The Standardized Program Evaluation Protocol (SPEPTM):  

**Service Score Results:** Baseline  

<table>
<thead>
<tr>
<th>Name of Program and Service:</th>
<th>Alternative Rehabilitation Communities Inc.-Chambersburg Secure-Remedial Academics Program</th>
<th>SPEP ID: 52</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cohort Total:</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Date(s) of Interview(s):</td>
<td>Dec. 6, 2013 &amp; Feb. 6, 2014</td>
<td></td>
</tr>
<tr>
<td>Lead County &amp; SPEP Team Representatives:</td>
<td>Nicole Mattern, Dauphin Co. &amp; Shawn Peck, EPISCenter</td>
<td></td>
</tr>
<tr>
<td>Person Preparing Report:</td>
<td>Shawn Peck &amp; Nicole Mattern</td>
<td></td>
</tr>
</tbody>
</table>

**Description of Service:** This should include a brief overview of the service within the context of the program, the location and if community based or residential. Indicate the type of youth referred, how the service is delivered, the purpose of service and any other relevant information to help the reader understand the SPEP service type classification. (350 character limit)  

Alternative Rehabilitation Communities, Inc. (A.R.C.) has been providing services to court adjudicated youth since 1975. A.R.C.’s residential services are the hallmark of the agency’s continuum of service. Their service philosophy supports a home-like, community-based focus for their youth. The programs are highly structured, peer oriented and located in a community setting. Their programs provide Individual Service Plans for each student, individual and group counseling, individual and group education, recreation as well as group living skills. A.R.C. has provided staff-secure programs in the Commonwealth of Pennsylvania.  

The program models include: male residential programs, male secure program, female residential program and a shelter care in Dauphin County housing male and female students. Additional residential male facilities focusing on specific needs are: substance abuse, transitional living, Latino language barrier component, and youth with sexual behavior issues and for youth with mental health issues.  

The 18 bed A.R.C. Secure Program in Chambersburg was developed to provide services for the more violent, serious and chronic juvenile offenders. Classified as an Institutional Placement by Department of Public Welfare regulations, this program represents a secure building for court adjudicated youth with serious offenses. Staff members include an education psychologist and a nurse who administers medications. As a student progresses through the program, staff will recommend that the youth step down to a less restrictive setting. A.R.C.’s philosophy of working with youth in the least restrictive environment is a key component of their services.  

Remedial Academic Program is a service that each youth in A.R.C. Chambersburg Secure receives five days a week. During the weekdays, each student receives instruction and assignments that are specific to their academic needs and learning capabilities. Each student is assessed when they enter the program and are provided with tutoring if needed.  

**The four characteristics of a service found to be the most strongly related to reducing recidivism:**  

1. **SPEPTM Service Type:** Remedial Academic Program  
   - Based on the meta-analysis, is there a qualifying supplemental service? Yes  
   - If so, what is the Service type? Job related training  
   - Was the supplemental service provided? Yes  
   - Total Points Possible for this Service Type: 15  
   - Total Points Earned: 15  
   - Total Points Possible: 35  

2. **Quality of Service:** Research has shown that programs that deliver service with high quality are more likely to have a positive impact on recidivism reduction. Monitoring of quality is defined by existence of written protocol, staff training and supervision, and how drift from service delivery is addressed.  
   - Total Points Earned: 20  
   - Total Points Possible: 20
3. **Amount of Service**: Score was derived from examination of weeks and hours each youth in the cohort received the service. The amount of service is measured by the target amounts of service for the SPEP service categorization. Each SPEP service type has varying amounts of duration and dosage. Youth should receive the targeted amounts to have the greatest impact on recidivism reduction.

   Points received for Duration or Number of Weeks: 2
   Points received for Dosage or Number of Hours: 10

   Total Points Earned: 12 Total Points Possible: 20

4. **Youth Risk Level**: The risk level score is compiled by calculating the total % of youth that score above low risk, and the total % of youth who score above moderate risk to reoffend based on the results of the YLS.

   14/15 youth in the cohort are Moderate, High or Very High YLS Risk Level for a total of 10 points
   8/15 youth in the cohort are High or Very High YLS Risk Level for a total of 13 points

   Total Points Earned: 23 Total Points Possible: 25

**Basic SPEP™ Score**: 70 total points awarded out of 100 points. Compares service to any other type of SPEP therapeutic service. (e.g., individual counseling compared to cognitive behavioral therapy, social skills training, mentoring, etc.)

**Note**: Services with scores greater than or equal to 50 show the service is having a positive impact on recidivism reduction.

**Program Optimization Percentage**: 88% This percentage compares the service to the same service types found in the research. (e.g., individual counseling compared to all other individual counseling services included in the research)

---

**The SPEP and Performance Improvement**

The intended use of the SPEP is to optimize the effectiveness of reducing recidivism among juvenile offenders. Recommendations for performance improvement are included in the service feedback report, and these recommendations are the focus of the performance improvement plan, a shared responsibility of the service provider and the local juvenile court. The recommendations for this service included in the feedback report are:

1. The consistent application of a written feedback form upon staff delivering the service consistent application of a written feedback form should be considered. This includes documenting when each staff member is supervised.
2. Creation of policy/procedure to identify drift in the service being delivered and a way to apply this policy/procedure to those delivering the service. Consideration should be given to documenting all applications of the developed policy/procedure.
3. Collect data on the students in the form of pre and post-tests. A.R.C. is encouraged to utilize the data collected to enhance the services offered to the students. Changes or improvements can be made when necessary if the data suggests the need for change.
4. The consideration of requiring a minimum education requirement for those staff that are delivering services to the juveniles within their program.

---

™Copyright held by Mark W. Lipsey, Peabody Research Institute, Vanderbilt University. Portions of the content in this fact sheet are adapted from the “Standardized Program Evaluation Protocol (SPEP): A Users Guide.” Mark W. Lipsey, Ph.D. and Gabrielle Lynn Chapman, Ph.D., Vanderbilt University, October, 2014.