

The Standardized Program Evaluation Protocol (SPEP™):

Service Score Results: Baseline

Name of Program and Service: Community Specialists Cooperation-The Academy-Aggression Replacement Training
Cohort Total: 32 SPEP ID: 15
Selected Timeframe: Jan. 2013-Dec. 2013
Date(s) of Interview(s): Apr. 16, 2014
Lead County & SPEP Team Representatives: Doug Braden, Allegheny Co. & Shawn Peck, EPISCenter
Person Preparing Report: Shawn Peck & Doug Braden

Description of Service: *This should include a **brief** overview of the service within the context of the program, the location and if community based or residential. Indicate the type of youth referred, how the service is delivered, the purpose of service and any other **relevant** information to help the reader understand the SPEP service type classification. (350 character limit)*

Community Specialists Corporation program: The Academy Day/Evening Program is comprised of two components:

- 1) The Academy Integrated Program provides supervision and programming to male and female JPO youth committed to The Academy and also enrolled in their charter school, and;
- 2) The Academy Treatment and Aftercare Program provides supervision and programming to male and female JPO youth who have been committed to this program by the Court per a new charge or technical violation. This program is also used for JPO youth that are transitioning back to their home and community as a step down/transition from a residential placement.

The Academy's charter school, along with both of their Day/Evening components, is housed in the same facility located within one of Pittsburgh's southern neighborhoods. Youth committed to the Integrated Program attend the charter school and after school programming each weekday and one weekend day. Youth in the Treatment and Aftercare Program attend programming (staggered per services) three times per week and one weekend day. Youth are transported to and from the program by The Academy staff. Commitment periods for these youth are generally from 3 to 5 months.

The Treatment and Aftercare Program provides supervision and competency-development programming to JPO committed youth in their homes and in the community. All services offered through the Treatment and Aftercare program are designed to focus on competency-skill development based on the Balanced Approach to Restorative Justice. Students participate in programming based on their individual strengths, needs, abilities and preferences. Services included but are not limited to: Individual drug & alcohol counseling, Aggression Replacement Training (ART), Victim Awareness, Employability Skills Development, Life Skills, Community Service Projects, School Visits & Academic Support, Family Support Services, and Post-secondary Education Planning & Assistance. Through participation in The Academy sponsored work programs and community service projects, students may also have opportunity to fulfill court-ordered community service and restitution obligations, as well as court-mandated fees. The Academy's outpatient alcohol component is licensed by Department Drug & Alcohol Prevention. All Academy programs are also CARF-accredited. Additionally, a licensed outpatient mental health/psychiatric outpatient clinic is provided on-site during the week.

The four characteristics of a service found to be the most strongly related to reducing recidivism:

1. **SPEP™ Service Type:** Cognitive-behavior Therapy

Based on the meta-analysis, is there a qualifying supplemental service? No

If so, what is the Service type? There is no qualifying supplemental service

Was the supplemental service provided? n/a Total Points Possible for this Service Type: 35

Total Points Earned: 35 Total Points Possible: 35

2. **Quality of Service:** Research has shown that programs that deliver service with high quality are more likely to have a positive impact on recidivism reduction. Monitoring of quality is defined by existence of written protocol, staff training and supervision, and how drift from service delivery is addressed.

Total Points Earned: 10 Total Points Possible: 20

3. **Amount of Service:** Score was derived from examination of weeks and hours each youth in the cohort received the service. The amount of service is measured by the target amounts of service for the SPEP service categorization. Each SPEP service type has varying amounts of duration and dosage. Youth should receive the targeted amounts to have the greatest impact on recidivism reduction.

Points received for Duration or Number of Weeks: 6

Points received for Dosage or Number of Hours: 8

Total Points Earned: 14 Total Points Possible: 20

4. **Youth Risk Level:** The risk level score is compiled by calculating the total % of youth that score above low risk, and the total % of youth who score above moderate risk to reoffend based on the results of the YLS.

30/32 youth in the cohort are Moderate, High or Very High YLS Risk Level for a total of 10 points

5/32 youth in the cohort are High or Very High YLS Risk Level for a total of 3 points

Total Points Earned: 13 Total Points Possible: 25

Basic SPEP™ Score: 72 total points awarded out of 100 points. Compares service to any other type of SPEP therapeutic service. (eg: individual counseling compared to cognitive behavioral therapy, social skills training, mentoring, etc.)

Note: Services with scores greater than or equal to 50 show the service is having a positive impact on recidivism reduction.

Program Optimization Percentage: 72% This percentage compares the service to the same service types found in the research. (eg: individual counseling compared to all other individual counseling services included in the research)

The SPEP and Performance Improvement

The intended use of the SPEP is to optimize the effectiveness of reducing recidivism among juvenile offenders. Recommendations for performance improvement are included in the service feedback report, and these recommendations are the focus of the performance improvement plan, a shared responsibility of the service provider and the local juvenile court. The recommendations for this service included in the feedback report are:

The Academy's Treatment and Aftercare Program service of Aggression Replacement Training (ART) scored a 72% Program Optimization Percentage. It is classified as a Group 5 service; Cognitive-Behavioral Therapy with no qualifying supplemental service. The quality of the service was found to be at a Medium level. The risk levels of youth admitted to the program were 6% as low risk, 79% as moderate risk and 16% as high risk. The amount of service provided to the clients was 85% of the recommended targeted weeks of duration and 72% of the recommended target contact hours for this service type.

