The Standardized Program Evaluation Protocol (SPEP™):  

**Service Score Results:** Baseline  

**Name of Program and Service:** Adelphi Village - Intensive Supervision Female: Mental Health Focus - Vocational Services  

Cohort Total: 24 for amount of service; 23 for risk level  
SPEP ID: 186-T01  
Timeframe of Selected Cohort: Jul. 1, 2016 - Jul. 1, 2018  
Date(s) of Interview(s): Jun. 23, 2017 & Aug. 25, 2017 (initial); Aug. 1, 2019 & Aug. 1, 2019 (update)  
Lead County & SPEP Team Representatives: William Shultz, Allegheny Co. & Christa Park, EPISCenter  
Person Preparing Report: William Shultz, Allegheny Co. & Christa Park, EPISCenter  

**Description of Service:** This should include a brief overview of the service within the context of the program, the location and if community based or residential. Indicate the type of youth referred, how the service is delivered, the purpose of service and any other relevant information to help the reader understand the SPEP service type classification. (500 word limit)  

Adelphi Village provides various types & levels of residential treatment programs for male & female youth across Pennsylvania. Types of treatment include: General Secure Care/Male & Female; Secure Care for Sex Offenders/Male; Independent Living Group Homes/Male; Drug & Alcohol Group Home/Male; Intensive Supervision Group Homes/Male & Female; Intensive Supervision Group Homes with a Mental Health Focus/Female; & Shelter/Male & Female. Treatment is individualized & designed to address a number of criminogenic risk factors (e.g., anger, aggression, poor problem solving, mild-moderate mental health issues, strained family dynamics, & trauma). Adelphi's philosophy is the cycle of degeneration can be altered in favor of positive growth & success though applying beliefs & principals of brotherly concern coupled with proven modalities. Female youth with mental health needs are placed by the courts within one of Adelphi's Intensive Supervision Group Homes at varied stages of court involvement. This may be the initial out of home placement for a youth, or may be upon the court transitioning a youth already in placement, within a more restrictive level of care, to a less restrictive level of care. The average length of stay varies across different program types; average length of stay for a youth within an Intensive Supervision Group Home falls within the 5-6 month range. The Vocational Services Program at Adelphi is a collaborative effort of the various phases of a youth's Adelphi experience. The Dr. Robert Ketter Charter School, residential treatment, Adelphi education, & Vocational Classes are all integral components of the Vocational Services course of study. Adelphi is a PACTT-affiliated juvenile justice facility and has incorporated the PACTT Employability Skills Checklist in each facet of the Vocational Services Program. Through its facility-wide Vocational Services Program, Adelphi prepares youth for the world of work and helps them achieve their highest potential by offering career exploration in various trades and instruction. The Vocational Services Program is an integrated program that provides youth with highly effective academic and vocational components that facilitate the development of PACTT employability skills and opportunity for career exploration. Program components consist of: pursuit of high school diploma, career experience opportunities, instruction from field experts and teachers, and PACTT portfolio development. Youth have the opportunity to participate in vocational courses such as: Auto Detail, Culinary Arts, Emergency Medical Response, Care Exploration Lab, Horticulture, Computer Technology, Science Technology Engineering, Art, Math, & Theater. Youth can earn certifications such as: ServSafe Food Handler, Adult & Pediatric CPR/First Aid/AED, & Emergency Medical Response.  

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The four characteristics of a service found to be the most strongly related to reducing recidivism:  

1. **SPEP™ Service Type:** Job Related Training-Job Training  
   
   Based on the meta-analysis, is there a qualifying supplemental service? Yes  
   
   If so, what is the Service type? Remedial Academic Program  
   
   Was the supplemental service provided? Yes  
   
   Total Points Possible for this Service Type: 10  
   
   Total Points Earned: 10  
   
   Total Points Possible: 35  

2. **Quality of Service:** Research has shown that programs that deliver service with high quality are more likely to have a positive impact on recidivism reduction. Monitoring of quality is defined by existence of written protocol, staff training and supervision, and how drift from service delivery is addressed.  

   Total Points Earned: 20  
   
   Total Points Possible: 20
3. **Amount of Service:** Score was derived from examination of weeks and hours each youth in the cohort received the service. The amount of service is measured by the target amounts of service for the SPEP service categorization. Each SPEP service type has varying amounts of duration and dosage. Youth should receive the targeted amounts to have the greatest impact on recidivism reduction.

**Points received for Duration or Number of Weeks:** 4
**Points received for Dosage or Number of Hours:** 0

Total Points Earned: 4  Total Points Possible: 20

4. **Youth Risk Level:** The risk level score is compiled by calculating the total % of youth that score above low risk, and the total % of youth who score above moderate risk to reoffend based on the results of the YLS.

21 youth in the cohort are Moderate, High or Very High YLS Risk Level for a total of 10 points
5 youth in the cohort are High or Very High YLS Risk Level for a total of 5 points

Total Points Earned: 15  Total Points Possible: 25

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**Basic SPEP™ Score:** 49 total points awarded out of 100 points. Compares service to any other type of SPEP therapeutic service. *(eg: individual counseling compared to cognitive behavioral therapy, social skills training, mentoring, etc.)*

**Note:** Services with scores greater than or equal to 50 show the service is having a positive impact on recidivism reduction.

**Program Optimization Percentage:** 65% This percentage compares the service to the same service types found in the research. *(eg: individual counseling compared to all other individual counseling services included in the research)*

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**The SPEP and Performance Improvement**

The intended use of the SPEP is to optimize the effectiveness of reducing recidivism among juvenile offenders. Recommendations for performance improvement are included in the service feedback report, and these recommendations are the focus of the performance improvement plan, a shared responsibility of the service provider and the local juvenile court. The recommendations for this service included in the feedback report are:

1. **Regarding Quality of Service Delivery**
   a. **Written Protocol**
      i. Include information on the referral packet to help identify youth’s top choices toward career path to help ensure that the youth receives the components of Career Services that interests them the most
   b. **Organizational Response to Drift**
      i. Ensure the Organizational Response to Drift policy includes a detailed description of this service, including how all the components of this service fit together.
      ii. Ensure implementation of the Organizational Response to Drift policy is documented.
      iii. Ensure the Organizational Response to Drift policy contains an "if-then" approach for corrective action steps if service delivery departs from what is intended.

2. **Regarding Amount of Service**
   a. Evaluate and enhance current practices to identify opportunities for service delivery to better match research targets for duration and dosage (i.e., total contact hours).

3. **Regarding Risk Level of Youth Served**
   a. Increase collaboration between juvenile probation and Adelphoi Village to consider the appropriate risk level for each youth.
   b. Increase collaboration between juvenile probation and Adelphoi Village to consider each youth’s responsivity factors during treatment.

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