School Safety Amendments to the Public School Code
(HB 1642/Act 55 of 2022)

School Safety Summary:

School Safety and Security Committee Terms
• Provides members may be appointed for no more than one additional consecutive term. The terms of those members who serve by virtue of the public office they hold shall be concurrent with their service in the office from which they derive their membership.

Survey of Mental Health Services
• Requires the School Safety and Security Committee to develop a mental health services survey and distribute to school entities by August 1, 2022, as part of the grant application. The school must complete the survey by 8/31/22.

School Safety and Security Fund
• Provides funding for the following purposes:
  o $95 million for school safety and security grants
  o $95 million for school mental health grants
  o $5 million for school safety and security coordinator training
  o $5 million for school-based mental health internship program
• Grants may be used for suicide awareness and prevention programs; mental health and early intervention services; trauma-informed treatment for mental health providers in schools; allowing telemedicine delivery in school-based mental health services; coordinating and integrating local and county mental health services for school employees or students; and online programs, educational materials and applications to provide mental health services to students.

School Safety and Security Coordinator
• Requires chief school administrator to appoint a school safety and security coordinator within 30 days and in the case of a vacancy. School safety and security coordinators must complete the required training within one year from the time the first trainings are posted by the committee.

School Safety and Security Training
• Requires annual training for emergency training drills, including fire, natural disaster, active shooter, hostage situation and bomb threats; and identification or recognition of student behavior that may indicate a threat to safety.
• Changes the requirement for training of school employee to two hours every year with at least one hour of in-person training for emergency training drills and recognition of threatening student behavior.
• Requires the committee to develop and adopt minimum standards for training of school employees by September 30, 2022. School employees will receive training at no cost based on these criteria and committee will review the standards every three years.

School Safety and Security Grants
School safety and security grants will be awarded to:
1) Meet the tier 1 baseline criteria for physical security established by the committee.
2) Once the tier 1 baseline criteria have been met, grants can be used for purposes outlined in 1306-B(j) related to physical security.
• Amount of grants:
  o School district - $100,000 plus additional ADM calculation
  o IU, Area career & technical school, charter school, regional charter school and cyber charter shall receive $70,000
• Applications will be available August 1, 2022, and submitted for grants by August 31, 2022.

School Mental Health Grants
• School mental health grants will be awarded to:
  1) Meet the tier 1 baseline criteria for behavioral health and school climate criteria established by the committee.
  2) Once the tier 1 baseline criteria have been met, grants can be used for purposes outlined in 1306-B(j) related to behavioral health.
• Amount of grants:
  o School district - $100,000 plus additional ADM calculation
  o IU, Area career & technical school, charter school, regional charter school and cyber charter shall receive $70,000
• Applications will be available August 1, 2022, and submitted for grants by August 31, 2022.

School Safety and Security Coordinator Training
• Requires the committee to establish no later than September 30, 2022, training criteria for school safety and security coordinators, with annual training not to exceed seven hours.
• The training includes physical assessments and security; emergency preparedness; leadership; coordination and communication with law enforcement and emergency personnel; appropriate staffing; situational awareness; trauma-informed approaches; behavioral health awareness; suicide and bullying awareness; substance use disorder awareness; emergency procedures and training drills.

School Safety and Security Training in Educator Preparatory Programs
• Requires approved educator preparation programs and approved programs of preparedness for supervisors or chief school administrators to have a minimum of three semester hours of instruction related to school safety and security training in section 1310-B (situational awareness, trauma-informed approaches, behavioral health awareness, suicide and bullying awareness, substance use awareness, emergency training drills and identification/ recognition of student behavior that may indicate a threat).

School Based Mental Health Internship Program
• PHEAA establishes a program and with the eligibility criteria:
  1) Commonwealth resident
  2) Enrolled in an educational specialist preparation program
  3) Enter a contract with a school as a school nurse, school psychologist, school counselor or social worker for a minimum of three years following completion of their program.
• The agency will determine the amount of the grants and establish an advisory committee to assist in the implementation of the program and make recommendations for the funding of internship grants and provide a report by September 30, 2023.

Threat Assessment Teams
• Requires annual training for members of the threat assessment team to complete individual or group training.
• Provides for annual information be given to students, school employees and parents and guardians.
School Safety Amendments to the Public School Code
(HB 1642/Act 55 of 2022)

SECTION 16.1. SECTION 1302-B(E) OF THE ACT IS AMENDED TO READ:

SECTION 1302-B. SCHOOL SAFETY AND SECURITY COMMITTEE.

* * *

(E) TERM.--[MEMBERS OF THE COMMITTEE SHALL SERVE A FOUR-YEAR
TERM.] MEMBERS APPOINTED UNDER SUBSECTION (B)(5), (6), (7), (8)
AND (12) SHALL SERVE FOR A FOUR-YEAR TERM AND MAY BE APPOINTED
FOR NO MORE THAN ONE ADDITIONAL CONSECUTIVE TERM. THE TERMS OF
THOSE MEMBERS WHO SERVE BY VIRTUE OF THE PUBLIC OFFICE THEY HOLD
SHALL BE CONCURRENT WITH THEIR SERVICE IN THE OFFICE FROM WHICH
THEY DERIVE THEIR MEMBERSHIP.

* * *

SECTION 17. THE ACT IS AMENDED BY ADDING A SECTION TO READ:

SECTION 1305.1-B. SURVEY OF SCHOOL MENTAL HEALTH SERVICES.

(A) DEVELOPMENT.--NO LATER THAN AUGUST 1, 2022, THE
COMMITEE SHALL DEVELOP AND DISTRIBUTE TO SCHOOL ENTITIES,
ELIGIBLE FOR FUNDING UNDER SECTION 1315-B, A SURVEY INSTRUMENT
TO MEASURE MENTAL HEALTH SERVICES IN SCHOOL ENTITIES THROUGHOUT
THIS COMMONWEALTH. THE SURVEY SHALL INCLUDE, BUT NOT BE LIMITED
TO:

(1) WHETHER THE SCHOOL ENTITY OFFERS MENTAL HEALTH
EDUCATION IN THE CLASSROOM AND, IF OFFERED, HOW MANY
EMPLOYEES PROVIDE THE PROGRAMMING.

(2) WHETHER THE SCHOOL ENTITY HAS ADOPTED MENTAL OR
BEHAVIORAL HEALTH CURRICULUM AS PART OF ITS HEALTH EDUCATION
OR OTHER SUBJECT AREAS AND, IF OFFERED, HOW MANY EMPLOYEES
PROVIDE THE PROGRAMMING AND WHO PROVIDES THE PROGRAMMING.

(3) THE MANNER IN WHICH THE SCHOOL ENTITY OFFERS MENTAL
HEALTH PROGRAMMING UNDER PARAGRAPHS (1) AND (2).

(4) WHETHER ANY OF THE TIERED SUPPORTS FROM THE
COMMITEE'S BEHAVIORAL HEALTH AND SCHOOL CLIMATE BASELINE
CRITERIA HAVE BEEN MET BY THE SCHOOL ENTITY.

