

# **School Safety Amendments to the Public School Code**

## **([HB 1642](#)/Act 55 of 2022)**

### **School Safety Summary:**

#### **School Safety and Security Committee Terms**

- Provides members may be appointed for no more than one additional consecutive term. The terms of those members who serve by virtue of the public office they hold shall be concurrent with their service in the office from which they derive their membership.

#### **Survey of Mental Health Services**

- Requires the School Safety and Security Committee to develop a mental health services survey and distribute to school entities by August 1, 2022, as part of the grant application. The school must complete the survey by 8/31/22.

#### **School Safety and Security Fund**

- Provides funding for the following purposes:
  - \$95 million for school safety and security grants
  - \$95 million for school mental health grants
  - \$5 million for school safety and security coordinator training
  - \$5 million for school-based mental health internship program
- Grants may be used for suicide awareness and prevention programs; mental health and early intervention services; trauma-informed treatment for mental health providers in schools; allowing telemedicine delivery in school-based mental health services; coordinating and integrating local and county mental health services for school employees or students; and online programs, educational materials and applications to provide mental health services to students.

#### **School Safety and Security Coordinator**

- Requires chief school administrator to appoint a school safety and security coordinator within 30 days and in the case of a vacancy. School safety and security coordinators must complete the required training within one year from the time the first trainings are posted by the committee.

#### **School Safety and Security Training**

- Requires annual training for emergency training drills, including fire, natural disaster, active shooter, hostage situation and bomb threats; and identification or recognition of student behavior that may indicate a threat to safety.
- Changes the requirement for training of school employee to two hours every year with at least one hour of in-person training for emergency training drills and recognition of threatening student behavior.
- Requires the committee to develop and adopt minimum standards for training of school employees by September 30, 2022. School employees will receive training at no cost based on these criteria and committee will review the standards every three years.

#### **School Safety and Security Grants**

School safety and security grants will be awarded to:

- 1) Meet the tier 1 baseline criteria for physical security established by the committee.
- 2) Once the tier 1 baseline criteria have been met, grants can be used for purposes outlined in 1306-B(j) related to physical security.

- Amount of grants:
  - School district - \$100,000 plus additional ADM calculation
  - IU, Area career & technical school, charter school, regional charter school and cyber charter shall receive \$70,000
- Applications will be available August 1, 2022, and submitted for grants by August 31, 2022.

### **School Mental Health Grants**

- School mental health grants will be awarded to:
  - 1) Meet the tier 1 baseline criteria for behavioral health and school climate criteria established by the committee.
  - 2) Once the tier 1 baseline criteria have been met, grants can be used for purposes outlined in 1306-B(j) related to behavioral health.
- Amount of grants:
  - School district - \$100,000 plus additional ADM calculation
  - IU, Area career & technical school, charter school, regional charter school and cyber charter shall receive \$70,000
- Applications will be available August 1, 2022, and submitted for grants by August 31, 2022.

### **School Safety and Security Coordinator Training**

- Requires the committee to establish no later than September 30, 2022, training criteria for school safety and security coordinators, with annual training not to exceed seven hours .
- The training includes physical assessments and security; emergency preparedness; leadership; coordination and communication with law enforcement and emergency personnel; appropriate staffing; situational awareness; trauma-informed approaches; behavioral health awareness; suicide and bullying awareness; substance use disorder awareness; emergency procedures and training drills.

### **School Safety and Security Training in Educator Preparatory Programs**

- Requires approved educator preparation programs and approved programs of preparedness for supervisors or chief school administrators to have a minimum of three semester hours of instruction related to school safety and security training in section 1310-B (situational awareness, trauma-informed approaches, behavioral health awareness, suicide and bullying awareness, substance use awareness, emergency training drills and identification/recognition of student behavior that may indicate a threat).

### **School Based Mental Health Internship Program**

- PHEAA establishes a program and with the eligibility criteria :
  - 1) Commonwealth resident
  - 2) Enrolled in an educational specialist preparation program
  - 3) Enter a contract with a school as a school nurse, school psychologist, school counselor or social worker for a minimum of three years following completion of their program.
- The agency will determine the amount of the grants and establish an advisory committee to assist in the implementation of the program and make recommendations for the funding of internship grants and provide a report by September 30, 2023.

### **Threat Assessment Teams**

- Requires annual training for members of the threat assessment team to complete individual or group training.
- Provides for annual information be given to students, school employees and parents and guardians.

**School Safety Amendments to the Public School Code**  
([HB 1642](#)/Act 55 of 2022)

1 SECTION 16.1. SECTION 1302-B(E) OF THE ACT IS AMENDED TO READ:  
2 SECTION 1302-B. SCHOOL SAFETY AND SECURITY COMMITTEE.

3 \* \* \*

4 (E) TERM.--[MEMBERS OF THE COMMITTEE SHALL SERVE A FOUR-YEAR  
5 TERM.] MEMBERS APPOINTED UNDER SUBSECTION (B) (5), (6), (7), (8)  
6 AND (12) SHALL SERVE FOR A FOUR-YEAR TERM AND MAY BE APPOINTED  
7 FOR NO MORE THAN ONE ADDITIONAL CONSECUTIVE TERM. THE TERMS OF  
8 THOSE MEMBERS WHO SERVE BY VIRTUE OF THE PUBLIC OFFICE THEY HOLD  
9 SHALL BE CONCURRENT WITH THEIR SERVICE IN THE OFFICE FROM WHICH  
10 THEY DERIVE THEIR MEMBERSHIP.

11 \* \* \*

12 SECTION 17. THE ACT IS AMENDED BY ADDING A SECTION TO READ:  
13 SECTION 1305.1-B. SURVEY OF SCHOOL MENTAL HEALTH SERVICES.

14 (A) DEVELOPMENT.--NO LATER THAN AUGUST 1, 2022, THE  
15 COMMITTEE SHALL DEVELOP AND DISTRIBUTE TO SCHOOL ENTITIES,  
16 ELIGIBLE FOR FUNDING UNDER SECTION 1315-B, A SURVEY INSTRUMENT  
17 TO MEASURE MENTAL HEALTH SERVICES IN SCHOOL ENTITIES THROUGHOUT  
18 THIS COMMONWEALTH. THE SURVEY SHALL INCLUDE, BUT NOT BE LIMITED  
19 TO:

20 (1) WHETHER THE SCHOOL ENTITY OFFERS MENTAL HEALTH  
21 EDUCATION IN THE CLASSROOM AND, IF OFFERED, HOW MANY  
22 EMPLOYEES PROVIDE THE PROGRAMMING.

23 (2) WHETHER THE SCHOOL ENTITY HAS ADOPTED MENTAL OR  
24 BEHAVIORAL HEALTH CURRICULUM AS PART OF ITS HEALTH EDUCATION  
25 OR OTHER SUBJECT AREAS AND, IF OFFERED, HOW MANY EMPLOYEES  
26 PROVIDE THE PROGRAMMING AND WHO PROVIDES THE PROGRAMMING.

27 (3) THE MANNER IN WHICH THE SCHOOL ENTITY OFFERS MENTAL

1 HEALTH PROGRAMMING UNDER PARAGRAPHS (1) AND (2) .

2 (4) WHETHER ANY OF THE TIERED SUPPORTS FROM THE  
3 COMMITTEE'S BEHAVIORAL HEALTH AND SCHOOL CLIMATE BASELINE  
4 CRITERIA HAVE BEEN MET BY THE SCHOOL ENTITY.

5 (5) RESOURCES OR SUPPORT NEEDED TO IMPROVE  
6 THE PROGRAMMING UNDER PARAGRAPHS (1) AND (2) AND TO MEET OR  
7 INCREASE TIERED SUPPORTS FOR THE COMMITTEE'S BEHAVIORAL  
8 HEALTH AND SCHOOL CLIMATE BASELINE CRITERIA.

9 (B) COMPLETION.--NO LATER THAN AUGUST 31, 2022, A SCHOOL  
10 ENTITY SHALL COMPLETE THE SURVEY INSTRUMENT UNDER SUBSECTION

11 (A) .

