## The Standardized Program Evaluation Protocol (SPEP<sup>TM</sup>):

Service	Score	<b>Results:</b>	Advisory (*
	20010		110015 (

SPEP<sup>™</sup> ID and Contact Time: 0341-A01-T01

Agency/Program Name: Children's Home of Reading/Lehigh Valley Community Programs

Service Name:	Specialized In-Home Service (SIS) – Individual Therapy
Cohort Total:	7 (*)
Cohort Time Frame:	Youth that began the service on/after September 1, 2020 and ended on/before September 30, 2022
Referral County(s):	Lehigh (6), Northampton (1)

Feedback Report Delivery: February 28, 2023

County/Probation Officer(s) Involved: Lehigh County - Tracie Henry, Quality Assurance Juvenile Probation Officer II &

Eva Frederick, Juvenile Probation Officer II

## EPIS SIS(s): Lisa Freese

The Children's Home of Reading was established in 1884 as a day nursery for working mothers and was located on Franklin Street in Reading. The first Board of Directors was organized in 1886; members were drawn from throughout Reading and Berks County. In 1888 the "Home for Friendless Children" was incorporated and was a privately-owned charitable organization. By 1947, the name of the Home for Friendless Children was officially changed to The Children's Home of Reading to better describe its atmosphere and purpose. The Home began to expand its programs to offer treatment-oriented care rather than custodial care. The Board of Directors amended The Children's Home Charter in 1974 to expand its function and accommodate more children with different and more serious kinds of problems such as abuse, neglect, truancy, and drug abuse. In 1997, The Children's Home of Reading established a second corporation, CHOR Youth & Family Services, Inc., (CHOR Services). The Children's Home of Reading continues to provide a treatment-oriented residential and community-based programming for children and teenagers.

A continuum of care approach is utilized with varying levels of intensity. Their community-based services emphasize personal accountability and family involvement through a team-based approach. Various treatment approaches are utilized based upon the needs of each individual. The Youth Level of Service Inventory (YLS) is utilized to address areas of concern. A trauma-informed approach and cognitive behavioral techniques are used by staff to assist with healing and reframing impaired thought patterns. The use of community supports and resources is encouraged. There are 5 different levels of service within the Specialized In-Home Program: Specialized In Home Service (SIS), Specialized Family Program (SFP), Specialized Intensive Family Program (SFP), Specialized Residential Prevention Program (SRPP), and Individual and Family Sessions.

The focus of this report is the Individual Therapy component of the Specialized In-Home Service, which was designed to be utilized as a free-standing community intervention model, a step-down from more intensive community programming, or as an aftercare component assisting with the transition of the youth returning to the community from residential placement. The SIS is an individualized and creative approach for sexually acting out youth ranging from 8 to 20 years of age. The program involves creation of a safety plan, case management, direct service, and supervision in the community, school, and home milieus. If the youth is not in group, an additional individual contact will be made. If the youth is not present for a scheduled session, at least one additional contact will be made to make up for the missed session. The Community Interventionist will act as a change agent, liaison, and advocate for the identified youth. The youth sessions are primarily focused on sex offense specific psycho-education, prevention and victimization, but also cover other life skill training. The BARJ philosophy is utilized with community/victim empathy, restoration, and competency development woven throughout service delivery. Weekly groups are available on-site for the youth. Transportation assistance is available, if needed, to youth attending group. The average length of stay is approximately twelve to eighteen months.

The four characteristics of a service found to be the most strongly related to reducing recidivism:							
1. <u>SPEP<sup>™</sup> Service Type</u> : Individual Counseling							
Based on the meta-analysis, is there a qualifying supplemental service	<b>P</b> No						
If so, what is the Service Type? There is no qualifying supplemental service							
Was the supplemental service provided? N/A Total Points	Total Points Possible for this Service Type:						
Total Points Received:	10	Total Points Possible:	35				
<b>Context Total Points Received:</b> <b>2.</b> <u>Quality of Service</u> : Research has shown that programs that deliver suppositive impact on recidivism reduction. Monitoring of quality is defined by supervision, and how drift from service delivery is addressed.	ervice wit	h high quality are more likel	ly to have a				

	3. <u>Amount of Service</u> : Score was derived by calculating the total number of weeks and hours received by each youth in the service. The amount of service is measured by the target amounts of service for the SPEP <sup>TM</sup> service categorization. Each SPEP <sup>TM</sup> service type has varying amounts of duration and dosage. Youth should receive the targeted amounts to have the greatest impact on recidivism reduction. Targeted duration and dosage for this service is <u>25</u> weeks, <u>30</u> hours.							
-	1youth in the cohort of72youth in the cohort of7					N/A* N/A*		
		Tota	Points Received:	N/A*	Total Points I	Possible:		20
	4. <u>Youth Risk Level</u> : The rist the total % of youth who so youth admitted to the program	ore above moderate ris	k to reoffend based	on the rest	ilts of the YLS	. The Ri		
	6youth in the cohort of72youth in the cohort of7	are Moderate, High, <sup>7</sup> are High or Very Hig	Very High YLS Risk h YLS Risk Level for	Level for a r a total of	total of	N/A* N/A*	-	
		Tot	al Points Received:	N/A*	Total Points P	ossible:		25
	assistance will be offered to of reassessment in the futur he SPEP <sup>TM</sup> and Perform	re.		ЕР <sup>тм</sup> Perf	ormance Imp	roveme	ent with	the goal
Т	ne intended use of the SPEP™ i buld improve its capacity for rec	is to optimize the effect	iveness of reducing r			offender	s. The se	rvice
a b c. C i.	<ul> <li>legarding Quality of Service.</li> <li>Written Protocol: <ol> <li>Note in the manual what example: include YLS</li> <li>Develop a pre-determine document it on the manual value.</li> </ol> </li> <li>Staff Supervision: <ol> <li>Provide written feedbace (this could be done foll it. In the written performates Specialized In-Home Specialize</li></ol></li></ul>	at type of youth are domains addressed ned timeframe to re nual. ck to each of the Fa owing the monthly ince review, provide ervice. Drift: fically addresses ho e responses such as	by the service). view and/or updat mily and Commu meetings as an ex e feedback specifi w drift from servi	te the ma nity Inter cample). ic to the c	nual (annuall ventionists o lelivery of Ind ery will be co	y for ex n delive dividua rrected,	cample) ery of th l Thera and do	and he service py for the ocument
a	egarding Data Collection: . Consider ways to increase targeted dosage and dura and court materials. . Continue to aim to serve	e the number of hou tion for an individu	al counseling serv	vice throu	igh the SPEP			