(5) RESOURCES OR SUPPORT NEEDED TO IMPROVE
THE PROGRAMMING UNDER PARAGRAPHS (1) AND (2) AND TO MEET OR
INCREASE TIERED SUPPORTS FOR THE COMMITTEE'S BEHAVIORAL
HEALTH AND SCHOOL CLIMATE BASELINE CRITERIA.

(B) COMPLETION.--NO LATER THAN AUGUST 31, 2022, A SCHOOL
ENTITY SHALL COMPLETE THE SURVEY INSTRUMENT UNDER SUBSECTION
(A).

(C) CONFIDENTIALITY OF DATA.--

(1) SCHOOL SPECIFIC DATA COLLECTED THROUGH THE SURVEY
INSTRUMENT BY THE COMMITTEE AND THE FINDINGS OF THE COMMITTEE
SHALL REMAIN CONFIDENTIAL AND SHALL BE EXEMPT FROM ACCESS
UNDER THE ACT OF FEBRUARY 14, 2008 (P.L.6, NO.3), KNOWN AS
THE RIGHT-TO-KNOW LAW.

(2) THE COMMITTEE MAY RELEASE AGGREGATE DATA AT ITS
DISCRETION.

(D) SURVEY ADMINISTRATION.--THE COMMITTEE SHALL ADMINISTER
THE SURVEY INSTRUMENT ESTABLISHED IN SUBSECTION (A) AS PART OF
THE GRANT APPLICATION FOR GRANTS ISSUED UNDER SECTION 1315-B AND
PART OF THE SURVEY ISSUED UNDER SECTION 1305-B, AND MAY MAKE
REVISIONS TO THE SURVEY INSTRUMENT AS NEEDED.

SECTION 18. SECTION 1306-B(J) OF THE ACT IS AMENDED AND
SUBSECTION (H) IS AMENDED BY ADDING A PARAGRAPH TO READ:
SECTION 1306-B. SCHOOL SAFETY AND SECURITY GRANT PROGRAM.

* * *

(H) SCHOOL SAFETY AND SECURITY FUND.--
(9) notwithstanding any other provision of law, during the 2022-2023 fiscal year, money in the fund shall be used as follows:

(I) ninety-five percent of the amount appropriated to the department of education for transfer to the school safety and security fund for grants under section 1314-B.

(II) ninety-five percent of the amount appropriated to the department of education for the ready-to-learn block grant and transferred to the school safety and security fund for grants under section 1315-B.

(III) five percent of the amount appropriated to the department of education for transfer to the school safety and security fund for training under section 1316-B.

(IV) five percent of the amount appropriated to the department of education for the ready-to-learn block grant and transferred to the school safety and security fund for the program under section 1318-B.

* * *

(J) specific purposes.--the committee shall provide grants to school entities for programs that address school mental health and safety and security, including:

(1) safety and security assessments that meet the committee's criteria.

(2) conflict resolution or dispute management, including restorative justice strategies.

(3) school-wide positive behavior support that includes primary or universal, secondary and tertiary supports and interventions in school entities.
(4) SCHOOL-BASED DIVERSION PROGRAMS.

(5) PEER HELPER PROGRAMS.

(6) RISK ASSESSMENT, SAFETY-RELATED, VIOLENCE PREVENTION CURRICULA, INCLUDING DATING VIOLENCE CURRICULA [AND],

RESTORATIVE JUSTICE STRATEGIES, MENTAL HEALTH EARLY INTERVENTION, SELF-CARE AND SUICIDE AWARENESS AND PREVENTION CURRICULA.

(7) CLASSROOM MANAGEMENT.

(8) STUDENT CODES OF CONDUCT.

(9) TRAINING TO UNDERTAKE A DISTRICTWIDE ASSESSMENT OF RISK FACTORS THAT INCREASE THE LIKELIHOOD OF PROBLEM BEHAVIORS AMONG STUDENTS.

(10) DEVELOPMENT AND IMPLEMENTATION OF RESEARCH-BASED VIOLENCE PREVENTION PROGRAMS THAT ADDRESS RISK FACTORS TO REDUCE INCIDENTS OF PROBLEM BEHAVIORS AMONG STUDENTS, INCLUDING, BUT NOT LIMITED TO, [BULLYING.] MENTAL HEALTH EARLY INTERVENTION, SELF-CARE, BULLYING AND SUICIDE AWARENESS AND PREVENTION.

(11) THOROUGH, DISTRICTWIDE SCHOOL SAFETY, VIOLENCE PREVENTION, EMERGENCY PREPAREDNESS AND ALL-HAZARDS PLANS, INCLUDING REVISIONS OR UPDATES TO SUCH PLANS AND CONDUCTING EMERGENCY PREPAREDNESS DRILLS AND RELATED ACTIVITIES WITH LOCAL EMERGENCY RESPONDERS.

(12) SECURITY PLANNING AND PURCHASE OF SECURITY-RELATED TECHNOLOGY, WHICH MAY INCLUDE METAL DETECTORS, PROTECTIVE LIGHTING, SPECIALTY TRAINED CANINES, SURVEILLANCE EQUIPMENT, SPECIAL EMERGENCY COMMUNICATIONS EQUIPMENT, AUTOMATED EXTERNAL DEFIBRILLATORS, ELECTRONIC LOCKSETS, DEADBOLTS, TRAUMA KITS AND THEFT CONTROL DEVICES AND TRAINING IN THE USE
OF SECURITY-RELATED TECHNOLOGY. SECURITY PLANNING AND
PURCHASE OF SECURITY-RELATED TECHNOLOGY SHALL BE BASED ON
SAFETY NEEDS IDENTIFIED BY THE SCHOOL ENTITY'S BOARD OF
SCHOOL DIRECTORS.

(13) INSTITUTION OF STUDENT, STAFF AND VISITOR
IDENTIFICATION SYSTEMS, INCLUDING CRIMINAL BACKGROUND CHECK
SOFTWARE.

(14) PROVISION OF SPECIALIZED STAFF AND STUDENT TRAINING
PROGRAMS, INCLUDING TRAINING FOR STUDENT ASSISTANCE PROGRAM
TEAM MEMBERS IN THE REFERRAL OF STUDENTS AT RISK OF VIOLENT
BEHAVIOR TO APPROPRIATE COMMUNITY-BASED SERVICES AND
BEHAVIORAL HEALTH SERVICES AND TRAINING RELATED TO PREVENTION
AND EARLY INTERVENTION.

(15) COUNSELING SERVICES FOR STUDENTS[.], INCLUDING
COSTS ASSOCIATED WITH THE TRAINING AND COMPENSATION OF MENTAL
HEALTH STAFF OR EXPANDING CONTRACTS WITH MENTAL HEALTH
PROVIDERS THAT PROVIDE SUPPORT TO STUDENTS IN A SCHOOL
SETTING.

(16) A SYSTEM FOR THE MANAGEMENT OF STUDENT DISCIPLINE,
INCLUDING MISCONDUCT AND CRIMINAL OFFENSES.

(17) STAFF TRAINING PROGRAMS IN THE USE OF POSITIVE
BEHAVIOR SUPPORTS, DE-ESCALATION TECHNIQUES [AND],
APPROPRIATE RESPONSES TO STUDENT BEHAVIOR THAT MAY REQUIRE
IMMEDIATE INTERVENTION AND TRAUMA-INFORMED TREATMENT FOR
MENTAL HEALTH PROVIDERS IN SCHOOLS.