12 (C) CONFIDENTIALITY OF DATA.--

13 (1) SCHOOL SPECIFIC DATA COLLECTED THROUGH THE SURVEY  
14 INSTRUMENT BY THE COMMITTEE AND THE FINDINGS OF THE COMMITTEE  
15 SHALL REMAIN CONFIDENTIAL AND SHALL BE EXEMPT FROM ACCESS  
16 UNDER THE ACT OF FEBRUARY 14, 2008 (P.L.6, NO.3), KNOWN AS  
17 THE RIGHT-TO-KNOW LAW.

18 (2) THE COMMITTEE MAY RELEASE AGGREGATE DATA AT ITS  
19 DISCRETION.

20 (D) SURVEY ADMINISTRATION.--THE COMMITTEE SHALL ADMINISTER  
21 THE SURVEY INSTRUMENT ESTABLISHED IN SUBSECTION (A) AS PART OF  
22 THE GRANT APPLICATION FOR GRANTS ISSUED UNDER SECTION 1315-B AND  
23 PART OF THE SURVEY ISSUED UNDER SECTION 1305-B, AND MAY MAKE  
24 REVISIONS TO THE SURVEY INSTRUMENT AS NEEDED.

25 SECTION 18. SECTION 1306-B(J) OF THE ACT IS AMENDED AND  
26 SUBSECTION (H) IS AMENDED BY ADDING A PARAGRAPH TO READ:  
27 SECTION 1306-B. SCHOOL SAFETY AND SECURITY GRANT PROGRAM.

28 \* \* \*

29 (H) SCHOOL SAFETY AND SECURITY FUND.--

1 \* \* \*

2 (9) NOTWITHSTANDING ANY OTHER PROVISION OF LAW, DURING  
3 THE 2022-2023 FISCAL YEAR, MONEY IN THE FUND SHALL BE USED AS  
4 FOLLOWS:

5 (I) NINETY-FIVE PERCENT OF THE AMOUNT APPROPRIATED  
6 TO THE DEPARTMENT OF EDUCATION FOR TRANSFER TO THE SCHOOL  
7 SAFETY AND SECURITY FUND FOR GRANTS UNDER SECTION 1314-B.

8 (II) NINETY-FIVE PERCENT OF THE AMOUNT APPROPRIATED  
9 TO THE DEPARTMENT OF EDUCATION FOR THE READY-TO-LEARN  
10 BLOCK GRANT AND TRANSFERRED TO THE SCHOOL SAFETY AND  
11 SECURITY FUND FOR GRANTS UNDER SECTION 1315-B.

12 (III) FIVE PERCENT OF THE AMOUNT APPROPRIATED TO THE  
13 DEPARTMENT OF EDUCATION FOR TRANSFER TO THE SCHOOL SAFETY  
14 AND SECURITY FUND FOR TRAINING UNDER SECTION 1316-B.

15 (IV) FIVE PERCENT OF THE AMOUNT APPROPRIATED TO THE  
16 DEPARTMENT OF EDUCATION FOR THE READY-TO-LEARN BLOCK  
17 GRANT AND TRANSFERRED TO THE SCHOOL SAFETY AND SECURITY  
18 FUND FOR THE PROGRAM UNDER SECTION 1318-B.

19 \* \* \*

20 (J) SPECIFIC PURPOSES.--THE COMMITTEE SHALL PROVIDE GRANTS  
21 TO SCHOOL ENTITIES FOR PROGRAMS THAT ADDRESS SCHOOL MENTAL  
22 HEALTH AND SAFETY AND SECURITY, INCLUDING:

23 (1) SAFETY AND SECURITY ASSESSMENTS THAT MEET THE  
24 COMMITTEE'S CRITERIA.

25 (2) CONFLICT RESOLUTION OR DISPUTE MANAGEMENT, INCLUDING  
26 RESTORATIVE JUSTICE STRATEGIES.

27 (3) SCHOOL-WIDE POSITIVE BEHAVIOR SUPPORT THAT INCLUDES  
28 PRIMARY OR UNIVERSAL, SECONDARY AND TERTIARY SUPPORTS AND  
29 INTERVENTIONS IN SCHOOL ENTITIES.

- 1 (4) SCHOOL-BASED DIVERSION PROGRAMS.
- 2 (5) PEER HELPER PROGRAMS.
- 3 (6) RISK ASSESSMENT, SAFETY-RELATED, VIOLENCE PREVENTION  
4 CURRICULA, INCLUDING DATING VIOLENCE CURRICULA [AND],  
5 RESTORATIVE JUSTICE STRATEGIES, MENTAL HEALTH EARLY  
6 INTERVENTION, SELF-CARE AND SUICIDE AWARENESS AND PREVENTION  
7 CURRICULA.
- 8 (7) CLASSROOM MANAGEMENT.
- 9 (8) STUDENT CODES OF CONDUCT.
- 10 (9) TRAINING TO UNDERTAKE A DISTRICTWIDE ASSESSMENT OF  
11 RISK FACTORS THAT INCREASE THE LIKELIHOOD OF PROBLEM  
12 BEHAVIORS AMONG STUDENTS.
- 13 (10) DEVELOPMENT AND IMPLEMENTATION OF RESEARCH-BASED  
14 VIOLENCE PREVENTION PROGRAMS THAT ADDRESS RISK FACTORS TO  
15 REDUCE INCIDENTS OF PROBLEM BEHAVIORS AMONG STUDENTS,  
16 INCLUDING, BUT NOT LIMITED TO, [BULLYING.] MENTAL HEALTH  
17 EARLY INTERVENTION, SELF-CARE, BULLYING AND SUICIDE AWARENESS  
18 AND PREVENTION.
- 19 (11) THOROUGH, DISTRICTWIDE SCHOOL SAFETY, VIOLENCE  
20 PREVENTION, EMERGENCY PREPAREDNESS AND ALL-HAZARDS PLANS,  
21 INCLUDING REVISIONS OR UPDATES TO SUCH PLANS AND CONDUCTING  
22 EMERGENCY PREPAREDNESS DRILLS AND RELATED ACTIVITIES WITH  
23 LOCAL EMERGENCY RESPONDERS.
- 24 (12) SECURITY PLANNING AND PURCHASE OF SECURITY-RELATED  
25 TECHNOLOGY, WHICH MAY INCLUDE METAL DETECTORS, PROTECTIVE  
26 LIGHTING, SPECIALTY TRAINED CANINES, SURVEILLANCE EQUIPMENT,  
27 SPECIAL EMERGENCY COMMUNICATIONS EQUIPMENT, AUTOMATED  
28 EXTERNAL DEFIBRILLATORS, ELECTRONIC LOCKSETS, DEADBOLTS,  
29 TRAUMA KITS AND THEFT CONTROL DEVICES AND TRAINING IN THE USE

1 OF SECURITY-RELATED TECHNOLOGY. SECURITY PLANNING AND  
2 PURCHASE OF SECURITY-RELATED TECHNOLOGY SHALL BE BASED ON  
3 SAFETY NEEDS IDENTIFIED BY THE SCHOOL ENTITY'S BOARD OF  
4 SCHOOL DIRECTORS.

5 (13) INSTITUTION OF STUDENT, STAFF AND VISITOR  
6 IDENTIFICATION SYSTEMS, INCLUDING CRIMINAL BACKGROUND CHECK  
7 SOFTWARE.

8 (14) PROVISION OF SPECIALIZED STAFF AND STUDENT TRAINING  
9 PROGRAMS, INCLUDING TRAINING FOR STUDENT ASSISTANCE PROGRAM  
10 TEAM MEMBERS IN THE REFERRAL OF STUDENTS AT RISK OF VIOLENT  
11 BEHAVIOR TO APPROPRIATE COMMUNITY-BASED SERVICES AND  
12 BEHAVIORAL HEALTH SERVICES AND TRAINING RELATED TO PREVENTION  
13 AND EARLY INTERVENTION.

