

## **School Safety and Security Assessment (SSSA) Provider Registration Criteria**

### **A. Every individual conducting an assessment for a school entity shall meet the following criteria:**

1. Obtain the following background clearances and certifications:
  - Act 126 Mandated Reporter Training: Recognizing and Reporting Child Abuse.
  - Act 34 Pennsylvania Criminal History Record Check.
  - Act 151 Pennsylvania Child Abuse History Clearance.
  - Act 114 Federal Bureau of Investigation (FBI fingerprinting).
2. Affirm the following statement:

*I have not been arrested for or convicted of any offense as outlined in Section 111 of the Public School Code of 1949 (relating to criminal history of employes and prospective employes; conviction of certain offenses); 23 Pa.C.S. §6344 (relating to employees having contact with children; adoptive and foster parents); or 42 Pa.C.S. Chapter 97 (Subchapter H) (relating to registration of sex offenders).*
3. Answer the following question:

*Would you be willing to sign a confidentiality agreement regarding the work performed and findings of surveys?*
4. Affirm the following statement:

*As an assessor, I agree to conduct assessments pursuant to:*

  - i. The Committee's criteria; and*
  - ii. In conjunction and coordination with the school entity's designated school safety and security coordinator and the school entity's All-Hazards Team or the County's Emergency Management Agency (EMA).*

### **B. Every individual conducting Physical Criteria and Related Policies and Training Assessments shall meet at least one of the following qualifications:**

1. Certified as Physical Security Professional (PSP) or Certified Protection Professional (CPP) by ASIS International.
2. Successfully completed the U.S. Department of Homeland Security Physical Security Training Program (PTSP) and has conducted risk & vulnerability assessments as part of a full-time position.
3. Currently serving or served a minimum of one year as a Physical Security Assessor in the Pennsylvania State Police Risk & Vulnerability Assessment Team (RVAT).
4. Served as a Physical Security Assessor in a federal law enforcement agency, other state police department, and/or municipal police department physical security assessment unit equivalent to Pennsylvania State Police RVAT for a minimum of two years.
5. Served as the School Resource Officer (SRO) or School Police Officer at any K-12 public school district in the Commonwealth of Pennsylvania, or at any private school in the Commonwealth of Pennsylvania for a period of 5 years and has completed National Association of School Resource Officers (NASRO) certification or equivalent training.
6. Served in the capacity of a Physical Security Assessor in a physical security assessment unit in any branch of the United States armed forces/DOD for a period of 5 years and

carries a certificate in physical security validated by the National Commission for Certifying Agencies.

7. As a law enforcement officer or security professional, completed private and/or public school risk and vulnerability assessments and issued written reports containing recommendations for improvements.
  - A list of at least 10 school buildings in which the officer/professional has completed risk & vulnerability assessments within the past 5 years must be provided.
8. Served as a school district employee with a minimum of five years' experience conducting school risk & vulnerability assessments.
9. Currently serving or has served with the PA Department of Education (PDE) with at least five years' experience relating to new or existing school safety planning or assessment tools.
10. Currently serving or has served with a state agency, such as the PA Emergency Management Agency (PEMA), with at least five years' experience relating to safety and security assessments.
11. A registered architect currently serving with an architecture firm that specializes in educational facilities with at least five years' experience relating to school design/building security and is certified in Crime Prevention Through Environmental Design (CPTED) or an equivalent certification or training.

**C. Every individual conducting Student Assistance and Behavioral Health Support and Related Policies and Training Assessments shall meet at least one of the following qualifications:**

1. PA Department of Education recognized certification in Behavioral Health with at least five years' experience in a school setting.
  - Example certifications include:
    - School Psychologist.
    - School Counselor.
    - Licensed Social Worker.
    - Licensed Professional Counselor.
    - School Nurse (with 5 years behavioral health experience).

**OR**

2. Specialized working knowledge as demonstrated by coursework, certificates, with a minimum of five years experience working in a school setting that includes a minimum of two years' experience in a role that involves the application of one or more of these competencies (i.e., may include leading or serving on a team):
  - Multi-Tiered Systems of Support (MTSS)/Positive Behavioral Interventions and Supports (PBIS) expertise or comparable expertise supporting mental/behavioral health across three tiers.
  - Student Assistance Programs (SAP) expertise (i.e., Certified Trainer for SAP or participates on SAP team).
  - Culturally competent practices for working with diverse groups in behavioral health and/or school settings.
  - School climate research and school climate improvement processes.

- Evidenced-based programs and practices in behavioral health/wellness and school climate improvement.
- Commonly used behavioral health advanced screening tools and school climate-related surveys.
- Issues that may impact the utility of survey data (e.g., reliability, validity, survey administration issues).
- Trauma-informed care approaches.
- Crisis Intervention practices.