(18) COSTS ASSOCIATED WITH THE TRAINING AND COMPENSATION
OF SCHOOL RESOURCE OFFICERS AND SCHOOL POLICE OFFICERS.

(19) COSTS ASSOCIATED WITH THE TRAINING AND COMPENSATION
OF CERTIFIED [GUIDANCE] SCHOOL COUNSELORS, LICENSED
PROFESSIONAL COUNSELORS, LICENSED SOCIAL WORKERS, LICENSED CLINICAL SOCIAL WORKERS AND SCHOOL PSYCHOLOGISTS.

(20) ADMINISTRATION OF EVIDENCE-BASED SCREENINGS FOR ADVERSE CHILDHOOD EXPERIENCES THAT ARE PROVEN TO BE DETERMINANTS OF PHYSICAL, SOCIAL AND BEHAVIORAL HEALTH AND PROVIDE TRAUMA-INFORMED COUNSELING SERVICES AS NECESSARY TO STUDENTS BASED UPON THE SCREENING RESULTS.

(21) TRAUMA-INFORMED APPROACHES TO EDUCATION, INCLUDING:

(I) INCREASING STUDENT AND SCHOOL EMPLOYEE ACCESS TO QUALITY TRAUMA SUPPORT SERVICES AND BEHAVIORAL HEALTH CARE, INCLUDING THE FOLLOWING:

(A) HIRING OR CONTRACTING WITH CERTIFIED SCHOOL COUNSELORS, LICENSED PROFESSIONAL COUNSELORS, LICENSED SOCIAL WORKERS, LICENSED CLINICAL SOCIAL WORKERS, SCHOOL PSYCHOLOGISTS AND OTHER PROFESSIONAL HEALTH PERSONNEL TO PROVIDE SERVICES TO STUDENTS AND SCHOOL EMPLOYEES.

(B) DEVELOPING COLLABORATIVE EFFORTS BETWEEN THE SCHOOL ENTITY AND BEHAVIORAL HEALTH PROFESSIONALS TO IDENTIFY STUDENTS IN NEED OF TRAUMA SUPPORT AND TO PROVIDE PREVENTION, SCREENING, REFERRAL AND TREATMENT SERVICES TO STUDENTS POTENTIALLY IN NEED OF SERVICES.

(C) PARTNERING WITH COMMUNITY-BASED ORGANIZATIONS FOR PEER OR FAMILY SUPPORT.

(D) TRAINING ON YOUTH-FOCUSED MENTAL HEALTH FIRST AID FOR SCHOOL EMPLOYEES TO HELP RECOGNIZE SIGNS OF MENTAL HEALTH DISTRESS IN STUDENTS.

(E) PROVIDING ACTIVITIES TO IMPROVE MENTAL HEALTH IN A SCHOOL ENTITY AND AFTER SCHOOL.
PROGRAMMING.

(II) PROGRAMS PROVIDING:

(A) TRAUMA-INFORMED APPROACHES TO EDUCATION IN THE CURRICULUM, INCLUDING TRAINING OF SCHOOL EMPLOYEES, SCHOOL DIRECTORS AND BEHAVIORAL HEALTH PROFESSIONALS TO DEVELOP SAFE, STABLE AND NURTURING LEARNING ENVIRONMENTS THAT PREVENT AND MITIGATE THE EFFECTS OF TRAUMA.

(B) SERVICES FOR CHILDREN AND THEIR FAMILIES, AS APPROPRIATE, WHO HAVE EXPERIENCED OR ARE AT RISK OF EXPERIENCING TRAUMA, INCLUDING THOSE WHO ARE LOW-INCOME, HOMELESS, INVOLVED IN THE CHILD WELFARE SYSTEM OR INVOLVED IN THE JUVENILE JUSTICE SYSTEM.

(22) PROGRAMS DESIGNED TO REDUCE COMMUNITY VIOLENCE, INCLUDING:

(I) INCREASING ACCESS TO QUALITY TRAUMA-INFORMED SUPPORT SERVICES AND BEHAVIORAL HEALTH CARE BY LINKING THE COMMUNITY WITH LOCAL TRAUMA SUPPORT AND BEHAVIORAL HEALTH SYSTEMS.

(II) PROVIDING HEALTH SERVICES AND INTERVENTION STRATEGIES BY COORDINATING THE SERVICES PROVIDED BY ELIGIBLE APPLICANTS AND COORDINATED CARE ORGANIZATIONS, PUBLIC HEALTH ENTITIES, NONPROFIT YOUTH SERVICE PROVIDERS AND COMMUNITY-BASED ORGANIZATIONS.

(III) PROVIDING MENTORING AND OTHER INTERVENTION MODELS TO CHILDREN AND THEIR FAMILIES WHO HAVE EXPERIENCED TRAUMA OR ARE AT RISK OF EXPERIENCING TRAUMA, INCLUDING THOSE WHO ARE LOW-INCOME, HOMELESS, IN FOSTER CARE, INVOLVED IN THE CRIMINAL JUSTICE SYSTEM,
UNEMPLOYED, EXPERIENCING A MENTAL ILLNESS OR SUBSTANCE
ABUSE DISORDER OR NOT ENROLLED IN OR AT RISK OF DROPPING
OUT OF AN EDUCATIONAL INSTITUTION.

(IV) FOSTERING AND PROMOTING COMMUNICATION BETWEEN
THE SCHOOL ENTITY, COMMUNITY AND LAW ENFORCEMENT.

(V) ANY OTHER PROGRAM OR MODEL DESIGNED TO REDUCE
COMMUNITY VIOLENCE AND APPROVED BY THE COMMITTEE.

(23) THE IMPLEMENTATION OF ARTICLE XIII-E.

(24) EXPANDING TELEMEDICINE DELIVERY OF SCHOOL-BASED
MENTAL HEALTH SERVICES, INCLUDING EQUIPMENT.

(25) PROVIDING TECHNICAL ASSISTANCE FOR A SCHOOL ENTITY
RELATED TO BILLING INSURANCE PROVIDERS IN ORDER TO BETTER
PROVIDE MENTAL HEALTH SERVICES IN A SCHOOL SETTING.

(26) CREATING OR EXPANDING STATEWIDE PROGRAMS AND
INTERVENTION FRAMEWORKS, SUCH AS SCHOOL ASSISTANCE PROGRAMS,
POSITIVE BEHAVIORAL INTERVENTION AND SUPPORTS AND MULTITIERED
SYSTEMS OF SUPPORT.

(27) TRAINING AND RELATED MATERIALS FOR SCHOOL EMPLOYEES
OR STUDENTS THAT ARE EVIDENCE-BASED AND FOCUS ON IDENTIFYING
THE SIGNS AND SIGNALS OF ANXIETY, DEPRESSION, SUICIDE OR
SELF-HARM IN STUDENTS AND BEST PRACTICES FOR SEEKING
APPROPRIATE MENTAL HEALTH ASSISTANCE.

(28) PROVIDING, INCREASING OR ENHANCING PARTNERSHIPS
BETWEEN A SCHOOL ENTITY AND A COMMUNITY-BASED NONPROFIT
ORGANIZATION, A STATEWIDE YOUTH-SERVING NONPROFIT OR A
LIBRARY FOR OUT-OF-SCHOOL PROGRAMMING FOR AT-RISK SCHOOL-AGE
STUDENTS.