14 (15) COUNSELING SERVICES FOR STUDENTS[.], INCLUDING  
15 COSTS ASSOCIATED WITH THE TRAINING AND COMPENSATION OF MENTAL  
16 HEALTH STAFF OR EXPANDING CONTRACTS WITH MENTAL HEALTH  
17 PROVIDERS THAT PROVIDE SUPPORT TO STUDENTS IN A SCHOOL  
18 SETTING.

19 (16) A SYSTEM FOR THE MANAGEMENT OF STUDENT DISCIPLINE,  
20 INCLUDING MISCONDUCT AND CRIMINAL OFFENSES.

21 (17) STAFF TRAINING PROGRAMS IN THE USE OF POSITIVE  
22 BEHAVIOR SUPPORTS, DE-ESCALATION TECHNIQUES [AND],  
23 APPROPRIATE RESPONSES TO STUDENT BEHAVIOR THAT MAY REQUIRE  
24 IMMEDIATE INTERVENTION AND TRAUMA-INFORMED TREATMENT FOR  
25 MENTAL HEALTH PROVIDERS IN SCHOOLS.

26 (18) COSTS ASSOCIATED WITH THE TRAINING AND COMPENSATION  
27 OF SCHOOL RESOURCE OFFICERS AND SCHOOL POLICE OFFICERS.

28 (19) COSTS ASSOCIATED WITH THE TRAINING AND COMPENSATION  
29 OF CERTIFIED [GUIDANCE] SCHOOL COUNSELORS, LICENSED

1 PROFESSIONAL COUNSELORS, LICENSED SOCIAL WORKERS, LICENSED  
2 CLINICAL SOCIAL WORKERS AND SCHOOL PSYCHOLOGISTS.

3 (20) ADMINISTRATION OF EVIDENCE-BASED SCREENINGS FOR  
4 ADVERSE CHILDHOOD EXPERIENCES THAT ARE PROVEN TO BE  
5 DETERMINANTS OF PHYSICAL, SOCIAL AND BEHAVIORAL HEALTH AND  
6 PROVIDE TRAUMA-INFORMED COUNSELING SERVICES AS NECESSARY TO  
7 STUDENTS BASED UPON THE SCREENING RESULTS.

8 (21) TRAUMA-INFORMED APPROACHES TO EDUCATION, INCLUDING:

9 (I) INCREASING STUDENT AND SCHOOL EMPLOYEE ACCESS TO  
10 QUALITY TRAUMA SUPPORT SERVICES AND BEHAVIORAL HEALTH  
11 CARE, INCLUDING THE FOLLOWING:

12 (A) HIRING OR CONTRACTING WITH CERTIFIED  
13 [GUIDANCE] SCHOOL COUNSELORS, LICENSED PROFESSIONAL  
14 COUNSELORS, LICENSED SOCIAL WORKERS, LICENSED  
15 CLINICAL SOCIAL WORKERS, SCHOOL PSYCHOLOGISTS AND  
16 OTHER PROFESSIONAL HEALTH PERSONNEL TO PROVIDE  
17 SERVICES TO STUDENTS AND SCHOOL EMPLOYEES.

18 (B) DEVELOPING COLLABORATIVE EFFORTS BETWEEN THE  
19 SCHOOL ENTITY AND BEHAVIORAL HEALTH PROFESSIONALS TO  
20 IDENTIFY STUDENTS IN NEED OF TRAUMA SUPPORT AND TO  
21 PROVIDE PREVENTION, SCREENING, REFERRAL AND TREATMENT  
22 SERVICES TO STUDENTS POTENTIALLY IN NEED OF SERVICES.

23 (C) PARTNERING WITH COMMUNITY-BASED  
24 ORGANIZATIONS FOR PEER OR FAMILY SUPPORT.

25 (D) TRAINING ON YOUTH-FOCUSED MENTAL HEALTH  
26 FIRST AID FOR SCHOOL EMPLOYEES TO HELP RECOGNIZE  
27 SIGNS OF MENTAL HEALTH DISTRESS IN STUDENTS.

28 (E) PROVIDING ACTIVITIES TO IMPROVE MENTAL  
29 HEALTH IN A SCHOOL ENTITY AND AFTER SCHOOL



1           PROGRAMMING.

2           (II) PROGRAMS PROVIDING:

3           (A) TRAUMA-INFORMED APPROACHES TO EDUCATION IN  
4 THE CURRICULUM, INCLUDING TRAINING OF SCHOOL  
5 EMPLOYEES, SCHOOL DIRECTORS AND BEHAVIORAL HEALTH  
6 PROFESSIONALS TO DEVELOP SAFE, STABLE AND NURTURING  
7 LEARNING ENVIRONMENTS THAT PREVENT AND MITIGATE THE  
8 EFFECTS OF TRAUMA.

9           (B) SERVICES FOR CHILDREN AND THEIR FAMILIES, AS  
10 APPROPRIATE, WHO HAVE EXPERIENCED OR ARE AT RISK OF  
11 EXPERIENCING TRAUMA, INCLUDING THOSE WHO ARE LOW-  
12 INCOME, HOMELESS, INVOLVED IN THE CHILD WELFARE  
13 SYSTEM OR INVOLVED IN THE JUVENILE JUSTICE SYSTEM.

14           (22) PROGRAMS DESIGNED TO REDUCE COMMUNITY VIOLENCE,  
15 INCLUDING:

16           (I) INCREASING ACCESS TO QUALITY TRAUMA-INFORMED  
17 SUPPORT SERVICES AND BEHAVIORAL HEALTH CARE BY LINKING  
18 THE COMMUNITY WITH LOCAL TRAUMA SUPPORT AND BEHAVIORAL  
19 HEALTH SYSTEMS.

20           (II) PROVIDING HEALTH SERVICES AND INTERVENTION  
21 STRATEGIES BY COORDINATING THE SERVICES PROVIDED BY  
22 ELIGIBLE APPLICANTS AND COORDINATED CARE ORGANIZATIONS,  
23 PUBLIC HEALTH ENTITIES, NONPROFIT YOUTH SERVICE PROVIDERS  
24 AND COMMUNITY-BASED ORGANIZATIONS.

25           (III) PROVIDING MENTORING AND OTHER INTERVENTION  
26 MODELS TO CHILDREN AND THEIR FAMILIES WHO HAVE  
27 EXPERIENCED TRAUMA OR ARE AT RISK OF EXPERIENCING TRAUMA,  
28 INCLUDING THOSE WHO ARE LOW-INCOME, HOMELESS, IN FOSTER  
29 CARE, INVOLVED IN THE CRIMINAL JUSTICE SYSTEM,

1 UNEMPLOYED, EXPERIENCING A MENTAL ILLNESS OR SUBSTANCE  
2 ABUSE DISORDER OR NOT ENROLLED IN OR AT RISK OF DROPPING  
3 OUT OF AN EDUCATIONAL INSTITUTION.

4 (IV) FOSTERING AND PROMOTING COMMUNICATION BETWEEN  
5 THE SCHOOL ENTITY, COMMUNITY AND LAW ENFORCEMENT.

6 (V) ANY OTHER PROGRAM OR MODEL DESIGNED TO REDUCE  
7 COMMUNITY VIOLENCE AND APPROVED BY THE COMMITTEE.

8 (23) THE IMPLEMENTATION OF ARTICLE XIII-E.

9 (24) EXPANDING TELEMEDICINE DELIVERY OF SCHOOL-BASED  
10 MENTAL HEALTH SERVICES, INCLUDING EQUIPMENT.

11 (25) PROVIDING TECHNICAL ASSISTANCE FOR A SCHOOL ENTITY  
12 RELATED TO BILLING INSURANCE PROVIDERS IN ORDER TO BETTER  
13 PROVIDE MENTAL HEALTH SERVICES IN A SCHOOL SETTING.

14 (26) CREATING OR EXPANDING STATEWIDE PROGRAMS AND  
15 INTERVENTION FRAMEWORKS, SUCH AS SCHOOL ASSISTANCE PROGRAMS,  
16 POSITIVE BEHAVIORAL INTERVENTION AND SUPPORTS AND MULTITIERED  
17 SYSTEMS OF SUPPORT.

