The Standar	rdized Prog	ram Ev	aluation	Proto	col (SPEPTM):	
Service Score Resu					OTM ID and Contact Time:	0362-A01
Agency/Program Name:	· Bureau of Juvenile J	ustice Service	s (BJJS), Loysvil		evelopment Center (LYDC	
Service Name:	Forward Thinking, A					
Cohort Total:	Cohort data unavailable *					
Cohort Time Frame:	N/A					
Referral County(s):	N/A					
• , ,						
Feedback Report Delive						
County/Probation Offic	`		att Foster, Dauph	in		
EDIG GIG()		Claytor, York				
EPIS SIS(s): Lisa Freese	;					
youth, however, only addresses individualized Treatment programming. Forward Thinking is a set LYDC. Interactive juvenile justice system 9-workbook series that Inventory (YLS). Resignation of the communication, Hand two weekly group sessions.	2 cottages are curred treatment issued and interactive journaling is included in making positive to the covers the criminal idents complete 8 lates of the Got Me Here, Including Difficult Feel sions (including the	ently housing along with ross all 3 are along with ross all 3 are along series ded in SAM havioral The changes to a change to a change of the	designed by the SHA's Nation erapy approace to their though distinct inking Journal ange Plan, Resen Awareness, aty Building Grand and the statement of the sta	Secure Undisplaying displaying the Change al Regist that use ts, feeling arough the s in a grouponsible and Reen coup) and	s well as a secure unit to this is for youth ages 16 appropriate pro-social e Companies and is offery of Evidence-based Fes strategies to assist your and behaviors. Forward e residents' Youth Levup or caseload group se Behavior, Family, Relative Planning. Residents one weekly one on on orgical Services Special	fered to all youth Programs and buth in the ard Thinking is a el of Service etting. Those ationships and s participate in e session with
The four characterist	tics of a service found	to be the mo	st strongly relat	ed to redu	eing recidivism:	
1. SPEPTM Service Ty						
Based on the meta-ar	aalysis, is there a qua	lifying suppl	emental service?	No		
If so, what is the Serv	vice Type? There is n	o qualifying s	upplemental serv	ice		
Was the supplementa	al service provided?	N/A	Total Points	Possible f	or this Service Type:	35
		Total Po	oints Received:	35	Total Points Possible:	35
positive impact on rec		onitoring of qu very is addres	ality is defined b	y existence	high quality are more like of written protocol, staff to	raining, staff
		Total Po	ints Received:	20	Total Points Possible:	20

3. Amount of Service: Score was derived by calculating the total number of weeks and hours received by each youth in the service. The amount of service is measured by the target amounts of service for the SPEP TM service categorization. Each SPEP TM service type has varying amounts of duration and dosage. Youth should receive the targeted amounts to have the greatest impact on recidivism reduction. Targeted duration and dosage for this service is 15 weeks, 45 hours.							
youth in the cohort of youth in the cohort of	received the targeted Duration or Number of received the targeted Dosage or Number		N/A* points N/A* points				
	Total Points Received:	N/A* Total Points I	Possible: 20				
4. Youth Risk Level: The risk level score is compiled by calculating the total % of youth that score above low risk, and the total % of youth who score above moderate risk to reoffend based on the results of the YLS. The Risk Levels of youth admitted to the program were: low risk, moderate risk, high risk, and very high risk							
youth in the cohort of	are Moderate, High, Very High YLS Risk		N/A* points				
youth in the cohort of	are High or Very High YLS Risk Level for		N/A* points				
	Total Points Received:	N/A* Total Points P	cossible: 25				
generated. Any data that ha	of qualitative and/or quantitative dat is been shared is strictly for information ler in regard to SPEP TM Performance	onal purposes. Technic	cal assistance will be				

The SPEPTM and Performance Improvement

The intended use of the SPEPTM is to optimize the effectiveness of reducing recidivism among juvenile offenders. The service could improve its capacity for recidivism reduction by addressing the following recommendations:

- 1. Regarding Quality of Service Delivery:
 - a. Staff Training:
 - i. Develop booster training to occur at pre-determined timeframes.
 - b. Staff Supervision:
 - i. Develop a process for routine observation and documentation of facilitator observation by someone trained in Forward Thinking.
 - ii. Performance reviews should address the fidelity and quality of service delivery specific to Forward Thinking.
 - c. Organizational Response to Drift:
 - i. Develop a policy that includes specific steps to address when Forward Thinking is not delivered in the manner intended. This can include additional training and/or observation, coaching, etc.
 - ii. Develop a system for evaluating the fidelity and quality of service delivery. Data monitoring processes can be enhanced by creating/using resources to monitor service delivery (e.g., "Pre-/Post-Tests").