(29) COORDINATING AND INTEGRATING LOCAL AND COUNTY
MENTAL HEALTH SERVICES AND PROGRAMS FOR SCHOOL EMPLOYEES OR
STUDENTS.

(30) PROVIDING ONLINE PROGRAMS, EDUCATIONAL MATERIALS AND APPLICATIONS TO PROVIDE SUPPLEMENTAL MENTAL HEALTH SERVICES TO STUDENTS THAT MAY INCLUDE PEER SUPPORT, SELF-GUIDED EVIDENCED BASED THERAPEUTIC TOOLS AND CLINICAL INTERACTIONS.

* * *

SECTION 19. SECTION 1309-B OF THE ACT IS AMENDED BY ADDING SUBSECTIONS TO READ:

SECTION 1309-B. SCHOOL SAFETY AND SECURITY COORDINATOR.

* * *

(A.1) DEADLINE FOR APPOINTMENT AND VACANCIES.--

(1) WITHIN 30 DAYS OF THE EFFECTIVE DATE OF THIS SUBSECTION, THE CHIEF SCHOOL ADMINISTRATOR OF A SCHOOL ENTITY SHALL ENSURE THE SCHOOL ENTITY HAS APPOINTED A SCHOOL ADMINISTRATOR AS THE SCHOOL SAFETY AND SECURITY COORDINATOR FOR THE SCHOOL ENTITY.

(2) WHENEVER A VACANCY IN A SCHOOL ENTITY'S SCHOOL SAFETY AND SECURITY COORDINATOR OCCURS, THE CHIEF SCHOOL ADMINISTRATOR OF A SCHOOL ENTITY SHALL, WITHIN 30 DAYS OF THE VACANCY, APPOINT A NEW SCHOOL SAFETY AND SECURITY COORDINATOR IN ACCORDANCE WITH THIS SECTION.

(A.2) SUBMISSION.--A SCHOOL ENTITY SHALL SUBMIT TO THE COMMITTEE THE NAME AND CONTACT INFORMATION FOR A CHIEF SCHOOL ADMINISTRATOR APPOINTED AS A SCHOOL SAFETY AND SECURITY COORDINATOR WITHIN 30 DAYS OF THE APPOINTMENT.

* * *

(D) TRAINING REQUIRED.--

(1) SCHOOL ADMINISTRATORS APPOINTED AS SCHOOL SAFETY AND
SECURITY COORDINATORS SHALL COMPLETE THE TRAINING REQUIRED UNDER SECTION 1316-B WITHIN ONE YEAR FROM THE TIME THE FIRST TRAININGS THAT MEET THE CRITERIA ARE POSTED BY THE COMMITTEE.

(2) SCHOOL ADMINISTRATORS APPOINTED AS SAFETY AND SECURITY COORDINATORS AFTER TRAININGS ARE POSTED SHALL COMPLETE THE TRAINING WITHIN ONE YEAR OF APPOINTMENT.

SECTION 20. SECTION 1310-B OF THE ACT IS AMENDED TO READ:

SECTION 1310-B. SCHOOL SAFETY AND SECURITY TRAINING.

(A) SCHOOL ENTITY DUTIES.--SCHOOL ENTITIES SHALL PROVIDE THEIR EMPLOYEES WITH MANDATORY TRAINING ON SCHOOL SAFETY AND SECURITY SUBJECT TO THE FOLLOWING BASED ON THE NEEDS OF THE SCHOOL ENTITY:

(1) TRAINING SHALL ADDRESS ANY COMBINATION OF ONE OR MORE OF THE FOLLOWING, BASED ON THE NEEDS OF THE SCHOOL ENTITY:

(I) SITUATIONAL AWARENESS.

(II) TRAUMA-INFORMED APPROACHES.

(III) BEHAVIORAL HEALTH AWARENESS.

(IV) SUICIDE AND BULLYING AWARENESS.

(V) SUBSTANCE USE AWARENESS.

[(VI) EMERGENCY TRAINING DRILLS, INCLUDING FIRE, NATURAL DISASTER, ACTIVE SHOOTER, HOSTAGE SITUATION AND BOMB THREAT.

(VII) IDENTIFICATION OR RECOGNITION OF STUDENT BEHAVIOR THAT MAY INDICATE A THREAT TO THE SAFETY OF THE STUDENT, OTHER STUDENTS, SCHOOL EMPLOYEES, SCHOOL FACILITIES, THE COMMUNITY OR OTHERS.]

(1.1) ANNUALLY, TRAINING SHALL ADDRESS THE FOLLOWING:

(I) EMERGENCY TRAINING DRILLS, INCLUDING FIRE,
NATURAL DISASTER, ACTIVE SHOOTER, HOSTAGE SITUATION AND BOMB THREAT.

(II) IDENTIFICATION OR RECOGNITION OF STUDENT BEHAVIOR THAT MAY INDICATE A THREAT TO THE SAFETY OF THE STUDENT, OTHER STUDENTS, SCHOOL EMPLOYEES, OTHER INDIVIDUALS, SCHOOL FACILITIES OR THE COMMUNITY.

(2) [TRAINING] EXCEPT FOR TRAINING UNDER PARAGRAPH (1.1)(I), TRAINING MAY BE PROVIDED THROUGH THE INTERNET OR OTHER DISTANCE COMMUNICATION SYSTEMS. TRAINING UNDER PARAGRAPH (1.1)(I) SHALL BE CONDUCTED IN PERSON.

(3) EMPLOYEES SHALL COMPLETE A MINIMUM OF [THREE] TWO HOURS OF TRAINING UNDER PARAGRAPH (1) EVERY [FIVE YEARS] YEAR. EMPLOYEES SHALL COMPLETE A MINIMUM OF ONE HOUR OF TRAINING UNDER PARAGRAPH (1.1) EVERY YEAR.

(4) EMPLOYEES REQUIRED TO UNDERGO CONTINUING PROFESSIONAL EDUCATION UNDER SECTION 1205.2 SHALL RECEIVE CREDIT TOWARD THEIR CONTINUING PROFESSIONAL EDUCATION REQUIREMENTS [IF THE TRAINING PROGRAM HAS BEEN APPROVED BY THE DEPARTMENT IN CONSULTATION WITH THE COMMITTEE].

(5) TRAINING SHALL COMPLY WITH THE MINIMUM STANDARDS ADOPTED BY THE COMMITTEE UNDER SUBSECTION (B).

(B) COMMITTEE DUTIES.—NO LATER THAN SEPTEMBER 30, 2022, THE COMMITTEE SHALL DEVELOP AND ADOPT MINIMUM STANDARDS FOR TRAINING OF SCHOOL EMPLOYEES FOR EACH OF THE TRAINING TOPICS UNDER SUBSECTION (A)(1) AND (1.1). THE COMMITTEE SHALL MAKE THE STANDARDS ADOPTED AVAILABLE TO SCHOOL ENTITIES AND PROVIDE GEOGRAPHICALLY DISBURSED TRAINING TO SCHOOL EMPLOYEES AT NO COST THAT MEETS THE STANDARDS ADOPTED BY THE COMMITTEE. THE COMMITTEE MAY APPROVE GROUPS, ORGANIZATIONS OR OTHER ENTITIES TO PROVIDE
THE TRAINING.

