The Standardized Program Evaluation Protocol (SPEP™):

Service Score Results: Baseline

Name of Program and Service: Olivet Boys & Girls Club of America - D.R.E.A.M.

Cohort Total: 26 SPEP ID: 25-T1

Selected Timeframe: Baseline – Jan. 23, 2013

Date(s) of Interview(s): Jan. 23, 2013

Lead County & SPEP Team Representatives: Jeff Gregro, Berks Co. & Stephanie Bradley, EPISCenter

Person Preparing Report: Lisa Freese

Description of Service: *This should include a **brief** overview of the service within the context of the program, the location and if community based or residential. Indicate the type of youth referred, how the service is delivered, the purpose of service and any other **relevant** information to help the reader understand the SPEP service type classification. (350 character limit)*

D.R.E.A.M. (Discovering Reality Easily And Meaningfully) is a program operated by the Olivet Boys and Girls Club of Reading and Berks County for juveniles referred by the Berks County Juvenile Probation Office. The program meets Monday- Friday from 4pm-7pm at the Olivet PAL location. There are 3 main components to the program: Education/Life Skills; Volunteerism/Community Service; and Recreation. The identified population is a moderate risk juvenile who is in need of a structured environment and life skills education to assist them in making positive decisions. The program has an open enrollment so kids can enter the program at anytime. The program operates on a point system where kids earn points based on attendance, participation, and cooperation. These points lead to participation in incentive trips. Desired duration is 6 months with a maximum of 20 juveniles in the program at any one time. This program has operated for many years and the Olivet's and JPO have a long standing positive relationship. Olivet staff are familiar to JPO staff, present yearly at JPO staff meetings and are personable. The organization is committed to youth development in Reading and Berks County.

The four characteristics of a service found to be the most strongly related to reducing recidivism:

1. **SPEP™ Service Type**: Social Skills Training

   Based on the meta-analysis, is there a qualifying supplemental service? No

   If so, what is the Service type? There is no qualifying supplemental service

   Was the supplemental service provided? n/a **Total Points Possible for this Service Type:** 20

   Total Points Earned: 20 **Total Points Possible:** 35

2. **Quality of Service**: Research has shown that programs that deliver service with high quality are more likely to have a positive impact on recidivism reduction. Monitoring of quality is defined by existence of written protocol, staff training and supervision, and how drift from service delivery is addressed.

   Total Points Earned: 10 **Total Points Possible:** 20

3. **Amount of Service:** Score was derived from examination of weeks and hours each youth in the cohort received the service. The amount of service is measured by the target amounts of service for the SPEP service categorization. Each SPEP service type has varying amounts of duration and dosage. Youth should receive the targeted amounts to have the greatest impact on recidivism reduction.

Points received for Duration or Number of Weeks: 2

Points received for Dosage or Number of Hours: 4

Total Points Earned: 6 Total Points Possible: 20

4. **Youth Risk Level:** The risk level score is compiled by calculating the total % of youth that score above low risk, and the total % of youth who score above moderate risk to reoffend based on the results of the YLS.

22 youth in the cohort are Moderate, High or Very High YLS Risk Level for a total of 10 points

4 youth in the cohort are High or Very High YLS Risk Level for a total of 3 points

Total Points Earned: 13 Total Points Possible: 25

Basic SPEP™ Score: 49 total points awarded out of 100 points. Compares service to any other type of SPEP therapeutic service. *(eg: individual counseling compared to cognitive behavioral therapy, social skills training, mentoring, etc.)*

Note: Services with scores greater than or equal to 50 show the service is having a positive impact on recidivism reduction.

Program Optimization Percentage: 58% This percentage compares the service to the same service types found in the research. *(eg: individual counseling compared to all other individual counseling services included in the research)*

The SPEP and Performance Improvement

The intended use of the SPEP is to optimize the effectiveness of reducing recidivism among juvenile offenders. Recommendations for performance improvement are included in the service feedback report, and these recommendations are the focus of the performance improvement plan, a shared responsibility of the service provider and the local juvenile court. The recommendations for this service included in the feedback report are:

1. Provide comprehensive and ongoing staff trainings.
2. Increased documentation indicating policies and procedures to address when "drift" is identified.
3. Increasing the duration of the program.
4. Increasing the number of youth achieving 24 target hours of service by providing 2 additional hours of social skills per week.
5. Targeting moderate to high risk youth referred to the program.

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