## The Standardized Program Evaluation Protocol (SPEP<sup>TM</sup>):

Service Score Results: Baseline

Name of Program and Service: Harborcreek Youth Services - Community Services	ervice/Restitution	
Cohort Total: 11	SPEP ID:	258-T01
Timeframe of Selected Cohort: Oct. 1, 2017 - Jun. 5, 2019		
Date(s) of Interview(s): Sep. 5, 2018 & Feb. 12, 2019		
Lead County & SPEP Team Representatives: MaryJo Battle, Erie Co.; Shannon O'Lone	e, EPISCenter	
Person Preparing Report: MaryJo Battle, Erie Co.; Shannon O'Lone, EPISCer	nter	

**Description of Service:** This should include a **brief** overview of the service within the context of the program, the location and if community based or residential. Indicate the type of youth referred, how the service is delivered, the purpose of service and any other **relevant** information to help the reader understand the SPEP service type classification. (500 word limit)

Located just outside of Erie in Harborcreek, Pennsylvania, Harborcreek Youth Services (HYS) has been serving families since 1911. Originally founded as the "Catholic Boys Protectory," the agency has changed with the needs of the community over the years serving for a time as an orphanage, a juvenile probation facility, and finally today as a trauma-informed Behavioral Health provider for Pennsylvania families and youth. Harborcreek Youth Services' 60-acre campus houses a Residential Treatment Program and two community programs for Erie County residents that serve both boys and girls from ages 5-18 and their families. HYS is certified as a Sanctuary Organization. This means HYS recognizes that virtually all of the youth they serve have experienced significant trauma in their lives, and that their unfortunate circumstances have, in part, evolved from these traumas. HYS fosters an atmosphere of mutual respect and concern for the well-being of others and provides a therapeutic environment that provides safety and security for the participants to avoid re-traumatizing the youth who come for treatment. Harborcreek Youth Services is licensed by the Pennsylvania Department of Human Services and is fully accredited by the Council on Accreditation. Furthering the mission of Juvenile Justice in the area of Accountability to the victim and community, all youth admitted to Harborcreek Youth Services have the opportunity to earn community service and restitution during their stay. Using court documentation, and input from the referring Juvenile Probation Office, Harborcreek Youth Services records the amount owed at intake for each youth. Utilizing a wide variety of community-based partners including Brevellier Village, Camp Glinodo, St Nick's Grove, Habitat for Humanity, local recycling organizations, local churches, and other community organizations on as as-needed/seasonal basis, youth are able to work toward fulfilling this juvenile justice requirement while also learning the valuable lessons that accompany such work - community engagement, accountability, responsibility, and self-sacrifice, among others. Youth also have the opportunity to earn community service hours at the facility. Assignments within the unit are determined by age appropriateness of the youth. Over and above the expectation of completing routine chores, youth can also work to contribute to their own current community while learning valuable and transferrable skills by engaging in landscaping, kitchen work, physical site beautification, infrastructure upgrades, and other meaningful tasks. This allows youth to further learn valuable skills and to feel a sense of pride in their living environment. Restitution, court costs, and fines are also addressed by HYS during a youth's stay. Utilizing a private restitution fund, payments are made for each youth approximately quarterly, though this may be adjusted for a variety of reasons.

## The four characteristics of a service found to be the most strongly related to reducing recidivism:

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1. SPEP <sup>TM</sup> Service Type: Restitution/Co	ommunity Service	;		
Based on the meta-analysis, is there	a qualifying supp	olemental service	? No	
If so, what is the Service type? There				
Was the supplemental service provide	ded? n/a Tot	al Points Possible	e for this Service Type: 15	▼
	Total Points F	Earned: 15	Total Points Possible: 35	

2. Quality of Service: Research has shown that programs that deliver service with high quality are more likely to have a positive impact on recidivism reduction. Monitoring of quality is defined by existence of written protocol, staff training and supervision, and how drift from service delivery is addressed.

Total Points Earned: 5 Total Points Possible: 20

3.	Amount of Service: Score was derived from examination of weeks and hours each youth in the cohort received the service. The amount of service is measured by the target amounts of service for the SPEP service categorization. Each SPEP service type has varying amounts of duration and dosage. Youth should receive the targeted amounts to have the greatest impact on recidivism reduction.  Points received for Duration or Number of Weeks: 10  Points received for Dosage or Number of Hours: 10
	Total Points Earned: Total Points Possible: 20
4.	Youth Risk Level: The risk level score is compiled by calculating the total % of youth that score above low risk, and the total % of youth who score above moderate risk to reoffend based on the results of the YLS.
	youth in the cohort are Moderate, High or Very High YLS Risk Level for a total of 5 points youth in the cohort are High or Very High YLS Risk Level for a total of 3 points
	Total Points Earned: 8 Total Points Possible: 25
	Basic SPEP <sup>TM</sup> Score: 48 total points awarded out of 100 points. Compares service to any other type of SPEP therapeutic service. (eg: individual counseling compared to cognitive behavioral therapy, social skills training, mentoring, etc.)  Note: Services with scores greater than or equal to 50 show the service is having a positive impact on recidivism reduction.
	<b>Program Optimization Percentage:</b> 60% This percentage compares the service to the same service types found in the research. (eg: individual counseling compared to all other individual counseling services included in the research)
	The SPEP and Performance Improvement

The intended use of the SPEP is to optimize the effectiveness of reducing recidivism among juvenile offenders. Recommendations for performance improvement are included in the service feedback report, and these recommendations are the focus of the performance improvement plan, a shared responsibility of the service provider and the local juvenile court. The recommendations for this service included in the feedback report are:

Community Service / Restitution could improve its capacity for recidivism reduction by addressing the following recommendations:

- 1. Regarding Quality of Service Delivery a. Written Protocol: i. Develop an overarching Written Protocol to clearly describe the fidelity & quality of how each component/resource is coordinated and intended to be delivered for Community Service/Restitution; ii. Within the Written Protocol, clearly describe how service delivery is to be documented, including use of various resources (checklists, schedules, sign out sheets, Unit logs, "Supervision Notes", etc.); iii. Within the Written Protocol, clearly describe how the written protocol is to be reviewed/updated at pre-determined timeframes' iv. Better integrate Youth Level of Service findings to match youth to service. b. Staff Training: i. Develop a specific training component on Community Service/Restitution; ii. Develop a booster training to further develop staff knowledge of site-specific information to be considered during service delivery, and provide updates as needed; iii. Develop a process to ensure specialized training is documented according to protocol; iv. Within the Written Protocol, include provision for supervisors to be trained in the various components utilized for service delivery as well. c. Staff Supervision: i. Within the Written Protocol, include mechanisms for supervisors to monitor staff delivering the service to assess fidelity and quality as defined within the Written Protocol; ii. Develop documentation to ensure service is delivered as described in protocol; iii. Develop a schedule to supervise the delivery of this service; iv. Ensure performance evaluations include a direct reference to the delivery of this service. d. Organizational Response to Drift: i. Develop an overarching policy/procedure that describes how drift will be identified; ii. Ensure the policy/procedure contains an "if-then" approach for corrective action steps if service delivery departs from what is intended.
- 2. Regarding Amount of Service: i. Maintain communication with JPO from referring counties to better match research recommendations for the targeted amount of service and appropriate length of stay for each youth.
- 3. Regarding Risk Level of Youth Served: i. Increase collaboration between juvenile probation and Harborcreek Youth Services to consider the appropriate risk level for each youth; ii. Increase collaboration between juvenile probation and Harborcreek Youth Services to consider each youth's responsivity factors during treatment.