(C) REVIEW.—NOT LESS THAN EVERY THREE YEARS, THE COMMITTEE
SHALL REVIEW THE STANDARDS ADOPTED UNDER SUBSECTION (B) AND, IF
NECESSARY, REVISE OR UPDATE THE STANDARDS. WHENEVER A REVISION
OR UPDATE TO THE STANDARDS IS MADE UNDER THIS SUBSECTION, THE
COMMITTEE SHALL MAKE THE UPDATED STANDARDS AVAILABLE TO SCHOOL
ENTITIES.

SECTION 21. THE ACT IS AMENDED BY ADDING SECTIONS TO READ:

SECTION 1314-B. SCHOOL SAFETY AND SECURITY GRANTS FOR 2022-2023
SCHOOL YEAR.

(A) FUNDING.—FOR THE 2022-2023 SCHOOL YEAR, THE AMOUNT OF
MONEY UNDER SECTION 1306-B(H)(9)(I) SHALL BE USED BY THE
COMMITTEE TO AWARD SCHOOL SAFETY AND SECURITY GRANTS TO SCHOOL
ENTITIES.

(B) PURPOSES OF GRANTS.—

(1) A SCHOOL ENTITY SHALL BE ELIGIBLE FOR SCHOOL SAFETY
AND SECURITY GRANTS TO MEET THE TIER 1 BASELINE CRITERIA FOR
PHYSICAL SECURITY ESTABLISHED BY THE COMMITTEE.

(2) A SCHOOL ENTITY THAT HAS MET THE TIER 1 BASELINE
CRITERIA SHALL BE ELIGIBLE FOR SCHOOL SAFETY AND SECURITY
GRANTS FOR THE PURPOSES OUTLINED IN SECTION 1306-B(J)(1),
(2), (3), (4), (5), (7), (8), (9), (11), (12), (13), (14),
(16), (18), (22) AND (23).

(C) AMOUNT OF GRANTS.—THE COMMITTEE SHALL AWARD SCHOOL
SAFETY AND SECURITY GRANTS TO EACH SCHOOL ENTITY THAT SUBMITS AN
APPLICATION, IN THE FOLLOWING AMOUNTS:

(1) A SCHOOL DISTRICT SHALL RECEIVE $100,000 PLUS AN
AMOUNT DETERMINED IN PARAGRAPH (3).

(2) AN INTERMEDIATE UNIT, AREA CAREER AND TECHNICAL
SCHOOL, CHARTER SCHOOL, REGIONAL CHARTER SCHOOL AND CYBER CHARTER SCHOOL SHALL RECEIVED $70,000.

(3) AN AMOUNT DETERMINED AS FOLLOWS:

(I) MULTIPLY THE 2020-2021 ADJUSTED AVERAGE DAILY MEMBERSHIP FOR EACH SCHOOL DISTRICT BY THE DIFFERENCE BETWEEN THE AMOUNT ALLOCATED IN SUBSECTION (A) AND THE SUM OF THE AMOUNTS DISTRIBUTED UNDER PARAGRAPHS (1) AND (2).

(II) DIVIDE THE PRODUCT FROM SUBPARAGRAPH (I) BY THE 2020-2021 ADJUSTED AVERAGE DAILY MEMBERSHIP FOR ALL SCHOOL DISTRICTS.

(D) AVAILABILITY OF APPLICATIONS.--THE COMMITTEE SHALL MAKE THE APPLICATION AVAILABLE TO SCHOOL ENTITIES NO LATER THAN AUGUST 1, 2022. THE APPLICATION REQUIREMENTS SHALL BE LIMITED TO THE SCHOOL ENTITY'S CONTACT INFORMATION, THE SPECIFIC PURPOSE OF THE GRANT BASED ON THE CATEGORIES SPECIFIED IN SUBSECTION (B) WITH BOXES ON THE APPLICATION FOR THE APPLICANT TO INDICATE THE SCHOOL ENTITY'S ANTICIPATED USE AND CERTIFICATION BY THE APPLICANT THAT THE FUNDS WILL BE USED FOR THE STATED PURPOSE.

(E) DEADLINES FOR APPLICATIONS.--A SCHOOL ENTITY MUST SUBMIT AN APPLICATION FOR GRANT FUNDS NO LATER THAN AUGUST 31, 2022.

(F) EFFECT OF REVENUE RECEIVED.--GRANT MONEY RECEIVED UNDER THIS SECTION MAY NOT BE INCLUDED WHEN CALCULATING THE AMOUNT TO BE PAID UNDER SECTION 1725-A.

(G) AUDIT AND MONITORING.--THE COMMITTEE SHALL RANDOMLY AUDIT AND MONITOR GRANT RECIPIENTS TO ENSURE THE APPROPRIATE USE OF GRANT FUNDS AND COMPLIANCE WITH PROVISIONS OF THE GRANT PROGRAM.

(H) DEFINITIONS.--AS USED IN THIS SECTION, THE TERM "SCHOOL
ENTITY" MEANS A SCHOOL DISTRICT, AREA CAREER AND TECHNICAL
SCHOOL, INTERMEDIATE UNIT, CHARTER SCHOOL, REGIONAL CHARTER
SCHOOL AND CYBER CHARTER SCHOOL.

SECTION 1315-B. SCHOOL MENTAL HEALTH GRANTS FOR 2022-2023
SCHOOL YEAR.

(A) FUNDING.--FOR THE 2022-2023 SCHOOL YEAR, THE AMOUNT OF
MONEY UNDER SECTION 1306-B(H)(9)(II) SHALL BE USED BY THE
COMMITTEE TO AWARD SCHOOL MENTAL HEALTH GRANTS TO SCHOOL
ENTITIES.

(B) PURPOSE OF GRANTS.--

(1) A SCHOOL ENTITY SHALL BE ELIGIBLE FOR SCHOOL MENTAL
HEALTH GRANTS TO MEET THE TIER 1 BASELINE CRITERIA FOR
BEHAVIORAL HEALTH AND SCHOOL CLIMATE CRITERIA ESTABLISHED BY
THE COMMITTEE.

(2) A SCHOOL ENTITY THAT HAS MET THE TIER 1 BASELINE
CRITERIA SHALL BE ELIGIBLE FOR SCHOOL MENTAL HEALTH GRANTS
FOR THE PURPOSES OUTLINED IN SECTION 1306-B(J)(6), (10),
(15), (17), (19), (20), (21), (23), (24), (25), (26), (27),
(28), (29) AND (30).

(C) AMOUNT OF GRANTS.--THE COMMITTEE SHALL AWARD SCHOOL
MENTAL HEALTH GRANTS TO A SCHOOL ENTITY THAT SUBMITS AN
APPLICATION, IN THE FOLLOWING AMOUNTS:

(1) A SCHOOL DISTRICT SHALL RECEIVE $100,000 PLUS AN
AMOUNT DETERMINED IN PARAGRAPH (3).

(2) AN INTERMEDIATE UNIT, AREA CAREER AND TECHNICAL
SCHOOL, CHARTER SCHOOL, REGIONAL CHARTER SCHOOL AND CYBER
CHARTER SCHOOL SHALL RECEIVE $70,000.