The Academy is largely providing ART on an individual basis rather than in a group context as the Model recommends. During the SPEP Interview, it was acknowledged that this was not best practice and alternative solutions are under consideration. Rather than utilizing the Fidelity Tool that was developed by ETA to ensure that groups were being facilitated according to the Model, The Academy developed their own tool that measures the behavior of the youth participating in the group.

The program's service of Aggression Replacement Training (ART) could improve its capacity for recidivism reduction through:

1. Facilitating ART in group context as the Model recommends and ensure that there is no variance in starting and ending dates for all domains.
2. Ensuring that a program Co-facilitator is present in each ART Group.
3. Utilization of the Fidelity tools developed by ETA for each group rather than measurement tools developed by the Agency.
4. Developing a process wherein the Train-the-Trainer regularly reviews Fidelity Tools in order to provide facilitators with specific feedback to ensure Model Adherence.
5. Developing an agency policy that outlines how to prevent drift from delivering ART with high fidelity.

The Standardized Program Evaluation Protocol (SPEP™):

Service Score Results: Reassessment

Name of Program and Service: Community Specialists Cooperation-The Academy-Aggression Replacement Training

Cohort Total: 26

SPEP ID: 15

Selected Timeframe: Jan. 12, 2015-Jul. 31, 2015

Date(s) of Interview(s): Nov. 18, 2015

Lead County & SPEP Team Representatives: Doug Braden, Allegheny Co. & Shawn Peck, EPISCenter

Person Preparing Report: Shawn Peck & Doug Braden

Description of Service: *This should include a **brief** overview of the service within the context of the program, the location and if community based or residential. Indicate the type of youth referred, how the service is delivered, the purpose of service and any other **relevant** information to help the reader understand the SPEP service type classification. (350 character limit)*

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The four characteristics of a service found to be the most strongly related to reducing recidivism:

1. **SPEP™ Service Type:** Cognitive-behavior Therapy

Based on the meta-analysis, is there a qualifying supplemental service? No

If so, what is the Service type? There is no qualifying supplemental service

Was the supplemental service provided? n/a Total Points Possible for this Service Type: 35

Total Points Earned: 35 Total Points Possible: 35

2. **Quality of Service:** Research has shown that programs that deliver service with high quality are more likely to have a positive impact on recidivism reduction. Monitoring of quality is defined by existence of written protocol, staff training and supervision, and how drift from service delivery is addressed.

Total Points Earned: 10 Total Points Possible: 20

3. **Amount of Service:** Score was derived from examination of weeks and hours each youth in the cohort received the service. The amount of service is measured by the target amounts of service for the SPEP service categorization. Each SPEP service type has varying amounts of duration and dosage. Youth should receive the targeted amounts to have the greatest impact on recidivism reduction.

Points received for Duration or Number of Weeks: 6

Points received for Dosage or Number of Hours: 4

Total Points Earned: 10 Total Points Possible: 20

4. **Youth Risk Level:** The risk level score is compiled by calculating the total % of youth that score above low risk, and the total % of youth who score above moderate risk to reoffend based on the results of the YLS.

26 youth in the cohort are Moderate, High or Very High YLS Risk Level for a total of 12 points

6 youth in the cohort are High or Very High YLS Risk Level for a total of 5 points

Total Points Earned: 17 Total Points Possible: 25

Basic SPEP™ Score: 72 total points awarded out of 100 points. Compares service to any other type of SPEP therapeutic service. (eg: individual counseling compared to cognitive behavioral therapy, social skills training, mentoring, etc.)

Note: Services with scores greater than or equal to 50 show the service is having a positive impact on recidivism reduction.

Program Optimization Percentage: 72% This percentage compares the service to the same service types found in the research. (eg: individual counseling compared to all other individual counseling services included in the research)

The SPEP and Performance Improvement

The intended use of the SPEP is to optimize the effectiveness of reducing recidivism among juvenile offenders. Recommendations for performance improvement are included in the service feedback report, and these recommendations are the focus of the performance improvement plan, a shared responsibility of the service provider and the local juvenile court. The recommendations for this service included in the feedback report are:

Aggression Replacement Training® (ART)® is classified as a Group 5 service; Cognitive-Behavioral Therapy service type. ART® delivered by: The Integrated Program and The Academy Treatment and Aftercare Program scored a 72% for the Basic Score and a 72% Program Optimization Percentage. These scores show no change from the baseline findings of the Initial SPEP™ Assessment.

1. Quality of Service Delivery:
 - a. Regarding Organizational Response to Drift:
 - i. It is recommended that an agency policy and procedure be developed that documents the systematic application of these procedures/policies.
 - ii. It is recommended that specific corrective action steps be taken should “drift” in service delivery occur. These steps should identify which action the organizational leadership will take in response to drift, an “if-then” approach.
2. Regarding Service Amount: Continue to communicate the recommended duration of Aggression Replacement Training® ART® with Allegheny County Juvenile Court.
3. Regarding Youth Level of Risk: Continue to accept Moderate to High Risk youth that are best suited for this service.