. The intention is to keep the interaction positive and therapeutic, to share information, solve problems as they arise, and begin to bring closure to the program. The Sanctuary Group consists of 16 lessons and are offered weekly. The Core Team has created additional lessons to enhance group materials. A variety of individuals contributed to the development of these additional lessons; lessons were "piloted" in various sites to assess youth engagement and interest. Roll-out of the newly developed lesson plans is scheduled to occur in the coming months.

ended Spirits" and Trauma-focused Cognitive Behavioral Therapy (TF-CBT) are used to en 8-week program intended to provide experiential, equine therapy that involves interactions be the horse. Youth are able to develop a variety of life skills through participation in this pro CBT addresses the multiple domains of trauma impact including but not limited to Posttraum	etween youth and horses. Wh gram. Time spent in the Blend	ile participatin ded Spirits Pro	g in this service, youth learn how to properly gram was included in the amount of service d	care for and build connection lelivery referenced below.					
blems, school problems and cognitive problems. TF-CBT includes skills for regulating affect, behavior, thoughts and relationships, trauma processing, and enhancing safety, trust, parenting skills and family									
munication. TF-CBT was identified as a separate, stand-alone service per the SPEP <sup>TM</sup> proc	ess.								
The four characteristics of a service found to be the m	ost strongly relate	d to redu	ıcing recidivism:						
1. SPEP <sup>TM</sup> Service Type: Group Counseling									
Based on the meta-analysis, is there a qualifying supplemental service? No									
If so, what is the Service Type? There is no qualifying supplemental service									
Was the supplemental service provided? N/A	<b>Total Points</b>	30							
Total P	oints Received:	30	<b>Total Points Possible:</b>	35					
2. Quality of Service: Research has shown that programs that deliver service with high quality are more likely to have a positive impact on recidivism reduction. Monitoring of quality is defined by existence of written protocol, staff training, staff supervision, and how drift from service delivery is addressed.									
Total Po	oints Received:	20	<b>Total Points Possible:</b>						

SPEPTM	The amount of service is measured service type has varying amounts timpact on recidivism reduction.								
	received for Duration or Number received for Contact Hours or Nu		2 0						
		<b>Total Points Rec</b>	eived:	2	<b>Total Points Poss</b>	ible:			
	th Risk Level: The risk level score 1 % of youth who score above mode					ve low ri	isk, and		
12/14 5/14	youth in the cohort are Moderatin the cohort are High or Very I				a total of youth	10	points points		
	-	Total Points Ro	eceived:	23	<b>Total Points Pos</b>	sible:	25		
	PEP <sup>TM</sup> Score: 75 total points re (e.g. individual counseling compare								
Note: Se	rvices with scores greater than or o	equal to 50 show the s	ervice is h	aving a j	positive impact on r	ecidivisi	m reduction.		
	n Optimization Percentage: 796 (e.g. individual counseling compar								
The SPE	P <sup>TM</sup> and Performance Impro	ovement							
The intende for performa	d use of the SPEP <sup>TM</sup> is to optimize ance improvement are included in the Improvement Plan, a shared response	the effectiveness of rec he service Feedback R	eport, and	these rec	ommendations are th	ne focus	of the		
nctuary G	roup could improve its capacity for	r recidivism reduction	by addres	sing the	following recomme	endation	ns:		
Regarding a. Written	Quality of Service Delivery: Protocol:								
i. Within the internal policy, detail procedures currently in place for using the YLS information to assist in addressing the youth's treatment needs related to the Sanctuary Group.									
	n the internal policy, detail proced		vising mate	erials, in	cluding pre-determi	ned con	tacts with		
	the developer, to ensure the most current version is in use.  iii. Include a review/revision date on binder materials to ensure the most current version is in use								
b. Organiz	ational Response to Drift								
<ul><li>i. Within the Written Protocol, develop an overarching policy/procedure that describes how drift will be identified.</li><li>ii. Ensure the policy/procedure contains an "if-then" approach for corrective action steps if service delivery departs from what is</li></ul>									
	intended.  iii. Within the policy/procedure, develop a process to document utilization of the drift policy.								
Regarding	Amount of Service:								
a. Identify	& analyze opportunities to increase anount of service (i.e., 24 weeks/40		ours offer	ed to bet	ter match research i	recomm	endations for the		
	Risk Level of Youth Served:								
	rate with the referring probation of service delivery.	fficer to consider each	youth's re	esponsiv	ity factors (which a	re a por	tion of the YLS)		

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3. Amount of Service: Score was derived by calculating the total number of weeks and hours received by each youth in the