(3) AN AMOUNT DETERMINED AS FOLLOWS:

(I) MULTIPLY THE 2020-2021 ADJUSTED AVERAGE DAILY
MEMBERSHIP FOR EACH SCHOOL DISTRICT BY THE DIFFERENCE
BETWEEN THE AMOUNT ALLOCATED IN SUBSECTION (A) AND THE
SUM OF THE AMOUNTS DISTRIBUTED UNDER PARAGRAPHS (1) AND
(2).

(II) DIVIDE THE PRODUCT FROM SUBPARAGRAPH (I) BY THE
2020-2021 ADJUSTED AVERAGE DAILY MEMBERSHIP FOR ALL
SCHOOL DISTRICTS.

(D) AVAILABILITY OF APPLICATIONS.--THE COMMITTEE SHALL MAKE
THE APPLICATION AVAILABLE TO SCHOOL ENTITIES NO LATER THAN
AUGUST 1, 2022. THE APPLICATION REQUIREMENTS SHALL BE LIMITED TO
THE SCHOOL ENTITY'S CONTACT INFORMATION, THE SPECIFIC PURPOSE OF
THE GRANT BASED UPON THE CATEGORIES SPECIFIED IN SUBSECTION (B)
WITH BOXES ON THE APPLICATION FOR THE APPLICANT TO INDICATE THE
SCHOOL ENTITY'S ANTICIPATED USE AND CERTIFICATION BY THE
APPLICANT THAT THE FUNDS WILL BE USED FOR THE STATED PURPOSE.

(E) DEADLINES FOR APPLICATIONS.--A SCHOOL ENTITY MUST SUBMIT
AN APPLICATION FOR GRANT FUNDS NO LATER THAN AUGUST 31, 2022.

(F) EFFECT OF REVENUE RECEIVED.--GRANT MONEY RECEIVED UNDER
THIS SECTION MAY NOT BE INCLUDED WHEN CALCULATING THE AMOUNT TO
BE PAID UNDER SECTION 1725-A.

(G) AUDIT AND MONITORING.--THE COMMITTEE SHALL RANDOMLY
AUDIT AND MONITOR GRANT RECIPIENTS TO ENSURE THE APPROPRIATE USE
OF GRANT FUNDS AND COMPLIANCE WITH PROVISIONS OF THE GRANT
PROGRAM.

(H) DEFINITIONS.--AS USED IN THIS SECTION, THE TERM "SCHOOL
ENTITY" MEANS A SCHOOL DISTRICT, AREA CAREER AND TECHNICAL
SCHOOL, INTERMEDIATE UNIT, CHARTER SCHOOL, REGIONAL CHARTER
SCHOOL AND CYBER CHARTER SCHOOL.

SECTION 1316-B. SCHOOL SAFETY AND SECURITY COORDINATOR
TRAINING.

(A) ESTABLISHMENT.--NO LATER THAN SEPTEMBER 30, 2022, THE COMMITTEE SHALL DEVELOP REQUIRED TRAINING CRITERIA FOR A SCHOOL SAFETY AND SECURITY COORDINATOR. AT A MINIMUM, THE TRAINING SHALL INCLUDE:

(1) PHYSICAL ASSESSMENTS AND PHYSICAL SECURITY.
(2) EMERGENCY PREPAREDNESS.
(3) LEADERSHIP.
(4) COORDINATION AND COMMUNICATION WITH LAW ENFORCEMENT AND EMERGENCY PERSONNEL.
(5) APPROPRIATE STAFFING.
(6) SITUATIONAL AWARENESS.
(7) TRAUMA-INFORMED APPROACHES.
(8) BEHAVIORAL HEALTH AWARENESS.
(9) SUICIDE AND BULlying AWARENESS.
(10) SUBSTANCE USE DISORDER AWARENESS.
(11) EMERGENCY PROCEDURES AND TRAINING DRILLS, INCLUDING FIRE, NATURAL DISASTER, ACTIVE SHOOTER, HOSTAGE SITUATION AND BOMB THREATS.

(B) REQUIRED TRAINING.--THE COMMITTEE SHALL ADOPT THE REQUIRED TRAINING HOURS FOR THE TRAINING DEVELOPED UNDER SUBSECTION (A). THE COMMITTEE MAY NOT REQUIRE MORE THAN SEVEN HOURS OF TRAINING FOR THE SCHOOL SAFETY AND SECURITY COORDINATOR ANNUALLY. THE TRAINING SHALL BE IN ADDITION TO OTHER TRAINING REQUIREMENTS FOR SCHOOL ADMINISTRATORS.

(C) TRAINING.--THE COMMITTEE SHALL MAKE THE TRAINING CRITERIA DEVELOPED UNDER THIS SECTION AVAILABLE TO SCHOOL ADMINISTRATORS AND GROUPS, ORGANIZATIONS OR PROVIDERS. A GROUP, ORGANIZATION OR PROVIDER THAT PROVIDES THE TRAINING TO SCHOOL
SAFETY AND SECURITY COORDINATORS SHALL, AT A MINIMUM, MEET THE
STANDARDS ADOPTED BY THE COMMITTEE.

(D) REVIEW.--THE COMMITTEE SHALL REVIEW AND UPDATE, IF
NECESSARY, THE TRAINING CRITERIA ESTABLISHED UNDER SUBSECTION
(A) NOT LESS THAN EVERY THREE YEARS. IF THE COMMITTEE UPDATES
THE TRAINING CRITERIA, THE COMMITTEE SHALL PROVIDE THE CRITERIA
TO SCHOOL ADMINISTRATORS AND GROUPS, ORGANIZATIONS OR PROVIDERS.

(E) FUNDING.--THE AMOUNT OF MONEY UNDER SECTION 1306-
B(H)(9)(III) SHALL BE USED BY THE COMMITTEE TO PROVIDE TRAINING
AS REQUIRED UNDER THIS SECTION. NO LESS THAN FOUR PERCENT OF THE
MONEY AVAILABLE FOR USE BY THE COMMITTEE UNDER THIS SECTION
SHALL BE USED TO SUPPORT THE PROGRAM IN SECTION 1303-D.

SECTION 1317-B. SCHOOL SAFETY AND SECURITY TRAINING IN
EDUCATOR, ADMINISTRATOR AND SUPERVISORY PREPARATORY
PROGRAMS.

THE STANDARDS DEVELOPED BY THE DEPARTMENT AS REQUIRED BY 22
PA. CODE § 49.14 (RELATING TO APPROVAL OF INSTITUTIONS AND
ALTERNATIVE PROGRAM PROVIDERS) FOR AN APPROVED EDUCATOR
PREPARATION PROGRAM OR APPROVED ALTERNATIVE PROGRAM, OR FOR AN
APPROVED PROGRAM OF GRADUATE STUDY OR AN APPROVED ALTERNATIVE
PROGRAM FOR THE PREPARATION OF SUPERVISORS OR CHIEF SCHOOL
ADMINISTRATORS, SHALL INCLUDE A MINIMUM OF THREE SEMESTER HOURS
OR THEIR EQUIVALENT OF INSTRUCTION WHICH INCORPORATES THE
SUBJECTS OF TRAINING LISTED UNDER SECTION 1310-B(1)(I) THROUGH
(V) AND AS APPROVED BY THE COMMITTEE FOR CANDIDATES WHO BEGIN A
PENNSYLVANIA PREPARATION PROGRAM OR ALTERNATE PROGRAM AFTER JULY
1, 2025.

