## The Standardized Program Evaluation Protocol (SPEP<sup>TM</sup>):

Service Score Results: Baseline		Baseline	SPEP <sup>™</sup> ID and Time: 0313-T01				
Agency Name:	ame: Abraxas Youth and Family Services						
Program Name:	Abraxas Academy						
Service Name:	Behavior Management System (BMS)						
Cohort Total:	19						
Timeframe of Selected Cohort: March 1, 2020 - February 28, 2021							
Referral County(s): Bedford (2); Berks (2); Bradford (2); Bucks		edford (2); Berks (2); Bradford (2); Bucks (1); Delawa	Delaware (3); Erie (4);				
	La	ackawanna (1); Lehigh (1); Luzerne (2); Westmoreland	1(1)				
Date(s) of Interview	(s): D	ec 3, 2020 & March 18, 2021					
Lead County: Lancaster							
Probation Representative(s): Cheri Modene, Director, Lancaster County Juvenile Probation							
EPIS Representative: Dawn Karoscik							

## **Description of Service:**

Abraxas Academy provides intensive treatment to adolescents and their families who are experiencing severe emotional, behavioral, psychological, educational and social problems. Clients must be court adjudicated males between the age of 14-18. Youth must be in 9th grade, level of violence as a factor, dramatically high risk for suicidal behavior, especially recent attempts. Psychotic features will also be reviewed. IQ of 70 or higher. The Abraxas Academy has two secure residential programs, the Habitual Offenders Program and the Sexual Offenders Program.

The Habitual Offenders Program uses a comprehensive approach in providing treatment services to the residents. This is achieved through trauma informed cognitive behavioral therapy with a strong emphasis on functional behavior assessment and behavioral modification. The program milieu and curriculum utilize the principles of BARJ, an anger and emotional curriculum intertwined, Applied Behavioral Analysis and a cognitive distortions component. Treatment emphasis is placed on identifying and correcting potentially harmful patterns of thought, improving social skills, teaching problem solving skills and developing an awareness of the community and victim, while altering target pro-social and maladaptive behaviors.

There are 3 treatment tracks that are provided for youth; 3-months, 6-months, 10-months. The track is a collaborative decision made by Abraxas Academy, referring Juvenile Probation Department, and the Courts. Youth are afforded all treatment modalities but depending on the track, delivery and dosage amounts of the service will vary.

Abraxas Academy's Behavior Management System is a level system that allows youth to earn privileges as they progress through the program with an incentive-based level system. Residents earn incentives, privileges and consequences in accordance with their behavior. The system is based on recognizing and rewarding strengths within adolescents and providing immediate coaching and development within the milieu. There are four levels in total and all residents start on level one with basic privileges. Residents are required to complete a presentation to advance to each level. At the end of each level presentation, staff can ask questions or quiz on a subject matter pertaining to their treatment. In addition to the presentation youth must also be passing all classes, exhibiting positive behavior on the unit, and showing engagement and progress in their clinical work. After the youth has reached the final level they are required to present a conclusive presentation that includes the story of their life with disclosure of trauma and the crimes they committed, along with what they've learned at the Academy and their relapse prevention plan. A model resident can make highest level within 3 months. There is also recognition given to "Resident of the Week" which are residents that are selected from each unit to earn extra tokens and privileges based upon how well their behaviors were that week.

Each floor has a representative that meets with staff once or twice per month to discuss quality of life and consistency on unit, relationship between staff and youth; request for books, movies etc. for the token economy store. Youth remain in the position until discharge, or can be removed because of issues/behavior that don't reflect the stature of the position. As part of the accountability piece, residents who exhibit community violations or violate the Seven Sanctuary Commitments may receive a variety of measurable and logical consequences relating to the expectation or Seven Commitments. For more serious consequences, Community Agreements or contracts are created between the resident and Academy community. Meetings occur 3 times per week to assess what clinical assignments would benefit a youth to correct a particular behavior. Certain behaviors can cause kids to lose their level. Each level has a certain number of tokens tied to it. Positive behaviors in the unit and the display of progressive investment in treatment will allow for youth to earn tokens. Youth are permitted to purchase items from the Token Economy Store with the tokens they earn.

The four characteristics of a service found	d to be the mo	st strongly relate	d to redu	cing recidivism:	
1. <u>SPEP<sup>TM</sup> Service Type</u> : Behavioral Mana	agement				
Based on the meta-analysis, is there a qua	alifying supple	emental service?	Yes		
If so, what is the Service Type? Remedial	Academic Pro	ogram			
Was the supplemental service provided?	Yes	<b>Total Points</b>	30		
	Total Po	oints Received:	30	<b>Total Points Possible:</b>	35
2. <u>Quality of Service</u> : Research has shown positive impact on recidivism reduction. Musupervision, and how drift from service deli	n that program onitoring of qu	ns that deliver ser ality is defined by	rvice with	high quality are more likel	y to have a

	<b>unt of Service:</b> Score was derived by calculat The amount of service is measured by the targ <sup>4</sup> service type has varying amounts of duration t impact on recidivism reduction.	get amounts of service	ce for the	SPEP <sup>™</sup> service cate	egorization	. Each
	received for Duration or Number of Weeks received for Contact Hours or Number of H					
	Total	Points Received:	6	Total Points Poss	sible:	20
	th Risk Level: The risk level score is compiled l % of youth who score above moderate risk to				we low risl	k, and
19 6	youth in the cohort are Moderate, High, V in the cohort are High or Very High YLS			a total of youth	12 10	points points
	Tota	al Points Received:	22	<b>Total Points Pos</b>	ssible:	25
Program research The SPE The intended for perform	<b>rvices with scores greater than or equal to 50</b> <b>n Optimization Percentage:</b> 82% This p (e.g. individual counseling compared to all of <b>PTM and <u>Performance Improvement</u></b> d use of the SPEP <sup>TM</sup> is to optimize the effectivance improvement are included in the service P	percentage compares ther individual couns reness of reducing rea	the servi seling serv	ce to the same serv ices included in the	vice types research.)	found in the
	e Improvement Plan, a shared responsibility of e could improve its capacity for recidiv	the service provider	d these rec and the ju	commendations are t ivenile probation de	the focus o partment.	f the