18 (27) TRAINING AND RELATED MATERIALS FOR SCHOOL EMPLOYEES  
19 OR STUDENTS THAT ARE EVIDENCE-BASED AND FOCUS ON IDENTIFYING  
20 THE SIGNS AND SIGNALS OF ANXIETY, DEPRESSION, SUICIDE OR  
21 SELF-HARM IN STUDENTS AND BEST PRACTICES FOR SEEKING  
22 APPROPRIATE MENTAL HEALTH ASSISTANCE.

23 (28) PROVIDING, INCREASING OR ENHANCING PARTNERSHIPS  
24 BETWEEN A SCHOOL ENTITY AND A COMMUNITY-BASED NONPROFIT  
25 ORGANIZATION, A STATEWIDE YOUTH-SERVING NONPROFIT OR A  
26 LIBRARY FOR OUT-OF-SCHOOL PROGRAMMING FOR AT-RISK SCHOOL-AGE  
27 STUDENTS.

28 (29) COORDINATING AND INTEGRATING LOCAL AND COUNTY  
29 MENTAL HEALTH SERVICES AND PROGRAMS FOR SCHOOL EMPLOYEES OR

1 STUDENTS.

2 (30) PROVIDING ONLINE PROGRAMS, EDUCATIONAL MATERIALS  
3 AND APPLICATIONS TO PROVIDE SUPPLEMENTAL MENTAL HEALTH  
4 SERVICES TO STUDENTS THAT MAY INCLUDE PEER SUPPORT, SELF-  
5 GUIDED EVIDENCED BASED THERAPEUTIC TOOLS AND CLINICAL  
6 INTERACTIONS.

7 \* \* \*

8 SECTION 19. SECTION 1309-B OF THE ACT IS AMENDED BY ADDING  
9 SUBSECTIONS TO READ:

10 SECTION 1309-B. SCHOOL SAFETY AND SECURITY COORDINATOR.

11 \* \* \*

12 (A.1) DEADLINE FOR APPOINTMENT AND VACANCIES.--

13 (1) WITHIN 30 DAYS OF THE EFFECTIVE DATE OF THIS  
14 SUBSECTION, THE CHIEF SCHOOL ADMINISTRATOR OF A SCHOOL ENTITY  
15 SHALL ENSURE THE SCHOOL ENTITY HAS APPOINTED A SCHOOL  
16 ADMINISTRATOR AS THE SCHOOL SAFETY AND SECURITY COORDINATOR  
17 FOR THE SCHOOL ENTITY.

18 (2) WHENEVER A VACANCY IN A SCHOOL ENTITY'S SCHOOL  
19 SAFETY AND SECURITY COORDINATOR OCCURS, THE CHIEF SCHOOL  
20 ADMINISTRATOR OF A SCHOOL ENTITY SHALL, WITHIN 30 DAYS OF THE  
21 VACANCY, APPOINT A NEW SCHOOL SAFETY AND SECURITY COORDINATOR  
22 IN ACCORDANCE WITH THIS SECTION.

23 (A.2) SUBMISSION.--A SCHOOL ENTITY SHALL SUBMIT TO THE  
24 COMMITTEE THE NAME AND CONTACT INFORMATION FOR A CHIEF SCHOOL  
25 ADMINISTRATOR APPOINTED AS A SCHOOL SAFETY AND SECURITY  
26 COORDINATOR WITHIN 30 DAYS OF THE APPOINTMENT.

27 \* \* \*

28 (D) TRAINING REQUIRED.--

29 (1) SCHOOL ADMINISTRATORS APPOINTED AS SCHOOL SAFETY AND

1 SECURITY COORDINATORS SHALL COMPLETE THE TRAINING REQUIRED  
2 UNDER SECTION 1316-B WITHIN ONE YEAR FROM THE TIME THE FIRST  
3 TRAININGS THAT MEET THE CRITERIA ARE POSTED BY THE COMMITTEE.

4 (2) SCHOOL ADMINISTRATORS APPOINTED AS SAFETY AND  
5 SECURITY COORDINATORS AFTER TRAININGS ARE POSTED SHALL  
6 COMPLETE THE TRAINING WITHIN ONE YEAR OF APPOINTMENT.

7 SECTION 20. SECTION 1310-B OF THE ACT IS AMENDED TO READ:  
8 SECTION 1310-B. SCHOOL SAFETY AND SECURITY TRAINING.

9 (A) SCHOOL ENTITY DUTIES.--SCHOOL ENTITIES SHALL PROVIDE  
10 THEIR EMPLOYEES WITH MANDATORY TRAINING ON SCHOOL SAFETY AND  
11 SECURITY SUBJECT TO THE FOLLOWING BASED ON THE NEEDS OF THE  
12 SCHOOL ENTITY:

13 (1) TRAINING SHALL ADDRESS ANY COMBINATION OF ONE OR  
14 MORE OF THE FOLLOWING, BASED ON THE NEEDS OF THE SCHOOL  
15 ENTITY:

16 (I) SITUATIONAL AWARENESS.

17 (II) TRAUMA-INFORMED APPROACHES.

18 (III) BEHAVIORAL HEALTH AWARENESS.

19 (IV) SUICIDE AND BULLYING AWARENESS.

20 (V) SUBSTANCE USE AWARENESS.

21 [(VI) EMERGENCY TRAINING DRILLS, INCLUDING FIRE,  
22 NATURAL DISASTER, ACTIVE SHOOTER, HOSTAGE SITUATION AND  
23 BOMB THREAT.]

24 (VII) IDENTIFICATION OR RECOGNITION OF STUDENT  
25 BEHAVIOR THAT MAY INDICATE A THREAT TO THE SAFETY OF THE  
26 STUDENT, OTHER STUDENTS, SCHOOL EMPLOYEES, SCHOOL  
27 FACILITIES, THE COMMUNITY OR OTHERS.]

28 (1.1) ANNUALLY, TRAINING SHALL ADDRESS THE FOLLOWING:

29 (I) EMERGENCY TRAINING DRILLS, INCLUDING FIRE,

1 NATURAL DISASTER, ACTIVE SHOOTER, HOSTAGE SITUATION AND  
2 BOMB THREAT.

3 (II) IDENTIFICATION OR RECOGNITION OF STUDENT  
4 BEHAVIOR THAT MAY INDICATE A THREAT TO THE SAFETY OF THE  
5 STUDENT, OTHER STUDENTS, SCHOOL EMPLOYEES, OTHER  
6 INDIVIDUALS, SCHOOL FACILITIES OR THE COMMUNITY.

7 (2) [TRAINING] EXCEPT FOR TRAINING UNDER PARAGRAPH  
8 (1.1) (I), TRAINING MAY BE PROVIDED THROUGH THE INTERNET OR  
9 OTHER DISTANCE COMMUNICATION SYSTEMS. TRAINING UNDER  
10 PARAGRAPH (1.1) (I) SHALL BE CONDUCTED IN PERSON.

11 (3) EMPLOYEES SHALL COMPLETE A MINIMUM OF [THREE] TWO  
12 HOURS OF TRAINING UNDER PARAGRAPH (1) EVERY [FIVE YEARS]  
13 YEAR. EMPLOYEES SHALL COMPLETE A MINIMUM OF ONE HOUR OF  
14 TRAINING UNDER PARAGRAPH (1.1) EVERY YEAR.

15 (4) EMPLOYEES REQUIRED TO UNDERGO CONTINUING  
16 PROFESSIONAL EDUCATION UNDER SECTION 1205.2 SHALL RECEIVE  
17 CREDIT TOWARD THEIR CONTINUING PROFESSIONAL EDUCATION  
18 REQUIREMENTS [IF THE TRAINING PROGRAM HAS BEEN APPROVED BY  
19 THE DEPARTMENT IN CONSULTATION WITH THE COMMITTEE].

20 (5) TRAINING SHALL COMPLY WITH THE MINIMUM STANDARDS  
21 ADOPTED BY THE COMMITTEE UNDER SUBSECTION (B).