SECTION 1318-B. SCHOOL-BASED MENTAL HEALTH INTERNSHIP GRANT
PROGRAM.
(A) ESTABLISHMENT OF PROGRAM.--THE SCHOOL-BASED MENTAL HEALTH INTERNSHIP GRANT PROGRAM IS ESTABLISHED WITHIN THE AGENCY.

(B) AGENCY DUTIES.--

(1) THE AGENCY SHALL ADMINISTER THE PROGRAM AND, IN ITS SOLE DISCRETION, AWARD GRANTS TO INDIVIDUALS WHO SUBMIT A COMPLETED APPLICATION AND SATISFY THE ELIGIBILITY CRITERIA IN PARAGRAPH (3). THE AGENCY SHALL DEVELOP AN APPLICATION FORM THAT INDIVIDUALS MAY USE TO APPLY FOR A GRANT UNDER THE PROGRAM.

(2) THE AGENCY SHALL USE MONEY APPROPRIATED FOR THE PURPOSE OF THE PROGRAM AND MAY ACCEPT FUNDING FROM PUBLIC AND PRIVATE SOURCES, INCLUDING THE FEDERAL GOVERNMENT, FOR THE PAYMENT OF GRANTS TO SUPPORT INDIVIDUALS WORKING IN INTERNSHIPS IN EDUCATIONAL SPECIALIST PREPARATION PROGRAMS.

(3) THE AGENCY SHALL ESTABLISH ELIGIBILITY CRITERIA IN ORDER FOR AN INDIVIDUAL TO RECEIVE A GRANT UNDER THE PROGRAM. THE CRITERIA SHALL, AT A MINIMUM, INCLUDE THAT AN INDIVIDUAL:

(I) BE A COMMONWEALTH RESIDENT AS DEFINED BY THE AGENCY;

(II) BE ENROLLED IN AN EDUCATIONAL SPECIALIST PREPARATION PROGRAM AS DEFINED BY THIS ARTICLE;

(III) BE ACCEPTED IN AN INTERNSHIP AT A PENNSYLVANIA SCHOOL ENTITY LOCATED IN THIS COMMONWEALTH; AND

(IV) ENTER INTO A CONTRACT WITH THE AGENCY TO WORK IN A SCHOOL ENTITY LOCATED IN THIS COMMONWEALTH AS A SCHOOL NURSE, SCHOOL PSYCHOLOGIST, SCHOOL COUNSELOR OR SCHOOL SOCIAL WORKER FOR A MINIMUM OF THREE YEARS FOLLOWING COMPLETION OF THEIR RESPECTIVE EDUCATIONAL
SPECIALIST PREPARATION PROGRAM.

(4) THE AGENCY SHALL DETERMINE THE AMOUNT OF THE GRANTS TO BE AWARDED UNDER THE PROGRAM.

(5) THE AGENCY SHALL ESTABLISH AN ADVISORY COMMITTEE TO ASSIST IN THE IMPLEMENTATION OF THE PROGRAM AND MAKE RECOMMENDATIONS TO THE AGENCY REGARDING THE FUNDING FOR INTERNSHIP GRANTS THAT REFLECT BARRIERS TO BECOMING A SCHOOL-BASED MENTAL HEALTH PROFESSIONAL AND THE BEST PRACTICES OF INTERNSHIPS IN OTHER STATES. THE ADVISORY COMMITTEE SHALL INCLUDE REPRESENTATIVES OF EDUCATIONAL SPECIALIST PREPARATION PROGRAMS AND ONE REPRESENTATIVE OF EACH OF THE FOLLOWING:

(I) THE ASSOCIATION OF SCHOOL PSYCHOLOGISTS OF PENNSYLVANIA.

(II) THE PENNSYLVANIA ASSOCIATION OF SCHOOL SOCIAL WORK PERSONNEL.

(III) THE PENNSYLVANIA SCHOOL COUNSELORS ASSOCIATION.

(IV) THE PENNSYLVANIA STATE EDUCATION ASSOCIATION.

(V) THE PENNSYLVANIA SCHOOL BOARDS ASSOCIATION.

(VI) THE PENNSYLVANIA ASSOCIATION OF SCHOOL BUSINESS OFFICIALS.

(VII) THE PENNSYLVANIA ASSOCIATION OF SCHOOL ADMINISTRATORS.

(VIII) THE DEPARTMENT.

(IX) THE DEPARTMENT OF HEALTH.

(X) THE AMERICAN FEDERATION OF TEACHERS.

(XI) ADDITIONAL COMMITTEE MEMBERS FROM ORGANIZATIONS SHALL BE ADDED BY THE AGENCY AS NECESSARY.

(C) CONSTRUCTION.--NOTHING IN THIS SECTION SHALL BE DEEMED
TO CREATE A RIGHT OF AN INDIVIDUAL TO RECEIVE A GRANT UNDER THE
PROGRAM.

(D) REPORT.--THE AGENCY SHALL PREPARE AND SUBMIT TO THE
GOVERNOR, THE SECRETARY OF EDUCATION AND THE GENERAL ASSEMBLY NO
LATER THAN SEPTEMBER 30, 2023, AND EACH YEAR THEREAFTER TO THE
EXTENT THAT FUNDS ARE AVAILABLE, A REPORT DETAILING THE
OPERATION OF THE PROGRAM. THE REPORT SHALL, AT A MINIMUM,
INCLUDE:

(1) THE NUMBER OF GRANT APPLICANTS.
(2) THE NUMBER OF GRANTS PROVIDED.
(3) THE AVERAGE VALUE OF A GRANT.
(4) THE NUMBER OF GRANTS PROVIDED TO INDIVIDUALS SEEKING
TO BECOME SCHOOL NURSES.
(5) THE NUMBER OF GRANTS PROVIDED TO INDIVIDUALS SEEKING
TO BECOME SCHOOL PSYCHOLOGISTS.
(6) THE NUMBER OF GRANTS PROVIDED TO INDIVIDUALS SEEKING
TO BECOME SCHOOL COUNSELORS.
(7) THE NUMBER OF GRANTS PROVIDED TO INDIVIDUALS SEEKING
TO BECOME SCHOOL SOCIAL WORKERS.
(8) A LIST OF SCHOOL ENTITIES WHERE GRANTEES SERVE
INTERNSHIPS.
(9) A LIST OF SCHOOL ENTITIES WHERE GRANTEES ARE
EMPLOYED.

(E) FUNDING.--THE COMMITTEE SHALL TRANSFER THE AMOUNT OF
MONEY UNDER SECTION 1306-B(H)(9)(IV) TO THE AGENCY TO IMPLEMENT
THIS SECTION.

(F) ADMINISTRATIVE FEE.--THE AGENCY MAY TAKE A REASONABLE
ADMINISTRATIVE FEE FOR DIRECT COSTS ASSOCIATED FOR
IMPLEMENTATION, ADMINISTRATION, AND SERVICING OF THIS SECTION.
THE FEE SHALL BE TAKEN FROM THE FUNDING RECEIVED UNDER
SUBSECTION (E).

