The Standardized Program Evaluation Protocol (SPEPTM):

Service Score Results: Baseline		SPEP [™] ID and Time: 0323-T01				
Agency Name:	Lancaster County Youth Intervention Center (LCYIC)					
Program Name:	P.U.L.S.E. Evening Treatment Center (ETC)					
Service Name:	Girls Circle					
Cohort Total:	13					
Timeframe of Selected Cohort: January 1, 2019 - March 13, 2020						
Referral County(s): Lancaster						
Date(s) of Interview(s): Service classification: March 23, 2021 and Quality of Service Delivery: May 17, 2021						
Lead County: Lancaster						
Probation Representative(s): Cheri Modene, Director, Lancaster County Juvenile Probation						
EPIS Representative: Dawn Karoscik						

Description of Service:

Lancaster County Youth Intervention Center - The Youth Intervention Center opened its doors on March 9, 2002 and is located on the Sunnyside Peninsula at 235 Circle Avenue in Lancaster, Pennsylvania. The Center provides detention, shelter care services, and alternative treatment programs for males and females from the ages of 10 to 18. The Detention program has a 48 bed capacity, the Shelter program has a 36 bed capacity, and P.U.L.S.E. Weekend Program has a 12 bed capacity.

The P.U.L.S.E. - Providing Uplifting Learning Skills to Excel - Evening Treatment Center (ETC) was started in August 2016. The ETC serves adolescents who are involved with the Office of Juvenile Probation or the Children and Youth Agency. The program is offered to males and females ages 13-18. Participants can be referred to the program in two ways: court-ordered by Juvenile Probation after disposition or recommended by a Children and Youth Caseworker. Participants are transported to the program after school and then transported home at 8:30pm as long as they live within a 12-mile radius of the facility. During the summer months, the participants are transported from their homes to the program. The length of the program is determined by the participant's treatment needs. At a minimum a youth, will be in the program 7 weeks but typical length in the program is 10-12 weeks. The participant's goals, program length, and groups will be determined based on recommendations from the Juvenile Probation Officer or Children and Youth Caseworker, consultation with the parents/guardians, and results of various assessments. The ETC participants participate in evidence-based programs, as well as psycho-educational groups. While at the program, participants receive an evening meal and snack. They are given time to complete their homework, as well as recreation time.

Girls Circle is a structured support group for girls which integrates relational theory, resiliency practices, and skills training. It is designed to increase positive connection, strengths, and competence in girls. It aims to counteract social and interpersonal forces that impede girls' growth and development by promoting an emotionally safe setting and structure within which girls can develop caring relationships and use authentic voices. A pre and post is administered to rate overall feelings of self-esteem, self-worth, and self-acceptance. This is a closed group with a minimum of 4-6 participants. The group is facilitated by 2 staff and runs once a week for 8-12 weeks.

The four characteristics of a service found to be the most strongly related to reducing recidivism:							
1. <u>SPEP[™] Service Type</u> : Group Counseling							
Based on the meta-analysis, is there a qualifying supplemental service? No							
If so, what is the Service Type? There is no qualifying supp	plemental servic	e					
Was the supplemental service provided? N/A	N/A Total Points Possible for this Service Type:		30				
Total Point	ts Received:	30	Total Points Possible:	35			
2. <u>Quality of Service</u> : Research has shown that programs that deliver service with high quality are more likely to have a positive impact on recidivism reduction. Monitoring of quality is defined by existence of written protocol, staff training, staff supervision, and how drift from service delivery is addressed.							
Total Point	s Received:	10	Total Points Possible:	20			

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	3. <u>Amount of Service</u> : Score was derived by calculating the total number of weeks and he service. The amount of service is measured by the target amounts of service for the SPEP TM SPEP TM service type has varying amounts of duration and contact hours. Youth should rec greatest impact on recidivism reduction.	^M service categorization.	Each					
	Points received for Duration or Number of Weeks: 0							
	Points received for Duration or Number of Weeks:							
	Total Points Received: 0 Tota	ll Points Possible:	20					
	4. <u>Youth Risk Level</u> : The risk level score is compiled by calculating the total % of youth the total % of youth who score above moderate risk to reoffend based on the results of the		and					
	 youth in the cohort are Moderate, High, Very High YLS Risk Level for a tota in the cohort are High or Very High YLS Risk Level for a total of 							
	Total Points Received: 25 Tota	ll Points Possible:	25					
	Basic SPEPTM Score: 65 total points received out of 100 points. Compares service to a service. (e.g. individual counseling compared to cognitive behavioral therapy, social skills t		therapeutic					
	Note: Services with scores greater than or equal to 50 show the service is having a positiv	0 0 ,	eduction.					
	Program Optimization Percentage: 68% This percentage compares the service to research. (e.g. individual counseling compared to all other individual counseling services in		ound in the					
Т	The SPEP TM and Performance Improvement							
The intended use of the SPEP ^{TM} is to optimize the effectiveness of reducing recidivism among juvenile offenders. Recommendations for performance improvement are included in the service Feedback Report, and these recommendations are the focus of the								
	Performance Improvement Plan, a shared responsibility of the service provider and the juvenile	probation department.						
	 Regarding Quality of Service Delivery: a. Written Protocol: 							
i. Document when One Circle Foundation reaches out with new materials and ensure that the most up to date facilitator guide is being utilized								
D	 b. Staff Training: i. Develop a training policy that specifies what training is required and any additional steps needed to take before staff can deliver the service 							
	ii. Provide routine booster trainings relevant to the service							
U.	 c. Staff Supervision: i. Ensure supervisors observe the delivery of this service to ensure fidelity and quality of the service at predetermined time frames and consider utilizing the Girls Circle Fidelity Checklist 							
	ii. Ensure staff are receiving written feedback regarding the observations iii. Reference the quality of service delivery related to this service in the yearly performance reviews							
đ. C	d. Organizational Response to Drift:							
	i. Develop a written policy that outlines how to prevent drift from occurring while delivering this service, puit within the written response to drift policy, develop a process to document the utilization of the drift policy.		ets					
 ii. Within the written response to drift policy, develop a process to document the utilization of the drift policy iii. Ensure that the organizational response to drift policy includes specific action steps for the agency to take to avoid drift, including an "if-then" approach or specific corrective action steps to address departure from the fidelity and quality of service deliver 								
	iv. Utilize the Girls Circle pre and post test on a consistent basisv. Develop a process to evaluate the data collected from the pre and post tests to adapt and improve service	delivery						
2. R	2. Regarding Amount of Service:							
	a. Consider ways to increase the dosage and duration of this service to better match research supported targe b. Maintain communication with JPO from referring county (Lancaster) to continue matching research reco		l amount of					
	service and appropriate length of stay for each youth							
	 Regarding Risk Level of Youth Served: a. Maintain collaboration with the Lancaster County Office of Juvenile Probation to identify the appropriate 	risk level for each youth wh	o is completing					
a.	a. Maintain conadoration with the Lancaster County Office of Juvenile Probation to identify the appropriate the service	risk level for each youth Wh	o is completing					
b	b. Maintain collaboration with the Lancaster County Office of Juvenile Probation to identify appropriate service allocation based on specific YLS domains and responsivity factors							

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