22 (B) COMMITTEE DUTIES.--NO LATER THAN SEPTEMBER 30, 2022, THE  
23 COMMITTEE SHALL DEVELOP AND ADOPT MINIMUM STANDARDS FOR TRAINING  
24 OF SCHOOL EMPLOYEES FOR EACH OF THE TRAINING TOPICS UNDER  
25 SUBSECTION (A) (1) AND (1.1). THE COMMITTEE SHALL MAKE THE  
26 STANDARDS ADOPTED AVAILABLE TO SCHOOL ENTITIES AND PROVIDE  
27 GEOGRAPHICALLY DISBURSED TRAINING TO SCHOOL EMPLOYEES AT NO COST  
28 THAT MEETS THE STANDARDS ADOPTED BY THE COMMITTEE. THE COMMITTEE  
29 MAY APPROVE GROUPS, ORGANIZATIONS OR OTHER ENTITIES TO PROVIDE

1 THE TRAINING.

2 (C) REVIEW.--NOT LESS THAN EVERY THREE YEARS, THE COMMITTEE  
3 SHALL REVIEW THE STANDARDS ADOPTED UNDER SUBSECTION (B) AND, IF  
4 NECESSARY, REVISE OR UPDATE THE STANDARDS. WHENEVER A REVISION  
5 OR UPDATE TO THE STANDARDS IS MADE UNDER THIS SUBSECTION, THE  
6 COMMITTEE SHALL MAKE THE UPDATED STANDARDS AVAILABLE TO SCHOOL  
7 ENTITIES.

8 SECTION 21. THE ACT IS AMENDED BY ADDING SECTIONS TO READ:  
9 SECTION 1314-B. SCHOOL SAFETY AND SECURITY GRANTS FOR 2022-2023  
10 SCHOOL YEAR.

11 (A) FUNDING.--FOR THE 2022-2023 SCHOOL YEAR, THE AMOUNT OF  
12 MONEY UNDER SECTION 1306-B(H) (9) (I) SHALL BE USED BY THE  
13 COMMITTEE TO AWARD SCHOOL SAFETY AND SECURITY GRANTS TO SCHOOL  
14 ENTITIES.

15 (B) PURPOSES OF GRANTS.--

16 (1) A SCHOOL ENTITY SHALL BE ELIGIBLE FOR SCHOOL SAFETY  
17 AND SECURITY GRANTS TO MEET THE TIER 1 BASELINE CRITERIA FOR  
18 PHYSICAL SECURITY ESTABLISHED BY THE COMMITTEE.

19 (2) A SCHOOL ENTITY THAT HAS MET THE TIER 1 BASELINE  
20 CRITERIA SHALL BE ELIGIBLE FOR SCHOOL SAFETY AND SECURITY  
21 GRANTS FOR THE PURPOSES OUTLINED IN SECTION 1306-B(J) (1),  
22 (2), (3), (4), (5), (7), (8), (9), (11), (12), (13), (14),  
23 (16), (18), (22) AND (23).

24 (C) AMOUNT OF GRANTS.--THE COMMITTEE SHALL AWARD SCHOOL  
25 SAFETY AND SECURITY GRANTS TO EACH SCHOOL ENTITY THAT SUBMITS AN  
26 APPLICATION, IN THE FOLLOWING AMOUNTS:

27 (1) A SCHOOL DISTRICT SHALL RECEIVE \$100,000 PLUS AN  
28 AMOUNT DETERMINED IN PARAGRAPH (3).

29 (2) AN INTERMEDIATE UNIT, AREA CAREER AND TECHNICAL

1 SCHOOL, CHARTER SCHOOL, REGIONAL CHARTER SCHOOL AND CYBER  
2 CHARTER SCHOOL SHALL RECEIVE \$70,000.

3 (3) AN AMOUNT DETERMINED AS FOLLOWS:

4 (I) MULTIPLY THE 2020-2021 ADJUSTED AVERAGE DAILY  
5 MEMBERSHIP FOR EACH SCHOOL DISTRICT BY THE DIFFERENCE  
6 BETWEEN THE AMOUNT ALLOCATED IN SUBSECTION (A) AND THE  
7 SUM OF THE AMOUNTS DISTRIBUTED UNDER PARAGRAPHS (1) AND  
8 (2).

9 (II) DIVIDE THE PRODUCT FROM SUBPARAGRAPH (I) BY THE  
10 2020-2021 ADJUSTED AVERAGE DAILY MEMBERSHIP FOR ALL  
11 SCHOOL DISTRICTS.

12 (D) AVAILABILITY OF APPLICATIONS.--THE COMMITTEE SHALL MAKE  
13 THE APPLICATION AVAILABLE TO SCHOOL ENTITIES NO LATER THAN  
14 AUGUST 1, 2022. THE APPLICATION REQUIREMENTS SHALL BE LIMITED TO  
15 THE SCHOOL ENTITY'S CONTACT INFORMATION, THE SPECIFIC PURPOSE OF  
16 THE GRANT BASED ON THE CATEGORIES SPECIFIED IN SUBSECTION (B)  
17 WITH BOXES ON THE APPLICATION FOR THE APPLICANT TO INDICATE THE  
18 SCHOOL ENTITY'S ANTICIPATED USE AND CERTIFICATION BY THE  
19 APPLICANT THAT THE FUNDS WILL BE USED FOR THE STATED PURPOSE.

20 (E) DEADLINES FOR APPLICATIONS.--A SCHOOL ENTITY MUST SUBMIT  
21 AN APPLICATION FOR GRANT FUNDS NO LATER THAN AUGUST 31, 2022.

22 (F) EFFECT OF REVENUE RECEIVED.--GRANT MONEY RECEIVED UNDER  
23 THIS SECTION MAY NOT BE INCLUDED WHEN CALCULATING THE AMOUNT TO  
24 BE PAID UNDER SECTION 1725-A.

25 (G) AUDIT AND MONITORING.--THE COMMITTEE SHALL RANDOMLY  
26 AUDIT AND MONITOR GRANT RECIPIENTS TO ENSURE THE APPROPRIATE USE  
27 OF GRANT FUNDS AND COMPLIANCE WITH PROVISIONS OF THE GRANT  
28 PROGRAM.

29 (H) DEFINITIONS.--AS USED IN THIS SECTION, THE TERM "SCHOOL

1 ENTITY" MEANS A SCHOOL DISTRICT, AREA CAREER AND TECHNICAL  
2 SCHOOL, INTERMEDIATE UNIT, CHARTER SCHOOL, REGIONAL CHARTER  
3 SCHOOL AND CYBER CHARTER SCHOOL.

4 SECTION 1315-B. SCHOOL MENTAL HEALTH GRANTS FOR 2022-2023  
5 SCHOOL YEAR.

6 (A) FUNDING.--FOR THE 2022-2023 SCHOOL YEAR, THE AMOUNT OF  
7 MONEY UNDER SECTION 1306-B(H) (9) (II) SHALL BE USED BY THE  
8 COMMITTEE TO AWARD SCHOOL MENTAL HEALTH GRANTS TO SCHOOL  
9 ENTITIES.

10 (B) PURPOSE OF GRANTS.--

11 (1) A SCHOOL ENTITY SHALL BE ELIGIBLE FOR SCHOOL MENTAL  
12 HEALTH GRANTS TO MEET THE TIER 1 BASELINE CRITERIA FOR  
13 BEHAVIORAL HEALTH AND SCHOOL CLIMATE CRITERIA ESTABLISHED BY  
14 THE COMMITTEE.

15 (2) A SCHOOL ENTITY THAT HAS MET THE TIER 1 BASELINE  
16 CRITERIA SHALL BE ELIGIBLE FOR SCHOOL MENTAL HEALTH GRANTS  
17 FOR THE PURPOSES OUTLINED IN SECTION 1306-B(J) (6), (10),  
18 (15), (17), (19), (20), (21), (23), (24), (25), (26), (27),  
19 (28), (29) AND (30).