(G) DEFINITIONS.—THE FOLLOWING WORDS AND PHRASES WHEN USED
IN THIS SECTION SHALL HAVE THE MEANINGS GIVEN TO THEM IN THIS
SUBSECTION UNLESS THE CONTEXT CLEARLY INDICATES OTHERWISE:
"AGENCY." THE PENNSYLVANIA HIGHER EDUCATION ASSISTANCE
AGENCY.
"DEPARTMENT." THE DEPARTMENT OF EDUCATION OF THE
COMMONWEALTH.
"EDUCATIONAL SPECIALIST PREPARATION PROGRAM." AN EDUCATOR
PREPARATION PROGRAM APPROVED BY THE DEPARTMENT OF EDUCATION THAT
LEADS TO EDUCATOR CERTIFICATION IN SCHOOL NURSING, SCHOOL
PSYCHOLOGY, SCHOOL COUNSELING OR SCHOOL SOCIAL WORK.
"INTERNSHIP." FIELD EDUCATION EXPERIENCE THAT:
(1) IS PART OF A PROGRAM FOR THE PREPARATION OF SCHOOL-
BASED MENTAL HEALTH PROFESSIONALS IN WHICH AN INDIVIDUAL IS
ENROLLED IN AN EDUCATIONAL SPECIALIST PREPARATION PROGRAM;
(2) IS SUPERVISED BY THE FACULTY OF AN EDUCATIONAL
SPECIALIST PREPARATION PROGRAM IN COORDINATION WITH A SCHOOL-
BASED MENTAL HEALTH PROFESSIONAL EMPLOYED BY A SCHOOL ENTITY;
(3) BUILDS ON CLASSROOM LEARNING EXPERIENCES USING BEST
PRACTICES; AND
(4) IS ESTABLISHED THROUGH AN AGREEMENT BETWEEN THE
SCHOOL ENTITY AND THE EDUCATIONAL SPECIALIST PREPARATION
PROGRAM.
"PROGRAM." THE SCHOOL-BASED MENTAL HEALTH INTERNSHIP GRANT
PROGRAM ESTABLISHED BY THIS SECTION.
"SCHOOL-BASED MENTAL HEALTH PROFESSIONAL." AN INDIVIDUAL WHO
IS CERTIFIED UNDER ARTICLE XI AND SATISFIES THE DEPARTMENT'S
REQUIREMENTS FOR PUBLIC SCHOOL EMPLOYMENT. THE TERM INCLUDES A
SCHOOL NURSE, SCHOOL COUNSELOR, SCHOOL SOCIAL WORKER OR SCHOOL
PSYCHOLOGIST.

"SCHOOL ENTITY." A SCHOOL DISTRICT, INTERMEDIATE UNIT, AREA
CAREER AND TECHNICAL SCHOOL, CHARTER SCHOOL, REGIONAL CHARTER
SCHOOL OR CYBER CHARTER SCHOOL.

SECTION 22. SECTION 1302-E(A) OF THE ACT IS AMENDED TO READ:

SECTION 1302-E. THREAT ASSESSMENT TEAMS.

(A) DUTIES OF SCHOOL ENTITIES AND CHIEF SCHOOL
ADMINISTRATORS.—[THE FOLLOWING SHALL APPLY:]

(1) [EACH] A SCHOOL ENTITY SHALL ESTABLISH AT LEAST ONE
TEAM AS PROVIDED UNDER SUBSECTION (B) FOR THE ASSESSMENT OF
AND INTERVENTION WITH STUDENTS WHOSE BEHAVIOR MAY INDICATE A
THREAT TO THE SAFETY OF THE STUDENT, OTHER STUDENTS, SCHOOL
EMPLOYEES, SCHOOL FACILITIES, THE COMMUNITY OR OTHERS.

(2) [EACH] THE CHIEF SCHOOL ADMINISTRATOR OR A DESIGNEE,
AFTER CONSULTATION WITH THE SCHOOL ENTITY’S SAFETY AND
SECURITY COORDINATOR, SHALL:

(I) APPOINT THE MEMBERS OF THE TEAM AND DESIGNATE A
MEMBER TO SERVE AS TEAM LEADER.

(II) ENSURE AND ESTABLISH PROCEDURES FOR THE
IMPLEMENTATION OF THIS SECTION.

(III) [FACILITATE] ANNUALLY FACILITATE OPPORTUNITIES
FOR MEMBERS OF THE TEAM TO COMPLETE GROUP OR INDIVIDUAL
TRAINING CONSISTENT WITH NATIONALLY RECOGNIZED BEST
PRACTICES DURING PAID WORKING HOURS OR AS IN-SERVICE
TRAINING.

(IV) [ENSURE] ANNUALLY ENSURE THAT STUDENTS, SCHOOL
EMPLOYEES AND PARENTS AND GUARDIANS ARE INFORMED OF THE
EXISTENCE AND PURPOSE OF THE TEAM. THE INFORMATION UNDER
THIS SUBPARAGRAPH SHALL BE POSTED ON THE SCHOOL ENTITY'S
PUBLICLY ACCESSIBLE INTERNET WEBSITE.

(V) ANNUALLY DEVELOP AND PRESENT TO THE SCHOOL
ENTITY'S BOARD OF DIRECTORS AT AN EXECUTIVE SESSION A
REPORT GENERALLY OUTLINING THE SCHOOL ENTITY'S APPROACH
TO THREAT ASSESSMENT. THE REPORT SHALL ALSO BE SUBMITTED
TO THE SCHOOL ENTITY'S SCHOOL SAFETY AND SECURITY
COORDINATOR FOR INCLUSION IN THE REQUIRED REPORT UNDER
SECTION 1309-B(C)(5) TO THE COMMITTEE, WHICH SHALL
INCLUDE:

(A) A VERIFICATION THAT THE SCHOOL ENTITY IS IN
COMPLIANCE WITH THIS ARTICLE.

(B) THE NUMBER AND COMPOSITION OF ESTABLISHED
TEAMS.

(C) THE TOTAL NUMBER OF THREATS ASSESSED IN THE
SCHOOL ENTITY.

(D) [ANY ADDITIONAL] ADDITIONAL INFORMATION
DETERMINED BY THE CHIEF SCHOOL ADMINISTRATOR OR
DESIGNEE.

(VI) ANNUALLY PRESENT TO THE SCHOOL ENTITY'S BOARD
OF DIRECTORS AT AN EXECUTIVE SESSION THE FOLLOWING:

(A) A SUMMARY OF INTERACTIONS WITH OUTSIDE LAW
ENFORCEMENT, JUVENILE PROBATION AND BEHAVIORAL
SERVICE PROVIDERS.

(B) AN ASSESSMENT OF THE OPERATION OF THE SCHOOL
ENTITY'S TEAMS.

(C) RECOMMENDATIONS FOR IMPROVEMENT OF THE
SCHOOL ENTITY'S THREAT ASSESSMENT PROCESSES.
(D) ANY ADDITIONAL INFORMATION DETERMINED BY THE CHIEF SCHOOL ADMINISTRATOR OR DESIGNEE.

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