The four characteristics of a service found to be the most strongly related to reducing recidivism:

1. **SPEP™ Service Type**: Individual Counseling
   Based on the meta-analysis, is there a qualifying supplemental service? **No**
   If so, what is the Service type? **There is no qualifying supplemental service**
   Was the supplemental service provided? **n/a**
   Total Points Possible for this Service Type: **10**

   Total Points Earned: **10**

2. **Quality of Service**: Research has shown that programs that deliver service with high quality are more likely to have a positive impact on recidivism reduction. Monitoring of quality is defined by existence of written protocol, staff training and supervision, and how drift from service delivery is addressed.

   Total Points Earned: **10**
   Total Points Possible: **20**
3. **Amount of Service:** Score was derived from examination of weeks and hours each youth in the cohort received the service. The amount of service is measured by the target amounts of service for the SPEP service categorization. Each SPEP service type has varying amounts of duration and dosage. Youth should receive the targeted amounts to have the greatest impact on recidivism reduction.

   **Points received for Duration or Number of Weeks:** 6
   **Points received for Dosage or Number of Hours:** 4

   Total Points Earned: _____10_____ Total Points Possible: _____20_____

4. **Youth Risk Level:** The risk level score is compiled by calculating the total % of youth that score above low risk, and the total % of youth who score above moderate risk to reoffend based on the results of the YLS.

   18 youth in the cohort are Moderate, High or Very High YLS Risk Level for a total of 10 points
   3 youth in the cohort are High or Very High YLS Risk Level for a total of 3 points

   Total Points Earned: _____13_____ Total Points Possible: _____25_____

**Basic SPEP™ Score:** 43 total points awarded out of 100 points. Compares service to any other type of SPEP therapeutic service. *(eg: individual counseling compared to cognitive behavioral therapy, social skills training, mentoring, etc.)*

**Note:** Services with scores greater than or equal to 50 show the service is having a positive impact on recidivism reduction.

**Program Optimization Percentage:** 58% This percentage compares the service to the same service types found in the research. *(eg: individual counseling compared to all other individual counseling services included in the research)*

**The SPEP and Performance Improvement**

The intended use of the SPEP is to optimize the effectiveness of reducing recidivism among juvenile offenders. Recommendations for performance improvement are included in the service feedback report, and these recommendations are the focus of the performance improvement plan, a shared responsibility of the service provider and the local juvenile court. The recommendations for this service included in the feedback report are:

1. **Written Protocol:**
   a. Enhance the current protocol/manual by including the Staff Responsibilities document;
   b. Add the criminogenic needs addressed to the population and risk factors section on page 2.

2. **Staff Training:**
   a. Develop a training checklist that supervisors of new employees can fill out during the shadowing phase of training
   b. Require delivery staff to participate in booster/refresher training that is specific to the service.

3. **Staff Supervision:**
   a. Develop a standard timeframe where Supervisors monitor staff on the fidelity and quality of service delivery (example-quarterly).
   b. Enhance staff supervision by developing a standard method to provide written feedback to delivery staff after they are monitored.
   c. Provide written feedback to delivery staff

4. **Organizational Response to Drift:**
   a. Document procedures that specifically address steps to be taken should staff fail to deliver individual counseling as it is intended to be delivered; and ensure that these procedures are systematically implemented.
   b. Enhance data collection through collecting process or outcome data, peer reviews, or feedback from youth and families. For example, track how many times individual sessions occurred; Is the ISP being followed? Are youth meeting goals?
   c. Enhance the Exit Evaluation to include specific questions as it relates to individual counseling.

5. **Investigate ways to enhance amount of service to reach 25 weeks and 30 hours.**