20 (C) AMOUNT OF GRANTS.--THE COMMITTEE SHALL AWARD SCHOOL  
21 MENTAL HEALTH GRANTS TO A SCHOOL ENTITY THAT SUBMITS AN  
22 APPLICATION, IN THE FOLLOWING AMOUNTS:

23 (1) A SCHOOL DISTRICT SHALL RECEIVE \$100,000 PLUS AN  
24 AMOUNT DETERMINED IN PARAGRAPH (3).

25 (2) AN INTERMEDIATE UNIT, AREA CAREER AND TECHNICAL  
26 SCHOOL, CHARTER SCHOOL, REGIONAL CHARTER SCHOOL AND CYBER  
27 CHARTER SCHOOL SHALL RECEIVE \$70,000.

28 (3) AN AMOUNT DETERMINED AS FOLLOWS:

29 (I) MULTIPLY THE 2020-2021 ADJUSTED AVERAGE DAILY



1 MEMBERSHIP FOR EACH SCHOOL DISTRICT BY THE DIFFERENCE  
2 BETWEEN THE AMOUNT ALLOCATED IN SUBSECTION (A) AND THE  
3 SUM OF THE AMOUNTS DISTRIBUTED UNDER PARAGRAPHS (1) AND  
4 (2).

5 (II) DIVIDE THE PRODUCT FROM SUBPARAGRAPH (I) BY THE  
6 2020-2021 ADJUSTED AVERAGE DAILY MEMBERSHIP FOR ALL  
7 SCHOOL DISTRICTS.

8 (D) AVAILABILITY OF APPLICATIONS.--THE COMMITTEE SHALL MAKE  
9 THE APPLICATION AVAILABLE TO SCHOOL ENTITIES NO LATER THAN  
10 AUGUST 1, 2022. THE APPLICATION REQUIREMENTS SHALL BE LIMITED TO  
11 THE SCHOOL ENTITY'S CONTACT INFORMATION, THE SPECIFIC PURPOSE OF  
12 THE GRANT BASED UPON THE CATEGORIES SPECIFIED IN SUBSECTION (B)  
13 WITH BOXES ON THE APPLICATION FOR THE APPLICANT TO INDICATE THE  
14 SCHOOL ENTITY'S ANTICIPATED USE AND CERTIFICATION BY THE  
15 APPLICANT THAT THE FUNDS WILL BE USED FOR THE STATED PURPOSE.

16 (E) DEADLINES FOR APPLICATIONS.--A SCHOOL ENTITY MUST SUBMIT  
17 AN APPLICATION FOR GRANT FUNDS NO LATER THAN AUGUST 31, 2022.

18 (F) EFFECT OF REVENUE RECEIVED.--GRANT MONEY RECEIVED UNDER  
19 THIS SECTION MAY NOT BE INCLUDED WHEN CALCULATING THE AMOUNT TO  
20 BE PAID UNDER SECTION 1725-A.

21 (G) AUDIT AND MONITORING.--THE COMMITTEE SHALL RANDOMLY  
22 AUDIT AND MONITOR GRANT RECIPIENTS TO ENSURE THE APPROPRIATE USE  
23 OF GRANT FUNDS AND COMPLIANCE WITH PROVISIONS OF THE GRANT  
24 PROGRAM.

25 (H) DEFINITIONS.--AS USED IN THIS SECTION, THE TERM "SCHOOL  
26 ENTITY" MEANS A SCHOOL DISTRICT, AREA CAREER AND TECHNICAL  
27 SCHOOL, INTERMEDIATE UNIT, CHARTER SCHOOL, REGIONAL CHARTER  
28 SCHOOL AND CYBER CHARTER SCHOOL.

29 SECTION 1316-B. SCHOOL SAFETY AND SECURITY COORDINATOR

1                   TRAINING.

2           (A) ESTABLISHMENT.--NO LATER THAN SEPTEMBER 30, 2022, THE  
3 COMMITTEE SHALL DEVELOP REQUIRED TRAINING CRITERIA FOR A SCHOOL  
4 SAFETY AND SECURITY COORDINATOR. AT A MINIMUM, THE TRAINING  
5 SHALL INCLUDE:

6                   (1) PHYSICAL ASSESSMENTS AND PHYSICAL SECURITY.

7                   (2) EMERGENCY PREPAREDNESS.

8                   (3) LEADERSHIP.

9                   (4) COORDINATION AND COMMUNICATION WITH LAW ENFORCEMENT  
10 AND EMERGENCY PERSONNEL.

11                   (5) APPROPRIATE STAFFING.

12                   (6) SITUATIONAL AWARENESS.

13                   (7) TRAUMA-INFORMED APPROACHES.

14                   (8) BEHAVIORAL HEALTH AWARENESS.

15                   (9) SUICIDE AND BULLYING AWARENESS.

16                   (10) SUBSTANCE USE DISORDER AWARENESS.

17                   (11) EMERGENCY PROCEDURES AND TRAINING DRILLS, INCLUDING  
18 FIRE, NATURAL DISASTER, ACTIVE SHOOTER, HOSTAGE SITUATION AND  
19 BOMB THREATS.

20           (B) REQUIRED TRAINING.--THE COMMITTEE SHALL ADOPT THE  
21 REQUIRED TRAINING HOURS FOR THE TRAINING DEVELOPED UNDER  
22 SUBSECTION (A). THE COMMITTEE MAY NOT REQUIRE MORE THAN SEVEN  
23 HOURS OF TRAINING FOR THE SCHOOL SAFETY AND SECURITY COORDINATOR  
24 ANNUALLY. THE TRAINING SHALL BE IN ADDITION TO OTHER TRAINING  
25 REQUIREMENTS FOR SCHOOL ADMINISTRATORS.

26           (C) TRAINING.--THE COMMITTEE SHALL MAKE THE TRAINING  
27 CRITERIA DEVELOPED UNDER THIS SECTION AVAILABLE TO SCHOOL  
28 ADMINISTRATORS AND GROUPS, ORGANIZATIONS OR PROVIDERS. A GROUP,  
29 ORGANIZATION OR PROVIDER THAT PROVIDES THE TRAINING TO SCHOOL

1 SAFETY AND SECURITY COORDINATORS SHALL, AT A MINIMUM, MEET THE  
2 STANDARDS ADOPTED BY THE COMMITTEE.

3 (D) REVIEW.--THE COMMITTEE SHALL REVIEW AND UPDATE, IF  
4 NECESSARY, THE TRAINING CRITERIA ESTABLISHED UNDER SUBSECTION  
5 (A) NOT LESS THAN EVERY THREE YEARS. IF THE COMMITTEE UPDATES  
6 THE TRAINING CRITERIA, THE COMMITTEE SHALL PROVIDE THE CRITERIA  
7 TO SCHOOL ADMINISTRATORS AND GROUPS, ORGANIZATIONS OR PROVIDERS.

8 (E) FUNDING.--THE AMOUNT OF MONEY UNDER SECTION 1306-  
9 B(H) (9) (III) SHALL BE USED BY THE COMMITTEE TO PROVIDE TRAINING  
10 AS REQUIRED UNDER THIS SECTION. NO LESS THAN FOUR PERCENT OF THE  
11 MONEY AVAILABLE FOR USE BY THE COMMITTEE UNDER THIS SECTION  
12 SHALL BE USED TO SUPPORT THE PROGRAM IN SECTION 1303-D.  
13 SECTION 1317-B. SCHOOL SAFETY AND SECURITY TRAINING IN  
14 EDUCATOR, ADMINISTRATOR AND SUPERVISORY PREPARATORY  
15 PROGRAMS.

