The Standar	rdize	ed Program Evaluation P	rotocol (SPEP TM):		
		Alternative (*)	SPEP [™] ID and Contact Time: 0366-A01		
Agency/Program Name:	Bureau	of Juvenile Justice Services (BJJS), Loysville	Youth Development Center (LYDC)		
Service Name:	Gun V	iolence, ZB Cottage			
Cohort Total:	Cohort	data unavailable *			
Cohort Time Frame:	N/A				
Referral County(s):	N/A				
Feedback Report Delive	ery: Feb	ruary 29, 2024			
County/Probation Office	er(s) In	volved: Joe Gifford and Matt Foster, Dauphin			
		Sue Claytor, York			
EPIS SIS(s): Lisa Freese					
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Loysville Youth Development Center (LYDC) is a state secure facility that provides residential services for moderate to high risk males. The facility consists of four 12-bed cottages as well as a secure unit that can house 18 youth, however, only 2 cottages are currently housing youth. The Secure Unit is for youth ages 16-20 and addresses individualized treatment issues along with learning and displaying appropriate pro-social behavior. Treatment programming is consistent across all 3 areas housing youth.

The Gun Violence Group consists of information collected from various media outlets. It is comprised of 8 lessons for 8 weeks and occurs once per week. The Clinical Manager identifies articles and videos on the effects of gun violence and shares them with each program area. The facilitator and residents discuss the impact of gun violence on victims, families, and the community. This service is offered in ZB Cottage in a closed group setting. At the time of the interviews, it was reported that residents in Allegheny Cottage do not receive the Gun Violence curriculum in a group format, because of a staffing shortage. However, it is delivered individually with residents. In the Secure Unit, it is delivered individually to residents considered appropriate to receive the curriculum.

The four characteristics of a service found to be the	most strongly related	l to reduc	ing recidivism:				
1. <u>SPEP[™] Service Type</u> : Group Counseling							
Based on the meta-analysis, is there a qualifying supplemental service? No							
If so, what is the Service Type? There is no qualifying	ng supplemental servic	e					
Was the supplemental service provided? N/A	Total Points F	Total Points Possible for this Service Type:					
Tota	l Points Received:	30	Total Points Possible:	35			
2. <u>Quality of Service</u> : Research has shown that propositive impact on recidivism reduction. Monitoring of supervision, and how drift from service delivery is added to be added as the service delivery of the service delivery is added as the service delivery of the service delivery is added as the service delivery of the service delivery is added as the service delivery of the service delivery is added as the service delivery of the service delivery is added as the service delivery of the service delivery is added as the service delivery of the service	of quality is defined by		0 1 5	-			
Tota	l Points Received	20	Total Points Possible:	20			

youth in the cohort of		l Duration or Numbe ted Dosage or Numbe			N/A* N/A*	-
	Tota	al Points Received:	N/A*	Total Points I	Possible:	20
4. <u>Youth Risk Level</u> : The ri the total % of youth who so youth admitted to the program	core above moderate ri			ilts of the YLS		
youth in the cohort of youth in the cohort of		Very High YLS Risk gh YLS Risk Level fo		total of	N/A* N/A*	
	То	tal Points Received:	N/A*	Total Points P	ossible:	25
The SPEPTM and <u>Perform</u>			recidivism	among juyanil	offenda	rs. The service
ne intended use of the SPEPTM ould improve its capacity for r					e offender	rs. The service
garding Quality of Service	e Delivery:					
Written Protocol:						
i For nurnoses of consist	ency, deliver the curr	riculum in either a d	moun or in	1 1 1 0	· · · · · · · · ·	1 11
secure unit.						-
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secure unit. ii. Identify a predetermine material can be removed Staff Training: i. Consider creating a wri Staff Supervision: i. Develop a system for re- trained to deliver the se ii. Provide written feedbac	d in the absence of n tten training protocol outine monitoring and rvice. ck to staff following of e delivery of Gun Vic to Drift: ncludes specific steps	w the Gun Violence ew materials being I that includes the in d documentation of observations. olence in performan	e curriculu added. ncorporatio `monitorin nce evaluat	m. This will e on of routine l g through dire ions. ce is not deliv	ensure th pooster t ect obser	at outdated raining. rvation by sta