The Standardized Program Evaluation Protocol (SPEPTM):

Name of Program and Service: South Mountain Secure Treatment Unit (SMSTU)-Aggression Replacement Training® (ART®)

Cohort Total: 22

Selected Timeframe: Oct. 29, 2016 – Sep. 30, 2017

Date(s) of Interview(s): Apr. 9, 2018

Lead County & SPEP Team Representatives: Danielle Salisbury, York County Juvenile Probation Heather Perry, EPISCenter

Person Preparing Report: Danielle Salisbury & Heather Perry

Service Score Results: Baseline

Description of Service: This should include a **brief** overview of the service within the context of the program, the location and if community based or residential. Indicate the type of youth referred, how the service is delivered, the purpose of service and any other **relevant** information to help the reader understand the SPEP service type classification. (350 character limit)

The Bureau of Juvenile Justice Services (BJJS) is responsible for the management, operations, program planning and oversight of Pennsylvania's youth development center/youth forestry camp facilities. These facilities are designed to provide state-of-the-art treatment, care and custody services to Pennsylvania's most at-risk youth. The facilities serve both male and female adolescents who have been adjudicated delinquent by the juvenile court. Treatment services are individualized based on strengths and needs. South Mountain Secure Treatment Facility (SMSTU) is a state secure facility that provides residential services for up to 36 moderate to high risk male youth. Referrals are made to the State Court Liaison for SMSTU by the juvenile probation department. The State Court liaison determines whether the youth is appropriate for SMSTU or another state facility. This facility consists of three separate units and a school. Each unit has a specific focus in terms of the treatment received by the youth: The Sexual Attitudes/Behavior Program, or Charlie Unit, specializes in services for adjudicated youth with sexual behavior problems. The Delta Unit services lower functioning youth. The Habitual and Serious Offenders Program is located in the Alpha Unit. The primary services include ART®, PTND, Victim Awareness Course, Casey Life Skills, and Sexual Attitudes/Behavior specific treatment. The focus of this report is Aggression Replacement Training® (ART®), which is a multimodal psycho educational intervention designed to alter the behavior of chronically aggressive adolescents and young children. The program incorporates three specific interventions: Skillstreaming, Anger Control Training, & training in Moral Reasoning. Skillstreaming uses modeling, role-playing, performance feedback, and transfer training to teach pro-social skills. In Anger Control Training, participating youth must bring to each session one or more descriptions of recent anger-arousing experiences (hassles), and over the duration of the program they are trained in how to respond to their hassles. ART® consists of a 10-week, 30-hour intervention administered to groups of up to 8 juvenile offenders three times weekly. During these 10 weeks, participating youth typically attend three 1-hour sessions per week, one session each of Skillstreaming, Anger Control Training, and training in Moral Reasoning. The program relies on repetitive learning techniques to teach participants to control impulsiveness and anger, resulting in the use of more appropriate behaviors. All youth may have additional one-on-one sessions with their Youth Development Counselor (YDC) as a follow-up to ensure they comprehend the lessons taught during the regular sessions. Lower functioning youth may receive additional programming as needed.

The four characteristics of a service found to be the most strongly related to reducing recidivism:

1. <u>SPEPTM Service Type</u>: Cognitive-behavior Therapy

Based on the meta-analysis, is there a qualifying supplemental service? n/a

If so, what is the Service type? There is no qualifying supplemental service

Was the supplemental service provided? n/a

Total Points Possible for this Service Type: 35

Total Points Earned: 35 Total Points Possible: 35

2. Quality of Service: Research has shown that programs that deliver service with high quality are more likely to have a positive impact on recidivism reduction. Monitoring of quality is defined by existence of written protocol, staff training and supervision, and how drift from service delivery is addressed.

Total Points Earned: 10 Total Points Possible: 20

3. Amount of Service: Score was derived received the service. The amount of service service categorization. Each SPEP service receive the targeted amounts to have the Points received for Duration or Number Points received for Dosage or Number	vice is measured by the target amoute type has varying amounts of during greatest impact on recidivism reduber of Weeks: 10	ants of service for the SPEP ration and dosage. Youth should
	Total Points Earned:	20 Total Points Possible: 20
4. Youth Risk Level: The risk level score risk, and the total % of youth who score		
youth in the cohort are Moderate 12 youth in the cohort are High or V		
	Total Points Earned: 25	Total Points Possible: 25
Basic SPEPTM Score: 90 to type of SPEP therapeutic service. (eg: indimentoring, etc.) Note: Services with scores greater than or equal to Program Optimization Percentage service types found in the research. (eg: inthe research)	ividual counseling compared to cognitive b 50 show the service is having a positive imp $\mathbf{ge:} \underline{90\%} \text{This percentage } b$	behavioral therapy, social skills training, bact on recidivism reduction. compares the service to the same
The SPEP and Performance Imp	provement	
The intended use of the SPEP is to optime Recommendations for performance imprerecommendations are the focus of the perprovider and the local juvenile court. The	ovement are included in the service rformance improvement plan, a sh	e feedback report, and these ared responsibility of the service
The Aggression Replacement Training® (ART®) precentage. It is classified as a Group 5 service; Cogrecidivism reduction through:		
 Staff Training: Consider enhancing the training process by dev documentation of attendees. Staff supervision: Implement a regular observation schedule for b. Provide regular, written feedback to staff facil 	supervisors to monitor staff delivering t	
3. Organizational Response to drift: a. Introduce a policy to ensure that there are syste the ongoing documentation of staff supervision b. Consider providing written follow up surveys	ematic procedures in place when drift h	