16 THE STANDARDS DEVELOPED BY THE DEPARTMENT AS REQUIRED BY 22  
17 PA. CODE § 49.14 (RELATING TO APPROVAL OF INSTITUTIONS AND  
18 ALTERNATIVE PROGRAM PROVIDERS) FOR AN APPROVED EDUCATOR  
19 PREPARATION PROGRAM OR APPROVED ALTERNATIVE PROGRAM, OR FOR AN  
20 APPROVED PROGRAM OF GRADUATE STUDY OR AN APPROVED ALTERNATIVE  
21 PROGRAM FOR THE PREPARATION OF SUPERVISORS OR CHIEF SCHOOL  
22 ADMINISTRATORS, SHALL INCLUDE A MINIMUM OF THREE SEMESTER HOURS  
23 OR THEIR EQUIVALENT OF INSTRUCTION WHICH INCORPORATES THE  
24 SUBJECTS OF TRAINING LISTED UNDER SECTION 1310-B(1) (I) THROUGH  
25 (V) AND AS APPROVED BY THE COMMITTEE FOR CANDIDATES WHO BEGIN A  
26 PENNSYLVANIA PREPARATION PROGRAM OR ALTERNATE PROGRAM AFTER JULY  
27 1, 2025.

28 SECTION 1318-B. SCHOOL-BASED MENTAL HEALTH INTERNSHIP GRANT  
29 PROGRAM.

1       (A) ESTABLISHMENT OF PROGRAM.--THE SCHOOL-BASED MENTAL  
2 HEALTH INTERNSHIP GRANT PROGRAM IS ESTABLISHED WITHIN THE  
3 AGENCY.

4       (B) AGENCY DUTIES.--

5           (1) THE AGENCY SHALL ADMINISTER THE PROGRAM AND, IN ITS  
6 SOLE DISCRETION, AWARD GRANTS TO INDIVIDUALS WHO SUBMIT A  
7 COMPLETED APPLICATION AND SATISFY THE ELIGIBILITY CRITERIA IN  
8 PARAGRAPH (3). THE AGENCY SHALL DEVELOP AN APPLICATION FORM  
9 THAT INDIVIDUALS MAY USE TO APPLY FOR A GRANT UNDER THE  
10 PROGRAM.

11           (2) THE AGENCY SHALL USE MONEY APPROPRIATED FOR THE  
12 PURPOSE OF THE PROGRAM AND MAY ACCEPT FUNDING FROM PUBLIC AND  
13 PRIVATE SOURCES, INCLUDING THE FEDERAL GOVERNMENT, FOR THE  
14 PAYMENT OF GRANTS TO SUPPORT INDIVIDUALS WORKING IN  
15 INTERNSHIPS IN EDUCATIONAL SPECIALIST PREPARATION PROGRAMS.

16           (3) THE AGENCY SHALL ESTABLISH ELIGIBILITY CRITERIA IN  
17 ORDER FOR AN INDIVIDUAL TO RECEIVE A GRANT UNDER THE PROGRAM.  
18 THE CRITERIA SHALL, AT A MINIMUM, INCLUDE THAT AN INDIVIDUAL:

19           (I) BE A COMMONWEALTH RESIDENT AS DEFINED BY THE  
20 AGENCY;

21           (II) BE ENROLLED IN AN EDUCATIONAL SPECIALIST  
22 PREPARATION PROGRAM AS DEFINED BY THIS ARTICLE;

23           (III) BE ACCEPTED IN AN INTERNSHIP AT A PENNSYLVANIA  
24 SCHOOL ENTITY LOCATED IN THIS COMMONWEALTH; AND

25           (IV) ENTER INTO A CONTRACT WITH THE AGENCY TO WORK  
26 IN A SCHOOL ENTITY LOCATED IN THIS COMMONWEALTH AS A  
27 SCHOOL NURSE, SCHOOL PSYCHOLOGIST, SCHOOL COUNSELOR OR  
28 SCHOOL SOCIAL WORKER FOR A MINIMUM OF THREE YEARS  
29 FOLLOWING COMPLETION OF THEIR RESPECTIVE EDUCATIONAL

1 SPECIALIST PREPARATION PROGRAM.

2 (4) THE AGENCY SHALL DETERMINE THE AMOUNT OF THE GRANTS  
3 TO BE AWARDED UNDER THE PROGRAM.

4 (5) THE AGENCY SHALL ESTABLISH AN ADVISORY COMMITTEE TO  
5 ASSIST IN THE IMPLEMENTATION OF THE PROGRAM AND MAKE  
6 RECOMMENDATIONS TO THE AGENCY REGARDING THE FUNDING FOR  
7 INTERNSHIP GRANTS THAT REFLECT BARRIERS TO BECOMING A SCHOOL-  
8 BASED MENTAL HEALTH PROFESSIONAL AND THE BEST PRACTICES OF  
9 INTERNSHIPS IN OTHER STATES. THE ADVISORY COMMITTEE SHALL  
10 INCLUDE REPRESENTATIVES OF EDUCATIONAL SPECIALIST PREPARATION  
11 PROGRAMS AND ONE REPRESENTATIVE OF EACH OF THE FOLLOWING:

12 (I) THE ASSOCIATION OF SCHOOL PSYCHOLOGISTS OF  
13 PENNSYLVANIA.

14 (II) THE PENNSYLVANIA ASSOCIATION OF SCHOOL SOCIAL  
15 WORK PERSONNEL.

16 (III) THE PENNSYLVANIA SCHOOL COUNSELORS  
17 ASSOCIATION.

18 (IV) THE PENNSYLVANIA STATE EDUCATION ASSOCIATION.

19 (V) THE PENNSYLVANIA SCHOOL BOARDS ASSOCIATION.

20 (VI) THE PENNSYLVANIA ASSOCIATION OF SCHOOL BUSINESS  
21 OFFICIALS.

22 (VII) THE PENNSYLVANIA ASSOCIATION OF SCHOOL  
23 ADMINISTRATORS.

24 (VIII) THE DEPARTMENT.

25 (IX) THE DEPARTMENT OF HEALTH.

26 (X) THE AMERICAN FEDERATION OF TEACHERS.

27 (XI) ADDITIONAL COMMITTEE MEMBERS FROM ORGANIZATIONS  
28 SHALL BE ADDED BY THE AGENCY AS NECESSARY.

29 (C) CONSTRUCTION.--NOTHING IN THIS SECTION SHALL BE DEEMED

1 TO CREATE A RIGHT OF AN INDIVIDUAL TO RECEIVE A GRANT UNDER THE  
2 PROGRAM.

3 (D) REPORT.--THE AGENCY SHALL PREPARE AND SUBMIT TO THE  
4 GOVERNOR, THE SECRETARY OF EDUCATION AND THE GENERAL ASSEMBLY NO  
5 LATER THAN SEPTEMBER 30, 2023, AND EACH YEAR THEREAFTER TO THE  
6 EXTENT THAT FUNDS ARE AVAILABLE, A REPORT DETAILING THE  
7 OPERATION OF THE PROGRAM. THE REPORT SHALL, AT A MINIMUM,  
8 INCLUDE:

9 (1) THE NUMBER OF GRANT APPLICANTS.

10 (2) THE NUMBER OF GRANTS PROVIDED.

11 (3) THE AVERAGE VALUE OF A GRANT.

12 (4) THE NUMBER OF GRANTS PROVIDED TO INDIVIDUALS SEEKING  
13 TO BECOME SCHOOL NURSES.

14 (5) THE NUMBER OF GRANTS PROVIDED TO INDIVIDUALS SEEKING  
15 TO BECOME SCHOOL PSYCHOLOGISTS.

16 (6) THE NUMBER OF GRANTS PROVIDED TO INDIVIDUALS SEEKING  
17 TO BECOME SCHOOL COUNSELORS.

18 (7) THE NUMBER OF GRANTS PROVIDED TO INDIVIDUALS SEEKING  
19 TO BECOME SCHOOL SOCIAL WORKERS.

20 (8) A LIST OF SCHOOL ENTITIES WHERE GRANTEES SERVE  
21 INTERNSHIPS.

22 (9) A LIST OF SCHOOL ENTITIES WHERE GRANTEES ARE  
23 EMPLOYED.

24 (E) FUNDING.--THE COMMITTEE SHALL TRANSFER THE AMOUNT OF  
25 MONEY UNDER SECTION 1306-B(H) (9) (IV) TO THE AGENCY TO IMPLEMENT  
26 THIS SECTION.

27 (F) ADMINISTRATIVE FEE.--THE AGENCY MAY TAKE A REASONABLE  
28 ADMINISTRATIVE FEE FOR DIRECT COSTS ASSOCIATED FOR  
29 IMPLEMENTATION, ADMINISTRATION, AND SERVICING OF THIS SECTION.

1 THE FEE SHALL BE TAKEN FROM THE FUNDING RECEIVED UNDER  
2 SUBSECTION (E) .

3 (G) DEFINITIONS.--THE FOLLOWING WORDS AND PHRASES WHEN USED  
4 IN THIS SECTION SHALL HAVE THE MEANINGS GIVEN TO THEM IN THIS  
5 SUBSECTION UNLESS THE CONTEXT CLEARLY INDICATES OTHERWISE:

6 "AGENCY." THE PENNSYLVANIA HIGHER EDUCATION ASSISTANCE  
7 AGENCY.

8 "DEPARTMENT." THE DEPARTMENT OF EDUCATION OF THE  
9 COMMONWEALTH.

10 "EDUCATIONAL SPECIALIST PREPARATION PROGRAM." AN EDUCATOR  
11 PREPARATION PROGRAM APPROVED BY THE DEPARTMENT OF EDUCATION THAT  
12 LEADS TO EDUCATOR CERTIFICATION IN SCHOOL NURSING, SCHOOL  
13 PSYCHOLOGY, SCHOOL COUNSELING OR SCHOOL SOCIAL WORK.

14 "INTERNSHIP." FIELD EDUCATION EXPERIENCE THAT:

15 (1) IS PART OF A PROGRAM FOR THE PREPARATION OF SCHOOL-  
16 BASED MENTAL HEALTH PROFESSIONALS IN WHICH AN INDIVIDUAL IS  
17 ENROLLED IN AN EDUCATIONAL SPECIALIST PREPARATION PROGRAM;

18 (2) IS SUPERVISED BY THE FACULTY OF AN EDUCATIONAL  
19 SPECIALIST PREPARATION PROGRAM IN COORDINATION WITH A SCHOOL-  
20 BASED MENTAL HEALTH PROFESSIONAL EMPLOYED BY A SCHOOL ENTITY;

21 (3) BUILDS ON CLASSROOM LEARNING EXPERIENCES USING BEST  
22 PRACTICES; AND

23 (4) IS ESTABLISHED THROUGH AN AGREEMENT BETWEEN THE  
24 SCHOOL ENTITY AND THE EDUCATIONAL SPECIALIST PREPARATION  
25 PROGRAM.

26 "PROGRAM." THE SCHOOL-BASED MENTAL HEALTH INTERNSHIP GRANT  
27 PROGRAM ESTABLISHED BY THIS SECTION.

28 "SCHOOL-BASED MENTAL HEALTH PROFESSIONAL." AN INDIVIDUAL WHO  
29 IS CERTIFIED UNDER ARTICLE XI AND SATISFIES THE DEPARTMENT'S

1 REQUIREMENTS FOR PUBLIC SCHOOL EMPLOYMENT. THE TERM INCLUDES A  
2 SCHOOL NURSE, SCHOOL COUNSELOR, SCHOOL SOCIAL WORKER OR SCHOOL  
3 PSYCHOLOGIST.

4 "SCHOOL ENTITY." A SCHOOL DISTRICT, INTERMEDIATE UNIT, AREA  
5 CAREER AND TECHNICAL SCHOOL, CHARTER SCHOOL, REGIONAL CHARTER  
6 SCHOOL OR CYBER CHARTER SCHOOL.

7 SECTION 22. SECTION 1302-E(A) OF THE ACT IS AMENDED TO READ:  
8 SECTION 1302-E. THREAT ASSESSMENT TEAMS.

9 (A) DUTIES OF SCHOOL ENTITIES AND CHIEF SCHOOL  
10 ADMINISTRATORS.--[THE FOLLOWING SHALL APPLY:]

11 (1) [EACH] A SCHOOL ENTITY SHALL ESTABLISH AT LEAST ONE  
12 TEAM AS PROVIDED UNDER SUBSECTION (B) FOR THE ASSESSMENT OF  
13 AND INTERVENTION WITH STUDENTS WHOSE BEHAVIOR MAY INDICATE A  
14 THREAT TO THE SAFETY OF THE STUDENT, OTHER STUDENTS, SCHOOL  
15 EMPLOYEES, SCHOOL FACILITIES, THE COMMUNITY OR OTHERS.

16 (2) [EACH] THE CHIEF SCHOOL ADMINISTRATOR OR A DESIGNEE,  
17 AFTER CONSULTATION WITH THE SCHOOL ENTITY'S SAFETY AND  
18 SECURITY COORDINATOR, SHALL:

19 (I) APPOINT THE MEMBERS OF THE TEAM AND DESIGNATE A  
20 MEMBER TO SERVE AS TEAM LEADER.

21 (II) ENSURE AND ESTABLISH PROCEDURES FOR THE  
22 IMPLEMENTATION OF THIS SECTION.

23 (III) [FACILITATE] ANNUALLY FACILITATE OPPORTUNITIES  
24 FOR MEMBERS OF THE TEAM TO COMPLETE GROUP OR INDIVIDUAL  
25 TRAINING CONSISTENT WITH NATIONALLY RECOGNIZED BEST  
26 PRACTICES DURING PAID WORKING HOURS OR AS IN-SERVICE  
27 TRAINING.

28 (IV) [ENSURE] ANNUALLY ENSURE THAT STUDENTS, SCHOOL  
29 EMPLOYEES AND PARENTS AND GUARDIANS ARE INFORMED OF THE



1 EXISTENCE AND PURPOSE OF THE TEAM. THE INFORMATION UNDER  
2 THIS SUBPARAGRAPH SHALL BE POSTED ON THE SCHOOL ENTITY'S  
3 PUBLICLY ACCESSIBLE INTERNET WEBSITE.

4 (V) ANNUALLY DEVELOP AND PRESENT TO THE SCHOOL  
5 ENTITY'S BOARD OF DIRECTORS AT AN EXECUTIVE SESSION A  
6 REPORT GENERALLY OUTLINING THE SCHOOL ENTITY'S APPROACH  
7 TO THREAT ASSESSMENT. THE REPORT SHALL ALSO BE SUBMITTED  
8 TO THE SCHOOL ENTITY'S SCHOOL SAFETY AND SECURITY  
9 COORDINATOR FOR INCLUSION IN THE REQUIRED REPORT UNDER  
10 SECTION 1309-B(C) (5) TO THE COMMITTEE, WHICH SHALL  
11 INCLUDE:

12 (A) A VERIFICATION THAT THE SCHOOL ENTITY IS IN  
13 COMPLIANCE WITH THIS ARTICLE.

14 (B) THE NUMBER AND COMPOSITION OF ESTABLISHED  
15 TEAMS.

16 (C) THE TOTAL NUMBER OF THREATS ASSESSED IN THE  
17 SCHOOL ENTITY.

18 (D) [ANY ADDITIONAL] ADDITIONAL INFORMATION  
19 DETERMINED BY THE CHIEF SCHOOL ADMINISTRATOR OR  
20 DESIGNEE.

21 (VI) ANNUALLY PRESENT TO THE SCHOOL ENTITY'S BOARD  
22 OF DIRECTORS AT AN EXECUTIVE SESSION THE FOLLOWING:

23 (A) A SUMMARY OF INTERACTIONS WITH OUTSIDE LAW  
24 ENFORCEMENT, JUVENILE PROBATION AND BEHAVIORAL  
25 SERVICE PROVIDERS.

26 (B) AN ASSESSMENT OF THE OPERATION OF THE SCHOOL  
27 ENTITY'S TEAMS.

28 (C) RECOMMENDATIONS FOR IMPROVEMENT OF THE  
29 SCHOOL ENTITY'S THREAT ASSESSMENT PROCESSES.

1 (D) ANY ADDITIONAL INFORMATION DETERMINED BY THE  
2 CHIEF SCHOOL ADMINISTRATOR OR DESIGNEE.

3 \* \* \*